Jean CÃ'té

List of Publications by Year in descending order

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41344 33894 11,518 153 49 99 citations h-index g-index papers 157 157 157 4547 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	The Influence of the Family in the Development of Talent in Sport. Sport Psychologist, 1999, 13, 395-417.	0.9	833
2	Youth sport programs: an avenue to foster positive youth development. Physical Education and Sport Pedagogy, 2005, 10, 19-40.	3.0	674
3	An Integrative Definition of Coaching Effectiveness and Expertise. International Journal of Sports Science and Coaching, 2009, 4, 307-323.	1.4	576
4	International Olympic Committee consensus statement on youth athletic development. British Journal of Sports Medicine, 2015, 49, 843-851.	6.7	537
5	A grounded theory of positive youth development through sport based on results from a qualitative meta-study. International Review of Sport and Exercise Psychology, 2017, 10, 1-49.	5.7	388
6	Organizing and Interpreting Unstructured Qualitative Data. Sport Psychologist, 1993, 7, 127-137.	0.9	366
7	ISSP Position stand: Career development and transitions of athletes. International Journal of Sport and Exercise Psychology, 2009, 7, 395-412.	2.1	291
8	ISSP position stand: To sample or to specialize? Seven postulates about youth sport activities that lead to continued participation and elite performance. International Journal of Sport and Exercise Psychology, 2009, 7, 7-17.	2.1	289
9	The Coaching Model: A Grounded Assessment of Expert Gymnastic Coaches' Knowledge. Journal of Sport and Exercise Psychology, 1995, 17, 1-17.	1.2	276
10	Understanding Adolescents' Positive and Negative Developmental Experiences in Sport. Sport Psychologist, 2009, 23, 3-23.	0.9	266
11	The Great British Medalists Project: A Review of Current Knowledge on the Development of the World's Best Sporting Talent. Sports Medicine, 2016, 46, 1041-1058.	6.5	239
12	AOSSM Early Sport Specialization Consensus Statement. Orthopaedic Journal of Sports Medicine, 2016, 4, 232596711664424.	1.7	236
13	When "where―is more important than "when― Birthplace and birthdate effects on the achievement of sporting expertise. Journal of Sports Sciences, 2006, 24, 1065-1073.	2.0	227
14	Understanding dropout and prolonged engagement in adolescent competitive sport. Psychology of Sport and Exercise, 2008, 9, 645-662.	2.1	216
15	Tracing the Development of Athletes Using Retrospective Interview Methods: A Proposed Interview and Validation Procedure for Reported Information. Journal of Applied Sport Psychology, 2005, 17, 1-19.	2.3	214
16	Examining Adolescent Sport Dropout and Prolonged Engagement from a Developmental Perspective. Journal of Applied Sport Psychology, 2008, 20, 318-333.	2.3	194
17	Transfer of pattern recall skills may contribute to the development of sport expertise. Applied Cognitive Psychology, 2005, 19, 705-718.	1.6	181
18	Learning from the Experts: Practice Activities of Expert Decision Makers in Sport. Research Quarterly for Exercise and Sport, 2003, 74, 342-347.	1.4	169

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19	Developmental activities that lead to dropout and investment in sport. Physical Education and Sport Pedagogy, 2007, 12, 77-87.	3.0	168
20	Characteristics of expert development in rhythmic gymnastics: A retrospective study. International Journal of Sport and Exercise Psychology, 2007, 5, 82-103.	2.1	165
21	The Contribution of Structured Activity and Deliberate Play to the Development of Expert Perceptual and Decision-Making Skill. Journal of Sport and Exercise Psychology, 2008, 30, 685-708.	1.2	148
22	A proposed theoretical model to explain relative age effects in sport. European Journal of Sport Science, 2013, 13, 630-637.	2.7	148
23	Positive Youth Development From Sport to Life: Explicit or Implicit Transfer?. Quest, 2014, 66, 203-217.	1.2	145
24	Gaining Insight into Actual and Preferred Sources of Coaching Knowledge. International Journal of Sports Science and Coaching, 2008, 3, 527-538.	1.4	141
25	The Developmental Activities of Elite Ice Hockey Players. Journal of Applied Sport Psychology, 2003, 15, 41-49.	2.3	133
