

Jean CÃ'tÃ©

List of Publications by Year in descending order

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Version: 2024-02-01

153
papers

11,518
citations

41344

49
h-index

33894

99
g-index

157
all docs

157
docs citations

157
times ranked

4547
citing authors

#	ARTICLE	IF	CITATIONS
1	A longitudinal examination of the influence of winning or losing with motivational climate as a mediator on enjoyment, perceived competence, and intention to be physically active in youth basketball. <i>Physical Education and Sport Pedagogy</i> , 2023, 28, 568-581.	3.0	3
2	Narrative as a learning tool for coaches of athletes with a disability: using stories to translate research into practice. <i>Physical Education and Sport Pedagogy</i> , 2023, 28, 546-567.	3.0	3
3	Moderators of the coach leadership and athlete motivation relationship. <i>European Journal of Sport Science</i> , 2023, 23, 404-414.	2.7	1
4	Investigating the process through which National Hockey League Player Development Coaches "develop" athletes: An exploratory qualitative analysis. <i>Journal of Applied Sport Psychology</i> , 2022, 34, 47-66.	2.3	3
5	Toward an Integrated Understanding of the Youth Sport System. <i>Research Quarterly for Exercise and Sport</i> , 2022, 93, 105-119.	1.4	64
6	Athlete perceptions of playing-up in youth soccer. <i>Journal of Applied Sport Psychology</i> , 2022, 34, 862-885.	2.3	9
7	Real Versus Ideal: Understanding How Coaches Gain Knowledge. <i>International Sport Coaching Journal</i> , 2022, 9, 189-202.	0.7	7
8	Can we do better? Towards a child-centred approach in the rehabilitation of paediatric sport injuries. <i>British Journal of Sports Medicine</i> , 2022, 56, 242-243.	6.7	0
9	Sampling between sports and athlete development: a scoping review. <i>International Journal of Sport and Exercise Psychology</i> , 2022, 20, 1752-1776.	2.1	10
10	Age of Early Specialization, Competitive Volume, Injury, and Sleep Habits in Youth Sport: A Preliminary Study of US Youth Basketball. <i>Sports Health</i> , 2022, 14, 30-44.	2.7	8
11	Exploring youth sport coaches' perceptions of intended outcomes of leadership behaviours. <i>International Journal of Sports Science and Coaching</i> , 2022, 17, 463-476.	1.4	1
12	Relative Age Effects in Male Cricket: A Personal Assets Approach to Explain Immediate, Short-Term, and Long-Term Developmental Outcomes. <i>Sports</i> , 2022, 10, 39.	1.7	8
13	Capturing coaches' identity leadership within youth sport. <i>Psychology of Sport and Exercise</i> , 2022, 61, 102208.	2.1	1
14	The Electronically Activated Recorder (EAR): a novel approach for examining social environments in youth sport. <i>International Review of Sport and Exercise Psychology</i> , 2021, 14, 260-277.	5.7	6
15	Employing the RE-AIM Framework to Evaluate Multisport Service Organization Initiatives. <i>Journal of Sport Psychology in Action</i> , 2021, 12, 87-100.	0.9	2
16	A Systematic Observation of Coach Leadership Behaviors in Youth Sport. <i>Journal of Applied Sport Psychology</i> , 2021, 33, 377-386.	2.3	8
17	A multidisciplinary investigation into "playing-up" in academy football according to age phase. <i>Journal of Sports Sciences</i> , 2021, 39, 854-864.	2.0	18
18	How Coach Educators Deliver Formal Coach Education: A Full Range Leadership Perspective. <i>International Sport Coaching Journal</i> , 2021, 8, 23-33.	0.7	4

