

Ruth Deakin Crick

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11045988/publications.pdf>

Version: 2024-02-01

23
papers

1,077
citations

687363

13
h-index

752698

20
g-index

24
all docs

24
docs citations

24
times ranked

639
citing authors

#	ARTICLE	IF	CITATIONS
1	Evaluating the wider outcomes of schools: Complex systems modelling for leadership decisioning. Educational Management Administration and Leadership, 2017, 45, 719-743.	3.8	16
2	Learning Analytics for 21st Century Competencies. Journal of Learning Analytics, 2016, 3, 6-21.	2.4	84
3	Developing Resilient Agency in Learning: The Internal Structure of Learning Power. British Journal of Educational Studies, 2015, 63, 121-160.	1.3	56
4	Learner Dispositions, Self-Theories and Student Engagement. British Journal of Educational Studies, 2014, 62, 19-35.	1.3	37
5	Learning power in the workplace: the effective lifelong learning inventory and its reliability and validity and implications for learning and development. International Journal of Human Resource Management, 2013, 24, 2255-2272.	5.3	25
6	Empowering underachieving adolescents: an emancipatory learning perspective on underachievement. Pedagogies, 2013, 8, 235-254.	0.9	5
7	Learning dispositions and transferable competencies. , 2012, , .		118
8	Deep Engagement as a Complex System: Identity, Learning Power and Authentic Enquiry. , 2012, , 675-694.		50
9	Spirituality, learning and personalisation: exploring the relationship between spiritual development and learning to learn in a faith-based secondary school. International Journal of Children's Spirituality, 2011, 16, 197-217.	2.1	11
10	Integrating the Personal with the Public: Values, Virtues and Learning and the Challenges of Assessment. , 2010, , 883-896.		2
11	Inquiry-based learning: reconciling the personal with the public in a democratic and archaeological pedagogy. Curriculum Journal, 2009, 20, 73-92.	1.5	35
12	Curriculum as narration: tales from the children of the colonised. Curriculum Journal, 2009, 20, 225-236.	1.5	19
13	Pedagogical challenges for personalisation: integrating the personal with the public through context-driven enquiry. Curriculum Journal, 2009, 20, 185-189.	1.5	11
14	Signs, symbols and metaphor: linking self with text in inquiry-based learning. Curriculum Journal, 2009, 20, 447-464.	1.5	11
15	Assessing learning dispositions: is the <i>Effective lifelong learning inventory</i> valid and reliable as a measurement tool?. Educational Research, 2008, 50, 387-402.	1.8	48
16	Learning how to learn: the dynamic assessment of learning power. Curriculum Journal, 2007, 18, 135-153.	1.5	74
17	The ecology of learning: factors contributing to learner-centred classroom cultures. Research Papers in Education, 2007, 22, 267-307.	3.0	42
18	Habermas, lifelong learning and citizenship education. Studies in Philosophy and Education, 2007, 26, 77-95.	0.5	38

#	ARTICLE	IF	CITATIONS
19	The Assessment of Learner-Centered Practices surveys: An English case study. Educational Research and Evaluation, 2006, 12, 423-444.	1.6	7
20	Evaluating Emotional Literacy in Schools: The Development of the School Emotional Environment for Learning Survey. Pastoral Care in Education, 2005, 23, 5-16.	1.8	17
21	Developing an Effective Lifelong Learning Inventory: the ELLI Project. Assessment in Education, 2004, 11, 247-272.	1.2	133
22	Opportunities and Challenges of Using Systematic Reviews of Research for Evidence-based Policy in Education. Evaluation and Research in Education, 2004, 18, 54-71.	0.5	12
23	Testing and Motivation for Learning. Assessment in Education, 2003, 10, 169-207.	1.2	226