

Ping Chung Cheung

List of Publications by Year in descending order

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Version: 2024-02-01

23
papers

1,174
citations

516710

16
h-index

642732

23
g-index

23
all docs

23
docs citations

23
times ranked

677
citing authors

#	ARTICLE	IF	CITATIONS
1	Individual differences in academic motivation: Perceived ability, goals, beliefs, and values. <i>Learning and Individual Differences</i> , 1989, 1, 63-84.	2.7	225
2	Perceptions of parenting in mainland China, Taiwan, and Hong Kong: Sex differences and societal differences.. <i>Developmental Psychology</i> , 1993, 29, 156-164.	1.6	137
3	Relations among perceived parental control, warmth, indulgence, and family harmony of Chinese in mainland China.. <i>Developmental Psychology</i> , 1990, 26, 674-677.	1.6	93
4	Relations between Chinese adolescents' perception of parental control and organization and their perception of parental warmth.. <i>Developmental Psychology</i> , 1987, 23, 726-729.	1.6	87
5	Developmental Trends of Creativity: What Twists of Turn Do Boys and Girls Take at Different Grades?. <i>Creativity Research Journal</i> , 2010, 22, 329-336.	2.6	82
6	Self- Esteem. <i>Youth and Society</i> , 1985, 16, 438-456.	2.3	72
7	Creative Potential of School Children in Hong Kong: Norms of the Wallach-Kogan Creativity Tests and Their Implications. <i>Creativity Research Journal</i> , 2004, 16, 69-78.	2.6	62
8	The Relation of Prosocial and Antisocial Behavior to Personality and Peer Relationships of Hong Kong Chinese Adolescents. <i>Journal of Genetic Psychology</i> , 1996, 157, 255-266.	1.2	60
9	Gender Differences in the Creativity of Hong Kong School Children: Comparison by Using the New Electronic Wallachâ€™Kogan Creativity Tests. <i>Creativity Research Journal</i> , 2010, 22, 194-199.	2.6	53
10	Conceptions of success: their correlates with prosocial orientation and behaviour in Chinese adolescents. <i>Journal of Adolescence</i> , 1998, 21, 31-42.	2.4	52
11	Development of the Multi-Trait Personality Inventory (MTPI): Comparison Among Four Chinese Populations. <i>Journal of Personality Assessment</i> , 1992, 59, 528-551.	2.1	38
12	Parental, Peer, and Teacher Influences on the Social Behavior of Hong Kong Chinese Adolescents. <i>Journal of Genetic Psychology</i> , 2000, 161, 65-78.	1.2	36
13	Creativity assessment: Comparability of the electronic and paper-and-pencil versions of the Wallachâ€™Kogan Creativity Tests. <i>Thinking Skills and Creativity</i> , 2010, 5, 101-107.	3.5	35
14	The relation of prosocial orientation to peer interactions, family social environment and personality of Chinese adolescents. <i>International Journal of Behavioral Development</i> , 2007, 31, 12-18.	2.4	21
15	A LONGITUDINAL STUDY OF PEER AND TEACHER INFLUENCES ON PROSOCIAL AND ANTISOCIAL BEHAVIOR OF HONG KONG CHINESE ADOLESCENTS. <i>Social Behavior and Personality</i> , 2002, 30, 157-168.	0.6	19
16	A Cross-Cultural Study of Task Specificity in Creativity. <i>Journal of Creative Behavior</i> , 2017, 51, 263-274.	2.9	19
17	Bicultural Effects on the Creative Potential of Chinese and French Children. <i>Creativity Research Journal</i> , 2013, 25, 109-118.	2.6	17
18	Creative potential of Chinese children in Hong Kong and French children in Paris: A cross-cultural comparison of divergent and convergent-integrative thinking. <i>Thinking Skills and Creativity</i> , 2016, 22, 201-211.	3.5	17

#	ARTICLE	IF	CITATIONS
19	Chinese and Dutch Parents' Perceptions of Their Children's Personality. <i>Journal of Genetic Psychology</i> , 2002, 163, 165-178.	1.2	14
20	A Tale of Two Generations: Creativity Growth and Gender Differences Over a Period of Education and Curriculum Reforms. <i>Creativity Research Journal</i> , 2013, 25, 463-471.	2.6	13
21	A Gender-Fair Look at Variability in Creativity: Growth in Variability Over a Period Versus Gender Comparison at a Time Point. <i>Creativity Research Journal</i> , 2015, 27, 87-95.	2.6	12
22	Evaluating the Chinese University Summer Gifted Program for Junior Secondary Students in Hong Kong. <i>Journal of Secondary Gifted Education</i> , 2000, 11, 136-143.	0.2	9
23	Meeting the Special Needs of the Gifted Through the Summer Gifted Programme at the Chinese University of Hong Kong. <i>Gifted Education International</i> , 2000, 14, 254-263.	1.8	1