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19	Adolescent Athletes' Perceptions of Both Their Coaches' Leadership and Their Personal Motivation. Perceptual and Motor Skills, 2021, 128, 813-830.	1.3	8
20	Condition Setting in Sport: A Case Study Approach to Explore Program Planning by Canadian University Coaches. International Sport Coaching Journal, 2021, , 1-11.	0.7	0
21	Situating birth advantages within the youth sport system. , 2021, , 15-29.		3
22	How coach leadership is related to the coach-athlete relationship in elite sport. International Journal of Sports Science and Coaching, 2021, 16, 1239-1246.	1.4	6
23	Exploring parent-athlete sport related communication outside of the sport environment with the Electronically Activated Recorder. Psychology of Sport and Exercise, 2021, 54, 101919.	2.1	10
24	“As Many as Possible for as Long as Possible” A Case Study of a Soccer Team That Fosters Multiple Outcomes. Sport Psychologist, 2021, 35, 131-141.	0.9	12
25	Follow the leader: Identity leadership and moral behaviour in social situations among youth sport teammates. Psychology of Sport and Exercise, 2021, 55, 101940.	2.1	7
26	Editorial: Birth Advantages and Relative Age Effects. Frontiers in Sports and Active Living, 2021, 3, 721704.	1.8	3
27	An Examination of the Relationship Between Coaches' Transformational Leadership and Athletes' Personal and Group Characteristics in Elite Youth Soccer. Frontiers in Psychology, 2021, 12, 707669.	2.1	4
28	“Beyond the Rink”: A Multilevel Analysis of Social Identity Behaviors Captured Using the Electronically Activated Recorder. Journal of Sport and Exercise Psychology, 2021, 43, 441-449.	1.2	4
29	From the Athletes' Perspective: A Social-Relational Understanding of How Coaches Shape the Disability Sport Experience. Journal of Applied Sport Psychology, 2020, 32, 546-564.	2.3	17
30	Youth sport specialisation: the need for an evidence-based definition. British Journal of Sports Medicine, 2020, 54, 196-197.	6.7	15
31	A systematic review of intrapersonal coach development programs: Examining the development and evaluation of programs to elicit coach reflection. International Journal of Sports Science and Coaching, 2020, 15, 818-837.	1.4	14
32	Coaching behaviors and team constructs in youth sport: a transformational leadership perspective. , 2020, , 49-71.		0
33	Impact of youth sports specialisation on career and task-specific athletic performance: a systematic review following the American Medical Society for Sports Medicine (AMSSM) Collaborative Research Network's 2019 Youth Early Sport Specialisation Summit. British Journal of Sports Medicine, 2020, 54, 221-230.	6.7	42
34	The Birth of the Stars: A Participatory and Appreciative Action and Reflection Investigation into the Leadership and Development of a New Superleague Netball Club. Sport Psychologist, 2020, 34, 220-231.	0.9	1
35	Coaching Impact: The Transformational Coach in Sports. , 2020, , 73-91.		0
36	Observing Coaches' Leadership Behaviours: the Development of the Coach Leadership Assessment System (CLAS). Measurement in Physical Education and Exercise Science, 2019, 23, 214-226.	1.8	27

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37	The dynamic nature of connection and its relation to character in youth sport. International Journal of Sport and Exercise Psychology, 2019, 17, 568-577.	2.1	10
38	A Transformational Coaching Workshop for Changing Youth Sport Coaches' Behaviors: A Pilot Intervention Study. Sport Psychologist, 2019, 33, 304-312.	0.9	15
39	The development of skill and interest in sport. , 2019, , 345-359.		3
40	A qualitative study of research priorities among representatives of Canadian Provincial Sport Organizations. Psychology of Sport and Exercise, 2018, 36, 8-16.	2.1	21
41	Applying transformational leadership theory to coaching research in youth sport: A systematic literature review. International Journal of Sport and Exercise Psychology, 2018, 16, 327-342.	2.1	65
42	Influences of population size and density on birthplace effects. Journal of Sports Sciences, 2018, 36, 33-38.	2.0	18
43	The use of behaviour change theories and techniques in research-informed coach development programmes: a systematic review. International Review of Sport and Exercise Psychology, 2018, 11, 47-69.	5.7	34
44	Disentangling the Relations between Social Identity and Prosocial and Antisocial Behavior in Competitive Youth Sport. Journal of Youth and Adolescence, 2018, 47, 1113-1127.	3.5	40
45	Narratives of participation among individuals with physical disabilities: A life-course analysis of athletes' experiences and development in parasport. Psychology of Sport and Exercise, 2018, 37, 170-178.	2.1	60
46	The NBA and Youth Basketball: Recommendations for Promoting a Healthy and Positive Experience. Sports Medicine, 2018, 48, 2053-2065.	6.5	71
47	Retrospective analysis of accumulated structured practice: A Bayesian multilevel analysis of elite Brazilian volleyball players. High Ability Studies, 2018, 29, 255-269.	1.9	13
48	Positive youth development and observed athlete behavior in recreational sport. PLoS ONE, 2018, 13, e0191936.	2.5	18
49	Factors associated with using research evidence in national sport organisations. Journal of Sports Sciences, 2018, 36, 1111-1117.	2.0	28
50	The theoretical underpinnings of transformational coaching in sport. , 2018, , 22-43.		2
51	Debunking early single sport specialisation and reshaping the youth sport experience: an NBA perspective. British Journal of Sports Medicine, 2017, 51, 142-143.	6.7	26
52	Understanding Social Identity and Intra-team Moral Behavior in Competitive Youth Ice Hockey: A Narrative Perspective. Sport Psychologist, 2017, 31, 173-186.	0.9	16
53	Are all sport activities equal? A systematic review of how youth psychosocial experiences vary across differing sport activities. British Journal of Sports Medicine, 2017, 51, 169-176.	6.7	47
54	Just for the fun of it: coaches' perceptions of an exemplary community youth sport program. Physical Education and Sport Pedagogy, 2017, 22, 603-617.	3.0	26

