## Stephen Sharp

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Metformin in non-diabetic hyperglycaemia: the GLINT feasibility RCT. Health Technology Assessment, 2018, 22, 1-64.	2.8	28
2	A simple risk score using routine data for predicting cardiovascular disease in primary care. British Journal of General Practice, 2010, 60, e327-e334.	1.4	10
3	Detailed Physiologic Characterization Reveals Diverse Mechanisms for Novel Genetic Loci Regulating Glucose and Insulin Metabolism in Humans. Diabetes, 2010, 59, 1266-1275.	0.6	237
4	Variants in MTNR1B influence fasting glucose levels. Nature Genetics, 2009, 41, 77-81.	21.4	662
5	Time spent being sedentary and weight gain in healthy adults: reverse or bidirectional causality?. American Journal of Clinical Nutrition, 2008, 88, 612-617.	4.7	211
6	Increase in Physical Activity Energy Expenditure Is Associated With Reduced Metabolic Risk Independent of Change in Fatness and Fitness. Diabetes Care, 2007, 30, 2101-2106.	8.6	107
7	Assessing value-added in the first year of schooling: Some results and methodological considerations. School Effectiveness and School Improvement, 2006, 17, 329-346.	2.9	6
8	Ratings in the Research Assessment Exercise 2001 - the Patterns of University Status and Panel Membership. Higher Education Quarterly, 2005, 59, 153-171.	2.7	18
9	A factorial study of student performance in initial teacher education. Studies in Higher Education, 1997, 22, 363-378.	4.5	1
10	â€~Much more at home with 3.999 pupils than with four' <sup>1</sup> : The contributions to psychometrics of Sir Godfrey Thomson. British Journal of Mathematical and Statistical Psychology, 1997, 50, 163-174.	1.4	6
11	Quality Assessment in Higher Education: the Scottish Experience. Higher Education Quarterly, 1997, 51, 286-307.	2.7	2
12	Disseminating development initiatives in British higher education: a case study. Higher Education, 1997, 33, 309-329.	4.4	7
13	Evaluating Subject Attainment in Secondary Schools without a Prior Measure of Pupil Potential. Educational Studies, 1996, 22, 111-124.	2.4	0
14	Undergraduate Degree Awards in Teacher Education: constant standards in a changing context. Assessment and Evaluation in Higher Education, 1996, 21, 325-334.	5.6	4
15	The Quality of Teaching and Learning in Higher Education: Evaluating the Evidence. Higher Education Quarterly, 1995, 49, 301-315.	2.7	9