

Ruth Deakin Crick

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11045988/publications.pdf>

Version: 2024-02-01

23
papers

1,077
citations

687363

13
h-index

752698

20
g-index

24
all docs

24
docs citations

24
times ranked

639
citing authors

#	ARTICLE	IF	CITATIONS
1	Testing and Motivation for Learning. <i>Assessment in Education</i> , 2003, 10, 169-207.	1.2	226
2	Developing an Effective Lifelong Learning Inventory: the ELLI Project. <i>Assessment in Education</i> , 2004, 11, 247-272.	1.2	133
3	Learning dispositions and transferable competencies. , 2012, , .		118
4	Learning Analytics for 21st Century Competencies. <i>Journal of Learning Analytics</i> , 2016, 3, 6-21.	2.4	84
5	Learning how to learn: the dynamic assessment of learning power. <i>Curriculum Journal</i> , 2007, 18, 135-153.	1.5	74
6	Developing Resilient Agency in Learning: The Internal Structure of Learning Power. <i>British Journal of Educational Studies</i> , 2015, 63, 121-160.	1.3	56
7	Deep Engagement as a Complex System: Identity, Learning Power and Authentic Enquiry. , 2012, , 675-694.		50
8	Assessing learning dispositions: is the <i>Effective lifelong learning inventory</i> valid and reliable as a measurement tool?. <i>Educational Research</i> , 2008, 50, 387-402.	1.8	48
9	The ecology of learning: factors contributing to learner-centred classroom cultures. <i>Research Papers in Education</i> , 2007, 22, 267-307.	3.0	42
10	Habermas, lifelong learning and citizenship education. <i>Studies in Philosophy and Education</i> , 2007, 26, 77-95.	0.5	38
11	Learner Dispositions, Self-Theories and Student Engagement. <i>British Journal of Educational Studies</i> , 2014, 62, 19-35.	1.3	37
12	Inquiry-based learning: reconciling the personal with the public in a democratic and archaeological pedagogy. <i>Curriculum Journal</i> , 2009, 20, 73-92.	1.5	35
13	Learning power in the workplace: the effective lifelong learning inventory and its reliability and validity and implications for learning and development. <i>International Journal of Human Resource Management</i> , 2013, 24, 2255-2272.	5.3	25
14	Curriculum as narration: tales from the children of the colonised. <i>Curriculum Journal</i> , 2009, 20, 225-236.	1.5	19
15	Evaluating Emotional Literacy in Schools: The Development of the School Emotional Environment for Learning Survey. <i>Pastoral Care in Education</i> , 2005, 23, 5-16.	1.8	17
16	Evaluating the wider outcomes of schools: Complex systems modelling for leadership decisioning. <i>Educational Management Administration and Leadership</i> , 2017, 45, 719-743.	3.8	16
17	Opportunities and Challenges of Using Systematic Reviews of Research for Evidence-based Policy in Education. <i>Evaluation and Research in Education</i> , 2004, 18, 54-71.	0.5	12
18	Pedagogical challenges for personalisation: integrating the personal with the public through context-driven enquiry. <i>Curriculum Journal</i> , 2009, 20, 185-189.	1.5	11

#	ARTICLE	IF	CITATIONS
19	Signs, symbols and metaphor: linking self with text in inquiry-based learning. Curriculum Journal, 2009, 20, 447-464.	1.5	11
20	Spirituality, learning and personalisation: exploring the relationship between spiritual development and learning to learn in a faith-based secondary school. International Journal of Children's Spirituality, 2011, 16, 197-217.	2.1	11
21	The Assessment of Learner-Centered Practices surveys: An English case study. Educational Research and Evaluation, 2006, 12, 423-444.	1.6	7
22	Empowering underachieving adolescents: an emancipatory learning perspective on underachievement. Pedagogies, 2013, 8, 235-254.	0.9	5
23	Integrating the Personal with the Public: Values, Virtues and Learning and the Challenges of Assessment. , 2010, , 883-896.		2