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55	Evaluating Approaches to Physical Literacy Through the Lens of Positive Youth Development. <i>Quest</i> , 2017, 69, 515-530.	1.2	26
56	Developmental Benefits of Extracurricular Sports Participation Among Brazilian Youth. <i>Perceptual and Motor Skills</i> , 2017, 124, 946-960.	1.3	14
57	Transformational Coaching Workshop: Applying a Person-Centred Approach to Coach Development Programs. <i>International Sport Coaching Journal</i> , 2017, 4, 314-325.	0.7	53
58	Examining social identity and intrateam moral behaviours in competitive youth ice hockey using stimulated recall. <i>Journal of Sports Sciences</i> , 2017, 35, 1963-1974.	2.0	20
59	A grounded theory of positive youth development through sport based on results from a qualitative meta-study. <i>International Review of Sport and Exercise Psychology</i> , 2017, 10, 1-49.	5.7	388
60	Young Female Soccer Players' Perceptions of Their Modified Sport Environment. <i>Sport Psychologist</i> , 2017, 31, 65-77.	0.9	10
61	Understanding Sources of Knowledge for Coaches of Athletes with Intellectual Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2016, 29, 242-249.	2.0	21
62	How structured and unstructured sport activities aid the development of expertise in volleyball players. <i>Psychology of Sport and Exercise</i> , 2016, 25, 51-59.	2.1	41
63	Project SCORE! Coaches' perceptions of an online tool to promote positive youth development in sport. <i>International Journal of Sports Science and Coaching</i> , 2016, 11, 108-115.	1.4	42
64	AOSSM Early Sport Specialization Consensus Statement. <i>Orthopaedic Journal of Sports Medicine</i> , 2016, 4, 232596711664424.	1.7	236
65	Bullying Victimization and Perpetration Among Adolescent Sport Teammates. <i>Pediatric Exercise Science</i> , 2016, 28, 296-303.	1.0	52
66	Development of the Assessment of Coach Emotions systematic observation instrument: A tool to evaluate coaches' emotions in the youth sport context. <i>International Journal of Sports Science and Coaching</i> , 2016, 11, 859-871.	1.4	15
67	Describing and classifying coach development programmes: A synthesis of empirical research and applied practice. <i>International Journal of Sports Science and Coaching</i> , 2016, 11, 887-899.	1.4	46
68	Examining Young Recreational Male Soccer Players' Experience in Adult- and Peer-Led Structures. <i>Research Quarterly for Exercise and Sport</i> , 2016, 87, 295-304.	1.4	6
69	Evidence-based policies for youth sport programmes. <i>International Journal of Sport Policy and Politics</i> , 2016, 8, 51-65.	1.6	104
70	The Great British Medalists Project: A Review of Current Knowledge on the Development of the World's Best Sporting Talent. <i>Sports Medicine</i> , 2016, 46, 1041-1058.	6.5	239
71	A Cross-Sectional Analysis of Coaches' Observed Emotion-Behavior Profiles and Adolescent Athletes' Self-Reported Developmental Outcomes. <i>Journal of Applied Sport Psychology</i> , 2016, 28, 321-337.	2.3	18
72	A season-long examination of the intervention tone of coach-athlete interactions and athlete development in youth sport. <i>Psychology of Sport and Exercise</i> , 2016, 22, 264-272.	2.1	40