26	Developmental Paths and Activities of Successful Sport Coaches. International Journal of Sports Science and Coaching, 2006, 1, 69-76.	1.4	128
27	Expertise in Ultra-Endurance Triathletes Early Sport Involvement, Training Structure, and the Theory of Deliberate Practice. Journal of Applied Sport Psychology, 2005, 17, 64-78.	2.3	126
28	Social identity and prosocial and antisocial behavior in youth sport. Psychology of Sport and Exercise, 2014, 15, 56-64.	2.1	122
29	Sport Experiences, Milestones, and Educational Activities Associated with High-Performance Coaches' Development. Sport Psychologist, 2007, 21, 302-316.	0.9	108
30	A new view: exploring positive youth development in elite sport contexts. Qualitative Research in Sport, Exercise and Health, 2011, 3, 9-32.	5.9	105
31	Evidence-based policies for youth sport programmes. International Journal of Sport Policy and Politics, 2016, 8, 51-65.	1.6	104
32	From early to adult sport success: Analysing athletes' progression in national squads. European Journal of Sport Science, 2014, 14, S178-82.	2.7	95
33	ISSP position stand: To test or not to test? The use of physical skill tests in talent detection and in early phases of sport development. International Journal of Sport and Exercise Psychology, 2009, 7, 131-146.	2.1	94
34	The Development of Coaching Knowledge. International Journal of Sports Science and Coaching, 2006, 1, 217-222.	1.4	91
35	The Knowledge of High-Performance Gymnastic Coaches: Methodological Framework. Sport Psychologist, 1995, 9, 65-75.	0.9	78
36	Beyond Winning and Losing: Guidelines for Evaluating High Performance Coaches. Sport Psychologist, 2006, 20, 213-221.	0.9	78

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37	The relationship between coaching behaviours and sport anxiety in athletes. Journal of Science and Medicine in Sport, 2000, 3, 110-119.	1.3	7 5
38	A Retrospective Analysis of Leadership Development through Sport. Sport Psychologist, 2003, 17, 268-291.	0.9	75
39	The Role of Enjoyment and Motivational Climate in Relation to the Personal Development of Team Sport Athletes. Sport Psychologist, 2011, 25, 32-46.	0.9	74
40	The NBA and Youth Basketball: Recommendations for Promoting a Healthy and Positive Experience. Sports Medicine, 2018, 48, 2053-2065.	6.5	71
41	"Specializers―versus "Samplers―in Youth Sport: Comparing Experiences and Outcomes. Sport Psychologist, 2009, 23, 77-92.	0.9	68
42	Psychometric properties of the youth experience survey with young athletes. Psychology of Sport and Exercise, 2012, 13, 332-340.	2.1	66
43	The Knowledge of High-Performance Gymnastic Coaches: Competition and Training Considerations. Sport Psychologist, 1995, 9, 76-95.	0.9	65
44	Applying transformational leadership theory to coaching research in youth sport: A systematic literature review. International Journal of Sport and Exercise Psychology, 2018, 16, 327-342.	2.1	65
45	Toward an Integrated Understanding of the Youth Sport System. Research Quarterly for Exercise and Sport, 2022, 93, 105-119.	1.4	64
46	Positive Youth Development: A Measurement Framework for Sport. International Journal of Sports Science and Coaching, 2012, 7, 601-614.	1.4	62
47	Describing citation structures in sport burnout literature: A citation network analysis. Psychology of Sport and Exercise, 2014, 15, 620-626.	2.1	60
48	Narratives of participation among individuals with physical disabilities: A life-course analysis of athletes' experiences and development in parasport. Psychology of Sport and Exercise, 2018, 37, 170-178.	2.1	60
49	An appraisal of athlete development models through citation network analysis. Psychology of Sport and Exercise, 2010, 11, 133-139.	2.1	56
50	Group cohesion and positive youth development in team sport athletes Sport, Exercise, and Performance Psychology, 2014, 3, 219-227.	0.8	56
51	Place but not Date of Birth Influences the Development and Emergence of Athletic Talent in American Football. Journal of Applied Sport Psychology, 2009, 21, 80-90.	2.3	55
