Scott D Gest

List of Publications by Year
in descending order

52 papers	5,820 citations	109264 35 h-index	197736 49 g-index
52 all docs	52 docs citations	52 times ranked	4013 citing authors

#	Article	IF	Citations
1	A Comparison of Peer Influence Estimates from SIENA Stochastic Actor–based Models and from Conventional Regression Approaches. Sociological Methods and Research, 2019, , 004912411985236.	4.3	17
2	Predicting elementary teachers' efforts to manage social dynamics from classroom composition, teacher characteristics, and the early year peer ecology. Social Psychology of Education, 2019, 22, 795-817.	1.2	7
3	Preventing Adolescent Substance Use: A Content Analysis of Peer Processes Targeted Within Universal School-Based Programs. Journal of Primary Prevention, 2019, 40, 213-230.	0.8	8
4	The role of teacher emotional support in children's cross-ethnic friendship preferences. Journal of Applied Developmental Psychology, 2019, 60, 35-46.	0.8	4
5	Social Network Implications of Normative School Transitions in Non-Urban School Districts. Youth and Society, 2018, 50, 462-484.	1.3	20
6	Impact of School-Based Prevention Programs on Friendship Networks and the Diffusion of Substance Use and Delinquency. Frontiers in Sociology and Social Research, 2018, , 453-475.	2.5	0
7	The Effect of Having Aggressive Friends on Aggressive Behavior in Childhood: Using Propensity Scores to Strengthen Causal Inference. Social Development, 2017, 26, 295-309.	0.8	9
8	Enriching preschool classrooms and home visits with evidence-based programming: sustained benefits for low-income children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 129-137.	3.1	56
9	Response to Gorman et al., "Comment on Rulison et al. (2015). Diffusion of Intervention Effects". Journal of Adolescent Health, 2016, 58, 693.	1.2	0
10	Understanding Process in Group-Based Intervention Delivery: Social Network Analysis and Intra-entity Variability Methods as Windows into the "Black Box". Prevention Science, 2016, 17, 925-936.	1.5	12
11	The randomized controlled trial of Head Start REDI: Sustained effects on developmental trajectories of social–emotional functioning.. Journal of Consulting and Clinical Psychology, 2016, 84, 310-322.	1.6	88
12	Teacher-child relationships and friendships and peer victimization across the school year. Journal of Applied Developmental Psychology, 2016, 46, 63-72.	0.8	21
13	Peer Norm Salience for Academic Achievement, Prosocial Behavior, and Bullying. Journal of Early Adolescence, 2015, 35, 79-96.	1.1	84
14	Diffusion of Intervention Effects: The Impact of a Family-Based Substance Use Prevention Program on Friends of Participants. Journal of Adolescent Health, 2015, 57, 433-440.	1.2	32
15	Adolescent Peer Networks and the Potential for the Diffusion of Intervention Effects. Prevention Science, 2015, 16, 133-144.	1.5	15
16	Students' Perceptions of Relatedness in the Classroom: The Roles of Emotionally Supportive Teacher–Child Interactions, Children's Aggressive–Disruptive Behaviors, and Peer Social Preference. School Psychology Review, 2014, 43, 86-105.	1.8	41
17	Teacher Management of Elementary Classroom Social Dynamics. Journal of Emotional and Behavioral Disorders, 2014, 22, 107-118.	1.1	86
18	Effects of Head Start REDI on Children's Outcomes 1 Year Later in Different Kindergarten Contexts. Child Development, 2014, 85, 140-159.	1.7	135