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73	An Exploratory Examination of Interpersonal Interactions between Peers in Informal Sport Play Contexts. PLoS ONE, 2016, 11, e0154275.	2.5	7
74	The Intervention Tone of Coaches' Behaviour: Development of the Assessment of Coaching Tone (ACT) Observational Coding System. International Journal of Sports Science and Coaching, 2015, 10, 699-716.	1.4	19
75	Citation network analysis of research on sport officials: a lack of interconnectivity. International Review of Sport and Exercise Psychology, 2015, 8, 95-105.	5.7	12
76	International Olympic Committee consensus statement on youth athletic development. British Journal of Sports Medicine, 2015, 49, 843-851.	6.7	537
77	Coach development programmes to improve interpersonal coach behaviours: a systematic review using the re-aim framework. British Journal of Sports Medicine, 2015, 49, 871-877.	6.7	39
78	Diversification and Deliberate Play during the Sampling Years. , 2015, , 305-316.		35
79	Place of development and dropout in youth ice hockey. International Journal of Sport and Exercise Psychology, 2014, 12, 234-244.	2.1	17
80	From early to adult sport success: Analysing athletes' progression in national squads. European Journal of Sport Science, 2014, 14, S178-82.	2.7	95
81	Positive Youth Development From Sport to Life: Explicit or Implicit Transfer?. Quest, 2014, 66, 203-217.	1.2	145
82	Social identity and prosocial and antisocial behavior in youth sport. Psychology of Sport and Exercise, 2014, 15, 56-64.	2.1	122
83	A Direct Observation of the Dynamic Content and Structure of Coach-Athlete Interactions in a Model Sport Program. Journal of Applied Sport Psychology, 2014, 26, 225-240.	2.3	21
84	The influence of community on athletic development: an integrated case study. Qualitative Research in Sport, Exercise and Health, 2014, 6, 98-120.	5.9	34
85	Describing citation structures in sport burnout literature: A citation network analysis. Psychology of Sport and Exercise, 2014, 15, 620-626.	2.1	60
86	Relative age effect and birthplace effect in Division 1 female ballgame players—the relevance of sport-specific factors. International Journal of Sport and Exercise Psychology, 2014, 12, 19-33.	2.1	33
87	Group cohesion and positive youth development in team sport athletes.. Sport, Exercise, and Performance Psychology, 2014, 3, 219-227.	0.8	56
88	A proposed theoretical model to explain relative age effects in sport. European Journal of Sport Science, 2013, 13, 630-637.	2.7	148
89	Training and psychosocial patterns during the early development of Portuguese national team athletes. High Ability Studies, 2013, 24, 49-61.	1.9	22
90	Examining the origins of team building in sport: A citation network and genealogical approach.. Group Dynamics, 2013, 17, 30-42.	1.2	41

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91	A Developmental Approach to Sport Expertise. , 2012, , .		12
92	Psychometric properties of the youth experience survey with young athletes. Psychology of Sport and Exercise, 2012, 13, 332-340.	2.1	66
93	Positive Youth Development: A Measurement Framework for Sport. International Journal of Sports Science and Coaching, 2012, 7, 601-614.	1.4	62
94	An in-Depth Investigation of a Model Sport Program for Athletes with a Physical Disability. Psychology, 2012, 03, 1131-1141.	0.5	31
95	Expert Perceptual and Decision-Making Skills: Effects of Structured Activities and Play. , 2012, , 1235-1238.		0
96	Examining coach-athlete interactions using state space grids: An observational analysis in competitive youth sport. Psychology of Sport and Exercise, 2011, 12, 645-654.	2.1	51
97	Influence of sport type and interdependence on the developmental experiences of youth male athletes. European Journal of Sport Science, 2011, 11, 131-142.	2.7	21
98	A new view: exploring positive youth development in elite sport contexts. Qualitative Research in Sport, Exercise and Health, 2011, 3, 9-32.	5.9	105
99	The Role of Enjoyment and Motivational Climate in Relation to the Personal Development of Team Sport Athletes. Sport Psychologist, 2011, 25, 32-46.	0.9	74
100	Examination of birthplace and birthdate in world junior ice hockey players. Journal of Sports Sciences, 2011, 29, 1337-1344.	2.0	37
101	The Utility of the State Space Grid Method for Studying Peer Interactions in Youth Sport. Journal of Applied Sport Psychology, 2011, 23, 159-174.	2.3	9
102	The Impact of Informal Coach Training on the Personal Development of Youth Sport Athletes. International Journal of Sports Science and Coaching, 2010, 5, 363-372.	1.4	34
103	An appraisal of athlete development models through citation network analysis. Psychology of Sport and Exercise, 2010, 11, 133-139.	2.1	56
104	ISSP Position stand: Career development and transitions of athletes. International Journal of Sport and Exercise Psychology, 2009, 7, 395-412.	2.1	291
105	ISSP position stand: To sample or to specialize? Seven postulates about youth sport activities that lead to continued participation and elite performance. International Journal of Sport and Exercise Psychology, 2009, 7, 7-17.	2.1	289
106	Place but not Date of Birth Influences the Development and Emergence of Athletic Talent in American Football. Journal of Applied Sport Psychology, 2009, 21, 80-90.	2.3	55
107	An Evaluation of Personal and Contextual Factors in Competitive Youth Sport. Journal of Applied Sport Psychology, 2009, 21, 340-355.	2.3	46
108	Birthplace effects on the development of female athletic talent. Journal of Science and Medicine in Sport, 2009, 12, 234-237.	1.3	30

