Ping Chung Cheung

List of Publications by Year
in descending order

Source: https://exaly.com/author-pdf/11051635/publications.pdf

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23	1,174	516710 16	642732 23
papers	citations	h-index	g-index

23	23	23	677
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	A Cross-Cultural Study of Task Specificity in Creativity. Journal of Creative Behavior, 2017, 51, 263-274.	2.9	19
2	Creative potential of Chinese children in Hong Kong and French children in Paris: A cross-cultural comparison of divergent and convergent-integrative thinking. Thinking Skills and Creativity, 2016, 22, 201-211.	3.5	17
3	A Gender-Fair Look at Variability in Creativity: Growth in Variability Over a Period Versus Gender Comparison at a Time Point. Creativity Research Journal, 2015, 27, 87-95.	2.6	12
4	A Tale of Two Generations: Creativity Growth and Gender Differences Over a Period of Education and Curriculum Reforms. Creativity Research Journal, 2013, 25, 463-471.	2.6	13
5	Bicultural Effects on the Creative Potential of Chinese and French Children. Creativity Research Journal, 2013, 25, 109-118.	2.6	17
6	Creativity assessment: Comparability of the electronic and paper-and-pencil versions of the Wallachâ€“Kogan Creativity Tests. Thinking Skills and Creativity, 2010, 5, 101-107.	3.5	35
7	Gender Differences in the Creativity of Hong Kong School Children: Comparison by Using the New Electronic Wallachâ€“Kogan Creativity Tests. Creativity Research Journal, 2010, 22, 194-199.	2.6	53
8	Developmental Trends of Creativity: What Twists of Turn Do Boys and Girls Take at Different Grades?. Creativity Research Journal, 2010, 22, 329-336.	2.6	82
9	The relation of prosocial orientation to peer interactions, family social environment and personality of Chinese adolescents. International Journal of Behavioral Development, 2007, 31, 12-18.	2.4	21
10	Creative Potential of School Children in Hong Kong: Norms of the Wallach-Kogan Creativity Tests and Their Implications. Creativity Research Journal, 2004, 16, 69-78.	2.6	62
11	A LONGITUDINAL STUDY OF PEER AND TEACHER INFLUENCES ON PROSOCIAL AND ANTISOCIAL BEHAVIOR OF HONG KONG CHINESE ADOLESCENTS. Social Behavior and Personality, 2002, 30, 157-168.	0.6	19
12	Chinese and Dutch Parents' Perceptions of Their Children's Personality. Journal of Genetic Psychology, 2002, 163, 165-178.	1.2	14
13	Meeting the Special Needs of the Gifted Through the Summer Gifted Programme at the Chinese University of Hong Kong. Gifted Education International, 2000, 14, 254-263.	1.8	1
14	Evaluating the Chinese University Summer Gifted Program for Junior Secondary Students in Hong Kong. Journal of Secondary Gifted Education, 2000, 11, 136-143.	0.2	9
15	Parental, Peer, and Teacher Influences on the Social Behavior of Hong Kong Chinese Adolescents. Journal of Genetic Psychology, 2000, 161, 65-78.	1.2	36
16	Conceptions of success: their correlates with prosocial orientation and behaviour in Chinese adolescents. Journal of Adolescence, 1998, 21, 31-42.	2.4	52
17	The Relation of Prosocial and Antisocial Behavior to Personality and Peer Relationships of Hong Kong Chinese Adolescents. Journal of Genetic Psychology, 1996, 157, 255-266.	1.2	60
18	Perceptions of parenting in mainland China, Taiwan, and Hong Kong: Sex differences and societal differences.. Developmental Psychology, 1993, 29, 156-164.	1.6	137

#	Article	IF	Citations
19	Development of the Multi-Trait Personality Inventory (MTPI): Comparison Among Four Chinese Populations. Journal of Personality Assessment, 1992, 59, 528-551.	2.1	38
20	Relations among perceived parental control, warmth, indulgence, and family harmony of Chinese in mainland China.. Developmental Psychology, 1990, 26, 674-677.	1.6	93
21	Individual differences in academic motivation: Perceived ability, goals, beliefs, and values. Learning and Individual Differences, 1989, 1, 63-84.	2.7	225
22	Relations between Chinese adolescents' perception of parental control and organization and their perception of parental warmth.. Developmental Psychology, 1987, 23, 726-729.	1.6	87
23	Self- Esteem. Youth and Society, 1985, 16, 438-456.	2.3	72