#	ARTICLE	IF	CITATIONS
19	Emergence of mixed-sex friendship groups during adolescence: Developmental associations with substance use and delinquency.. Developmental Psychology, 2014, 50, 2449-2461.	1.2	21
20	Effects of PROSPER on the Influence Potential of Prosocial Versus Antisocial Youth in Adolescent Friendship Networks. Journal of Adolescent Health, 2013, 53, 174-179.	1.2	58
21	Peers and the Emergence of Alcohol Use: Influence and Selection Processes in Adolescent Friendship Networks. Journal of Research on Adolescence, 2013, 23, 500-512.	1.9	183
22	Popularity as an Organizing Factor of Preadolescent Friendship Networks: Beyond Prosocial and Aggressive Behavior. Journal of Research on Adolescence, 2013, 23, 413-423.	1.9	80
23	Dynamic Social Networks and Physical Aggression: The Moderating Role of Gender and Social Status Among Peers. Journal of Research on Adolescence, 2013, 23, 437-449.	1.9	32
24	Testing Three Explanations of the Emergence of Weapon Carrying in Peer Context: The Roles of Aggression, Victimization, and the Social Network. Journal of Adolescent Health, 2012, 50, 371-376.	1.2	48
25	The storm and stress (or calm) of early adolescent self-concepts: Within- and between-subjects variability.. Developmental Psychology, 2011, 47, 1589-1607.	1.2	42
26	Teaching practices and elementary classroom peer ecologies. Journal of Applied Developmental Psychology, 2011, 32, 288-296.	0.8	199
27	Strengthening Prevention Program Theories and Evaluations: Contributions from Social Network Analysis. Prevention Science, 2011, 12, 349-360.	1.5	71
28	Peer Influences on Academic Motivation: Exploring Multiple Methods of Assessing Youths' Most "Influential" Peer Relationships. Journal of Early Adolescence, 2011, 31, 13-40.	1.1	73
29	Relatedness with teachers and peers during early adolescence: An integrated variable-oriented and person-oriented approach. Journal of School Psychology, 2010, 48, 483-510.	1.5	53
30	Mining the Network: Peers and Adolescent Health. Journal of Adolescent Health, 2010, 47, 324-326.	1.2	12
31	Implementation quality: Lessons learned in the context of the Head Start REDI trial. Early Childhood Research Quarterly, 2010, 25, 284-298.	1.6	114
32	Rejection, feeling bad, and being hurt: Using multilevel modeling to clarify the link between peer group aggression and adjustment. Journal of Adolescence, 2010, 33, 787-800.	1.2	20
33	Fostering High-Quality Teaching With an Enriched Curriculum and Professional Development Support:The Head Start REDI Program. American Educational Research Journal, 2009, 46, 567-597.	1.6	157
34	Behavioral and Cognitive Readiness for School: Cross‐domain Associations for Children Attending Head Start. Social Development, 2009, 18, 305-323.	0.8	131
35	Individual Factors Associated With Professional Development Training Outcomes of the Head Start REDI Program. Early Education and Development, 2009, 20, 402-430.	1.6	54
36	Promoting Academic and Social‐Emotional School Readiness: The Head Start REDI Program. Child Development, 2008, 79, 1802-1817.	1.7	632

#	Article	IF	Citations
37	A reputation for success (or failure): The association of peer academic reputations with academic self-concept, effort, and performance across the upper elementary grades.. Developmental Psychology, 2008, 44, 625-636.	1.2	77
38	Features of groups and status hierarchies in girls' and boys' early adolescent peer networks. New Directions for Child and Adolescent Development, 2007, 2007, 43-60.	1.3	49
39	Language Development Subcontexts in Head Start Classrooms: Distinctive Patterns of Teacher Talk During Free Play, Mealtime, and Book Reading. Early Education and Development, 2006, 17, 293-315.	1.6	132
40	Childhood Peer Reputation as a Predictor of Competence and Symptoms 10 Years Later. Journal of Abnormal Child Psychology, 2006, 34, 509-26.	3.5	73
41	Teacher Reports of Children's Friendships and Social Groups: Agreement with Peer Reports and Implications for Studying Peer Similarity. Social Development, 2006, 15, 248-259.	0.8	67
42	Peer Academic Reputation in Elementary School: Associations With Changes in Self-Concept and Academic Skills.. Journal of Educational Psychology, 2005, 97, 337-346.	2.1	69
43	Behavioral predictors of changes in social relatedness and liking school in elementary school. Journal of School Psychology, 2005, 43, 281-301.	1.5	91
44	Identifying Children's Peer Social Networks in School Classrooms: Links Between Peer Reports and Observed Interactions. Social Development, 2003, 12, 513-529.	0.8	124
45	Peer Experience: Common and Unique Features of Number of Friendships, Social Network Centrality, and Sociometric Status. Social Development, 2001, 10, 23-40.	0.8	263
46	A Developmental Approach to Prevention Research: Configural Antecedents of Early Parenthood. American Journal of Community Psychology, 1999, 27, 543-565.	1.2	51
47	Competence in the context of adversity: Pathways to resilience and maladaptation from childhood to late adolescence. Development and Psychopathology, 1999, 11, 143-169.	1.4	810
48	The Structure and Coherence of Competence from Childhood through Adolescence. Child Development, 1995, 66, 1635-1659.	1.7	291
49	A brief method for assessing social development: Structure, reliability, stability, and developmental validity of the Interpersonal Competence Scale. Behaviour Research and Therapy, 1995, 33, 725-736.	1.6	161
50	The Structure and Coherence of Competence from Childhood Through Adolescence. Child Development, 1995, 66, 1635.	1.7	275
51	Social networks and aggressive behavior: Peer support or peer rejection?. Developmental Psychology, 1988, 24, 815-823.	1.2	670
52	The Head Start REDI Project and school readiness. , 0, , 208-233.		2