Tracy A Dennis

List of Publications by Year
in descending order

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Version: 2024-02-01

36 papers	3,796 citations	218677 26 h-index	361022 35 g-index
36 all docs	36 docs citations	36 times ranked	3456 citing authors

#	Article	IF	Citations
1	The late positive potential predicts emotion regulation strategy use in schoolâ€aged children concurrently and two years later. Developmental Science, 2015, 18, 832-841.	2.4	40
2	Associations between parental ideology and neural sensitivity to cognitive conflict in children. Social Neuroscience, 2015, 10, 206-217.	1.3	11
3	A Critical Review of Attentional Threat Bias and Its Role in the Treatment of Pediatric Anxiety Disorders. Journal of Cognitive Psychotherapy, 2015, 29, 171-184.	0.4	39
4	The Late Positive Potential as a Neural Signature for Cognitive Reappraisal in Children. Developmental Neuropsychology, 2014, 39, 497-515.	1.4	91
5	Mental Health on the Go. Clinical Psychological Science, 2014, 2, 576-590.	4.0	173
6	Negative affectivity and EEG asymmetry interact to predict emotional interference on attention in early school-aged children. Brain and Cognition, 2014, 87, 173-180.	1.8	10
7	The N170 to Angry Faces Predicts Anxiety in Typically Developing Children Over a Two-Year Period. Developmental Neuropsychology, 2013, 38, 352-363.	1.4	31
8	Neurophysiological processing of emotion and parenting interact to predict inhibited behavior: an affective-motivational framework. Frontiers in Human Neuroscience, 2013, 7, 326.	2.0	9
9	Attention training and the threat bias: An ERP study. Brain and Cognition, 2012, 78, 63-73.	1.8	64
10	Emotional picture processing in children: An ERP study. Developmental Cognitive Neuroscience, 2012, 2, 110-119.	4.0	92
11	Neural correlates of cognitive reappraisal in children: An ERP study. Developmental Cognitive Neuroscience, 2012, 2, 70-80.	4.0	78
12	The impact of task-irrelevant emotional stimuli on attention in three domains.. Emotion, 2011, 11, 1322-1330.	1.8	21
13	Threat facilitates subsequent executive control during anxious mood.. Emotion, 2011, 11, 1291-1304.	1.8	23
14	An ERP study of conflict monitoring in 4â€“8-year old children: Associations with temperament. Developmental Cognitive Neuroscience, 2011, 1, 131-140.	4.0	55
15	Error-monitoring brain activity is associated with affective behaviors in young children. Developmental Cognitive Neuroscience, 2011, 1, 141-152.	4.0	26
16	Do the associations between exuberance and emotion regulation depend on effortful control?. International Journal of Behavioral Development, 2010, 34, 462-472.	2.4	36
17	Neurophysiological Markers for Child Emotion Regulation From the Perspective of Emotionâ€“Cognition Integration: Current Directions and Future Challenges. Developmental Neuropsychology, 2010, 35, 212-230.	1.4	48
18	Introduction to the Special Issue on Neurophysiological Markers for Emotion and Emotion Regulation. Developmental Neuropsychology, 2010, 35, 125-128.	1.4	9

#	Article	IF	Citations
19	Frontal EEG and emotion regulation: Electrocortical activity in response to emotional film clips is associated with reduced mood induction and attention interference effects. Biological Psychology, 2010, 85, 456-464.	2.2	74
20	Emotional Face Processing and Emotion Regulation in Children: An ERP Study. Developmental Neuropsychology, 2009, 34, 85-102.	1.4	94
21	Preschool children's views on emotion regulation: Functional associations and implications for social-emotional adjustment. International Journal of Behavioral Development, 2009, 33, 243-252.	2.4	63
22	Preschoolers' Emotion Regulation Strategy Understanding: Relations with Emotion Socialization and Child Selfâ€regulation. Social Development, 2009, 18, 324-352.	1.3	222
23	Trait anxiety and conflict monitoring following threat: An ERP study. Psychophysiology, 2009, 46, 122-131.	2.4	68
24	The late positive potential: a neurophysiological marker for emotion regulation in children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2009, 50, 1373-1383.	5.2	263
25	Brain potentials during affective picture processing in children. Biological Psychology, 2009, 80, 333-338.	2.2	161
26	The functional organization of preschool-age childrenâ€™s emotion expressions and actions in challenging situations.. Emotion, 2009, 9, 520-530.	1.8	75
27	Threat-related attentional biases: an analysis of three attention systems. Depression and Anxiety, 2008, 25, E1-E10.	4.1	50
28	The Socialization of Autonomy and Relatedness. Journal of Cross-Cultural Psychology, 2007, 38, 729-749.	1.6	18
29	Effortful Control, Social Competence, and Adjustment Problems in Children at Risk for Psychopathology. Journal of Clinical Child and Adolescent Psychology, 2007, 36, 442-454.	3.4	78
30	Neurophysiological mechanisms in the emotional modulation of attention: The interplay between threat sensitivity and attentional control. Biological Psychology, 2007, 76, 1-10.	2.2	129
31	Emotional face processing and attention performance in three domains: Neurophysiological mechanisms and moderating effects of trait anxiety. International Journal of Psychophysiology, 2007, 65, 10-19.	1.0	58
32	Interactions between emotion regulation strategies and affective style: Implications for trait anxiety versus depressed mood. Motivation and Emotion, 2007, 31, 200-207.	1.3	88
33	Emotion Regulation as a Scientific Construct: Methodological Challenges and Directions for Child Development Research. Child Development, 2004, 75, 317-333.	3.0	1,429
34	Self in Context: Autonomy and Relatedness in Japanese and U.S. Motherâ€“Preschooler Dyads. Child Development, 2002, 73, 1803-1817.	3.0	46
35	Variations on a Theme: Culture and the Meaning of Socialization Practices and Child Competence. Psychological Inquiry, 1998, 9, 276-278.	0.9	20
36	Emotion Regulation and the Early Development of Psychopathology. , 0, , 169-188.		4