52	Transformational Coaching Workshop: Applying a Person-Centred Approach to Coach Development Programs. International Sport Coaching Journal, 2017, 4, 314-325.	0.7	53
53	Bullying Victimization and Perpetration Among Adolescent Sport Teammates. Pediatric Exercise Science, 2016, 28, 296-303.	1.0	52
54	Examining coach–athlete interactions using state space grids: An observational analysis in competitive youth sport. Psychology of Sport and Exercise, 2011, 12, 645-654.	2.1	51

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55	The Organizational Tasks of High-Performance Gymnastic Coaches. Sport Psychologist, 1996, 10, 247-260.	0.9	47
56	Are all sport activities equal? A systematic review of how youth psychosocial experiences vary across differing sport activities. British Journal of Sports Medicine, 2017, 51, 169-176.	6.7	47
57	An Evaluation of Personal and Contextual Factors in Competitive Youth Sport. Journal of Applied Sport Psychology, 2009, 21, 340-355.	2.3	46
58	Describing and classifying coach development programmes: A synthesis of empirical research and applied practice. International Journal of Sports Science and Coaching, 2016, 11, 887-899.	1.4	46
59	Cognitive characteristics of expert, middle of the pack, and back of the pack ultra-endurance triathletes. Psychology of Sport and Exercise, 2005, 6, 551-558.	2.1	44
60	Developmental Profiles of Successful High School Coaches. International Journal of Sports Science and Coaching, 2009, 4, 415-431.	1.4	44
61	Project SCORE! Coaches' perceptions of an online tool to promote positive youth development in sport. International Journal of Sports Science and Coaching, 2016, 11, 108-115.	1.4	42
62	Impact of youth sports specialisation on career and task-specific athletic performance: a systematic review following the American Medical Society for Sports Medicine (AMSSM) Collaborative Research Network's 2019 Youth Early Sport Specialisation Summit. British Journal of Sports Medicine, 2020, 54, 221-230.	6.7	42
63	Examining the origins of team building in sport: A citation network and genealogical approach Group Dynamics, 2013, 17, 30-42.	1.2	41
64	How structured and unstructured sport activities aid the development of expertise in volleyball players. Psychology of Sport and Exercise, 2016, 25, 51-59.	2.1	41
65	A season-long examination of the intervention tone of coach–athlete interactions and athlete development in youth sport. Psychology of Sport and Exercise, 2016, 22, 264-272.	2.1	40
66	Disentangling the Relations between Social Identity and Prosocial and Antisocial Behavior in Competitive Youth Sport. Journal of Youth and Adolescence, 2018, 47, 1113-1127.	3.5	40
67	Coach development programmes to improve interpersonal coach behaviours: a systematic review using the re-aim framework. British Journal of Sports Medicine, 2015, 49, 871-877.	6.7	39
68	Examination of birthplace and birthdate in world junior ice hockey players. Journal of Sports Sciences, 2011, 29, 1337-1344.	2.0	37
69	Diversification and Deliberate Play during the Sampling Years. , 2015, , 305-316.		35
70	The Impact of Informal Coach Training on the Personal Development of Youth Sport Athletes. International Journal of Sports Science and Coaching, 2010, 5, 363-372.	1.4	34
71	The influence of community on athletic development: an integrated case study. Qualitative Research in Sport, Exercise and Health, 2014, 6, 98-120.	5.9	34
72	The use of behaviour change theories and techniques in research-informed coach development programmes: a systematic review. International Review of Sport and Exercise Psychology, 2018, 11, 47-69.	5.7	34

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73	Relative age effect and birthplace effect in Division 1 female ballgame playersâ€"the relevance of sport-specific factors. International Journal of Sport and Exercise Psychology, 2014, 12, 19-33.	2.1	33
74	Tracing the origins of athlete development models in sport: a citation path analysis. International Review of Sport and Exercise Psychology, 2009, 2, 23-37.	5.7	32
75	An in-Depth Investigation of a Model Sport Program for Athletes with a Physical Disability. Psychology, 2012, 03, 1131-1141.	0.5	31