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109	Tracing the origins of athlete development models in sport: a citation path analysis. <i>International Review of Sport and Exercise Psychology</i> , 2009, 2, 23-37.	5.7	32
110	Application and Reliability of the Retrospective Interview Procedure to Trace Physical Activity Patterns in Master Athletes and Nonactive Older Adults. <i>Educational Gerontology</i> , 2009, 35, 1107-1122.	1.3	13
111	An Integrative Definition of Coaching Effectiveness and Expertise. <i>International Journal of Sports Science and Coaching</i> , 2009, 4, 307-323.	1.4	576
112	ISSP position stand: To test or not to test? The use of physical skill tests in talent detection and in early phases of sport development. <i>International Journal of Sport and Exercise Psychology</i> , 2009, 7, 131-146.	2.1	94
113	“Specializers” versus “Samplers” in Youth Sport: Comparing Experiences and Outcomes. <i>Sport Psychologist</i> , 2009, 23, 77-92.	0.9	68
114	Understanding Adolescents’ Positive and Negative Developmental Experiences in Sport. <i>Sport Psychologist</i> , 2009, 23, 3-23.	0.9	266
115	Developmental Profiles of Successful High School Coaches. <i>International Journal of Sports Science and Coaching</i> , 2009, 4, 415-431.	1.4	44
116	Discriminating Skilled Coaching Groups: Quantitative Examination of Developmental Experiences and Activities. <i>International Journal of Sports Science and Coaching</i> , 2009, 4, 397-414.	1.4	24
117	Understanding dropout and prolonged engagement in adolescent competitive sport. <i>Psychology of Sport and Exercise</i> , 2008, 9, 645-662.	2.1	216
118	Examining Adolescent Sport Dropout and Prolonged Engagement from a Developmental Perspective. <i>Journal of Applied Sport Psychology</i> , 2008, 20, 318-333.	2.3	194
119	The Contribution of Structured Activity and Deliberate Play to the Development of Expert Perceptual and Decision-Making Skill. <i>Journal of Sport and Exercise Psychology</i> , 2008, 30, 685-708.	1.2	148
120	Gaining Insight into Actual and Preferred Sources of Coaching Knowledge. <i>International Journal of Sports Science and Coaching</i> , 2008, 3, 527-538.	1.4	141
121	Sport Experiences, Milestones, and Educational Activities Associated with High-Performance Coaches’ Development. <i>Sport Psychologist</i> , 2007, 21, 302-316.	0.9	108
122	Involving Immigrants in Youth Sport Coaching: Part 1. A Literature Review and Quantitative Profile. <i>International Journal of Sports Science and Coaching</i> , 2007, 2, 435-448.	1.4	4
123	Engaging Immigrants in Youth Sport Coaching: Part 2. A Qualitative Analysis of the Barriers, Facilitators and Motivators for Involvement. <i>International Journal of Sports Science and Coaching</i> , 2007, 2, 449-465.	1.4	4
124	Characteristics of expert development in rhythmic gymnastics: A retrospective study. <i>International Journal of Sport and Exercise Psychology</i> , 2007, 5, 82-103.	2.1	165
125	Developmental activities that lead to dropout and investment in sport. <i>Physical Education and Sport Pedagogy</i> , 2007, 12, 77-87.	3.0	168
126	When “where” is more important than “when”: Birthplace and birthdate effects on the achievement of sporting expertise. <i>Journal of Sports Sciences</i> , 2006, 24, 1065-1073.	2.0	227