76	Birthplace effects on the development of female athletic talent. Journal of Science and Medicine in Sport, 2009, 12, 234-237.	1.3	30
77	Factors associated with using research evidence in national sport organisations. Journal of Sports Sciences, 2018, 36, 1111-1117.	2.0	28
78	Observing Coaches' Leadership Behaviours: the Development of the Coach Leadership Assessment System (CLAS). Measurement in Physical Education and Exercise Science, 2019, 23, 214-226.	1.8	27
79	Debunking early single sport specialisation and reshaping the youth sport experience: an NBA perspective. British Journal of Sports Medicine, 2017, 51, 142-143.	6.7	26
80	Just for the fun of it: coaches' perceptions of an exemplary community youth sport program. Physical Education and Sport Pedagogy, 2017, 22, 603-617.	3.0	26
81	Evaluating Approaches to Physical Literacy Through the Lens of Positive Youth Development. Quest, 2017, 69, 515-530.	1.2	26
82	Patterns of Early Involvement in Expert and Nonexpert Masters Triathletes. Research Quarterly for Exercise and Sport, 2006, 77, 401-407.	1.4	25
83	Discriminating Skilled Coaching Groups: Quantitative Examination of Developmental Experiences and Activities. International Journal of Sports Science and Coaching, 2009, 4, 397-414.	1.4	24
84	Training and psychosocial patterns during the early development of Portuguese national team athletes. High Ability Studies, 2013, 24, 49-61.	1.9	22
85	A Decision-Making Heuristic for the Analysis of Unstructured Qualitative Data. Perceptual and Motor Skills, 1994, 78, 465-466.	1.3	21
86	Influence of sport type and interdependence on the developmental experiences of youth male athletes. European Journal of Sport Science, 2011, 11, 131-142.	2.7	21
87	A Direct Observation of the Dynamic Content and Structure of Coach-Athlete Interactions in a Model Sport Program. Journal of Applied Sport Psychology, 2014, 26, 225-240.	2.3	21
88	Understanding Sources of Knowledge for Coaches of Athletes with Intellectual Disabilities. Journal of Applied Research in Intellectual Disabilities, 2016, 29, 242-249.	2.0	21
89	A qualitative study of research priorities among representatives of Canadian Provincial Sport Organizations. Psychology of Sport and Exercise, 2018, 36, 8-16.	2.1	21
90	Examining social identity and intrateam moral behaviours in competitive youth ice hockey using stimulated recall. Journal of Sports Sciences, 2017, 35, 1963-1974.	2.0	20

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91	The Intervention Tone of Coaches' Behaviour: Development of the Assessment of Coaching Tone (ACT) Observational Coding System. International Journal of Sports Science and Coaching, 2015, 10, 699-716.	1.4	19
92	A Cross-Sectional Analysis of Coaches' Observed Emotion-Behavior Profiles and Adolescent Athletes' Self-Reported Developmental Outcomes. Journal of Applied Sport Psychology, 2016, 28, 321-337.	2.3	18
93	Influences of population size and density on birthplace effects. Journal of Sports Sciences, 2018, 36, 33-38.	2.0	18
94	Positive youth development and observed athlete behavior in recreational sport. PLoS ONE, 2018, 13, e0191936.	2.5	18
95	A multidisciplinary investigation into "playing-up―in academy football according to age phase. Journal of Sports Sciences, 2021, 39, 854-864.	2.0	18
96	Place of development and dropout in youth ice hockey. International Journal of Sport and Exercise Psychology, 2014, 12, 234-244.	2.1	17
97	From the Athletes' Perspective: A Social-Relational Understanding of How Coaches Shape the Disability Sport Experience. Journal of Applied Sport Psychology, 2020, 32, 546-564.	2.3	17
98	Understanding Social Identity and Intrateam Moral Behavior in Competitive Youth Ice Hockey: A Narrative Perspective. Sport Psychologist, 2017, 31, 173-186.	0.9	16
99	Development of the Assessment of Coach Emotions systematic observation instrument: A tool to evaluate coaches $\hat{\mathbf{e}}^{\text{TM}}$ emotions in the youth sport context. International Journal of Sports Science and Coaching, 2016, 11, 859-871.	1.4	15
100	Youth sport specialisation: the need for an evidence-based definition. British Journal of Sports Medicine, 2020, 54, 196-197.	6.7	15
101	A Transformational Coaching Workshop for Changing Youth Sport Coaches' Behaviors: A Pilot Intervention Study. Sport Psychologist, 2019, 33, 304-312.	0.9	15
102	Developmental Benefits of Extracurricular Sports Participation Among Brazilian Youth. Perceptual and Motor Skills, 2017, 124, 946-960.	1.3	14
103	A systematic review of intrapersonal coach development programs: Examining the development and evaluation of programs to elicit coach reflection. International Journal of Sports Science and Coaching, 2020, 15, 818-837.	1.4	14
104	Application and Reliability of the Retrospective Interview Procedure to Trace Physical Activity Patterns in Master Athletes and Nonactive Older Adults. Educational Gerontology, 2009, 35, 1107-1122.	1.3	13
105	Retrospective analysis of accumulated structured practice: A Bayesian multilevel analysis of elite Brazilian volleyball players. High Ability Studies, 2018, 29, 255-269.	1.9	13
106	A Developmental Approach to Sport Expertise., 2012,,.		12
107	Citation network analysis of research on sport officials: a lack of interconnectivity. International Review of Sport and Exercise Psychology, 2015, 8, 95-105.	5.7	12
108	"As Many as Possible for as Long as Possibleâ€â€"A Case Study of a Soccer Team That Fosters Multiple Outcomes. Sport Psychologist, 2021, 35, 131-141.	0.9	12

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109	Time Budgets, Diaries, and Analyses of Concurrent Practice Activities. , 0, , 303-318.		11
110	Young Female Soccer Players' Perceptions of Their Modified Sport Environment. Sport Psychologist, 2017, 31, 65-77.	0.9	10
111	The dynamic nature of connection and its relation to character in youth sport. International Journal of Sport and Exercise Psychology, 2019, 17, 568-577.	2.1	10
112	Exploring parent-athlete sport related communication outside of the sport environment with the Electronically Activated Recorder. Psychology of Sport and Exercise, 2021, 54, 101919.	2.1	10
113	Sampling between sports and athlete development: a scoping review. International Journal of Sport and Exercise Psychology, 2022, 20, 1752-1776.	2.1	10
114	The Utility of the State Space Grid Method for Studying Peer Interactions in Youth Sport. Journal of Applied Sport Psychology, 2011, 23, 159-174.	2.3	9
115	Athlete perceptions of playing-up in youth soccer. Journal of Applied Sport Psychology, 2022, 34, 862-885.	2.3	9
116	A Systematic Observation of Coach Leadership Behaviors in Youth Sport. Journal of Applied Sport Psychology, 2021, 33, 377-386.	2.3	8
117	Adolescent Athletes' Perceptions of Both Their Coachs' Leadership and Their Personal Motivation. Perceptual and Motor Skills, 2021, 128, 813-830.	1.3	8
118	Age of Early Specialization, Competitive Volume, Injury, and Sleep Habits in Youth Sport: A Preliminary Study of US Youth Basketball. Sports Health, 2022, 14, 30-44.	2.7	8
119	Relative Age Effects in Male Cricket: A Personal Assets Approach to Explain Immediate, Short-Term, and Long-Term Developmental Outcomes. Sports, 2022, 10, 39.	1.7	8
120	Follow the leader: Identity leadership and moral behaviour in social situations among youth sport teammates. Psychology of Sport and Exercise, 2021, 55, 101940.	2.1	7
121	Real Versus Ideal: Understanding How Coaches Gain Knowledge. International Sport Coaching Journal, 2022, 9, 189-202.	0.7	7
122	An Exploratory Examination of Interpersonal Interactions between Peers in Informal Sport Play Contexts. PLoS ONE, 2016, 11, e0154275.	2.5	7
123	Defining Coaching Effectiveness., 0,,.		6
124	Examining Young Recreational Male Soccer Players' Experience in Adult- and Peer-Led Structures. Research Quarterly for Exercise and Sport, 2016, 87, 295-304.	1.4	6
125	The Electronically Activated Recorder (EAR): a novel approach for examining social environments in youth sport. International Review of Sport and Exercise Psychology, 2021, 14, 260-277.	5 . 7	6
126	How coach leadership is related to the coach-athlete relationship in elite sport. International Journal of Sports Science and Coaching, 2021, 16, 1239-1246.	1.4	6