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127	Beyond Winning and Losing: Guidelines for Evaluating High Performance Coaches. Sport Psychologist, 2006, 20, 213-221.	0.9	78
128	Developmental Paths and Activities of Successful Sport Coaches. International Journal of Sports Science and Coaching, 2006, 1, 69-76.	1.4	128
129	The Development of Coaching Knowledge. International Journal of Sports Science and Coaching, 2006, 1, 217-222.	1.4	91
130	Patterns of Early Involvement in Expert and Nonexpert Masters Triathletes. Research Quarterly for Exercise and Sport, 2006, 77, 401-407.	1.4	25
131	Patterns of Early Involvement in Expert and Nonexpert Masters Triathletes. Research Quarterly for Exercise and Sport, 2006, 77, 401-407.	1.4	1
132	Transfer of pattern recall skills may contribute to the development of sport expertise. Applied Cognitive Psychology, 2005, 19, 705-718.	1.6	181
133	Expertise in Ultra-Endurance Triathletes Early Sport Involvement, Training Structure, and the Theory of Deliberate Practice. Journal of Applied Sport Psychology, 2005, 17, 64-78.	2.3	126
134	Youth sport programs: an avenue to foster positive youth development. Physical Education and Sport Pedagogy, 2005, 10, 19-40.	3.0	674
135	Cognitive characteristics of expert, middle of the pack, and back of the pack ultra-endurance triathletes. Psychology of Sport and Exercise, 2005, 6, 551-558.	2.1	44
136	Tracing the Development of Athletes Using Retrospective Interview Methods: A Proposed Interview and Validation Procedure for Reported Information. Journal of Applied Sport Psychology, 2005, 17, 1-19.	2.3	214
137	Learning from the Experts: Practice Activities of Expert Decision Makers in Sport. Research Quarterly for Exercise and Sport, 2003, 74, 342-347.	1.4	169
138	The Developmental Activities of Elite Ice Hockey Players. Journal of Applied Sport Psychology, 2003, 15, 41-49.	2.3	133
139	A Retrospective Analysis of Leadership Development through Sport. Sport Psychologist, 2003, 17, 268-291.	0.9	75
140	The relationship between coaching behaviours and sport anxiety in athletes. Journal of Science and Medicine in Sport, 2000, 3, 110-119.	1.3	75
141	The Influence of the Family in the Development of Talent in Sport. Sport Psychologist, 1999, 13, 395-417.	0.9	833
142	The Organizational Tasks of High-Performance Gymnastic Coaches. Sport Psychologist, 1996, 10, 247-260.	0.9	47
143	The Knowledge of High-Performance Gymnastic Coaches: Methodological Framework. Sport Psychologist, 1995, 9, 65-75.	0.9	78
144	The Knowledge of High-Performance Gymnastic Coaches: Competition and Training Considerations. Sport Psychologist, 1995, 9, 76-95.	0.9	65

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145	The Coaching Model: A Grounded Assessment of Expert Gymnastic Coaches'™ Knowledge. Journal of Sport and Exercise Psychology, 1995, 17, 1-17.	1.2	276
146	A Decision-Making Heuristic for the Analysis of Unstructured Qualitative Data. Perceptual and Motor Skills, 1994, 78, 465-466.	1.3	21
147	Organizing and Interpreting Unstructured Qualitative Data. Sport Psychologist, 1993, 7, 127-137.	0.9	366
148	Motivation et Stratégies de Motivation en Milieu Sportif. Sport Psychologist, 1991, 5, 200-201.	0.9	0
149	Time Budgets, Diaries, and Analyses of Concurrent Practice Activities. , 0, , 303-318.		11
150	Defining Coaching Effectiveness. , 0, , .		6
151	Coaches'™ influence on team dynamics in sport: A scoping review. Sports Coaching Review, 0, , 1-24.	1.8	4
152	From early to adult sport success: Analysing athletes' progression in national squads. , 0, .		1
153	Characteristics of a person-centred coaching approach. International Journal of Sports Science and Coaching, 0, , 174795412210770.	1.4	2