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127	Involving Immigrants in Youth Sport Coaching: Part 1. A Literature Review and Quantitative Profile. International Journal of Sports Science and Coaching, 2007, 2, 435-448.	1.4	4
128	Engaging Immigrants in Youth Sport Coaching: Part 2. A Qualitative Analysis of the Barriers, Facilitators and Motivators for Involvement. International Journal of Sports Science and Coaching, 2007, 2, 449-465.	1.4	4
129	How Coach Educators Deliver Formal Coach Education: A Full Range Leadership Perspective. International Sport Coaching Journal, 2021, 8, 23-33.	0.7	4
130	Coaches' influence on team dynamics in sport: A scoping review. Sports Coaching Review, 0, , 1-24.	1.8	4
131	An Examination of the Relationship Between Coaches' Transformational Leadership and Athletes' Personal and Group Characteristics in Elite Youth Soccer. Frontiers in Psychology, 2021, 12, 707669.	2.1	4
132	"Beyond the Rink― A Multilevel Analysis of Social Identity Behaviors Captured Using the Electronically Activated Recorder. Journal of Sport and Exercise Psychology, 2021, 43, 441-449.	1.2	4
133	Investigating the process through which National Hockey League Player Development Coaches develop' athletes: An exploratory qualitative analysis. Journal of Applied Sport Psychology, 2022, 34, 47-66.	2.3	3
134	Situating birth advantages within the youth sport system. , 2021, , 15-29.		3
135	Editorial: Birth Advantages and Relative Age Effects. Frontiers in Sports and Active Living, 2021, 3, 721704.	1.8	3
136	The development of skill and interest in sport., 2019,, 345-359.		3
137	A longitudinal examination of the influence of winning or losing with motivational climate as a mediator on enjoyment, perceived competence, and intention to be physically active in youth basketball. Physical Education and Sport Pedagogy, 2023, 28, 568-581.	3.0	3
138	Narrative as a learning tool for coaches of athletes with a disability: using stories to translate research into practice. Physical Education and Sport Pedagogy, 2023, 28, 546-567.	3.0	3
139	Employing the RE-AIM Framework to Evaluate Multisport Service Organization Initiatives. Journal of Sport Psychology in Action, 2021, 12, 87-100.	0.9	2
140	The theoretical underpinnings of transformational coaching in sport., 2018,, 22-43.		2
141	Characteristics of a person-centred coaching approach. International Journal of Sports Science and Coaching, 0, , 174795412210770.	1.4	2
142	From early to adult sport success: Analysing athletes' progression in national squads. , 0, .		1
143	Patterns of Early Involvement in Expert and Nonexpert Masters Triathletes. Research Quarterly for Exercise and Sport, 2006, 77, 401-407.	1.4	1
144	The Birth of the Stars: A Participatory and Appreciative Action and Reflection Investigation into the Leadership and Development of a New Superleague Netball Club. Sport Psychologist, 2020, 34, 220-231.	0.9	1

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145	Moderators of the coach leadership and athlete motivation relationship. European Journal of Sport Science, 2023, 23, 404-414.	2.7	1
146	Exploring youth sport coaches' perceptions of intended outcomes of leadership behaviours. International Journal of Sports Science and Coaching, 2022, 17, 463-476.	1.4	1
147	Capturing coaches' identity leadership within youth sport. Psychology of Sport and Exercise, 2022, 61, 102208.	2.1	1
148	Motivation et Stratégies de Motivation en Milieu Sportif. Sport Psychologist, 1991, 5, 200-201.	0.9	0
149	Coaching behaviors and team constructs in youth sport: a transformational leadership perspective. , 2020, , 49-71.		O
150	Condition Setting in Sport: A Case Study Approach to Explore Program Planning by Canadian University Coaches. International Sport Coaching Journal, 2021, , 1-11.	0.7	0
151	Can we do better? Towards a child-centred approach in the rehabilitation of paediatric sport injuries. British Journal of Sports Medicine, 2022, 56, 242-243.	6.7	O
152	Expert Perceptual and Decision-Making Skills: Effects of Structured Activities and Play. , 2012, , 1235-1238.		0
153	Coaching Impact: The Transformational Coach in Sports. , 2020, , 73-91.		O