Jennifer Jacobs

List of Publications by Year
in descending order

		1040056	996975
15 papers	**263** citations	**9** h-index	**15** g-index
16 all docs	**16** docs citations	**16** times ranked	**145** citing authors

#	Article	IF	Citations
1	A Framework for Naming the Scope and Nature of Teacher Candidate Supervision in Clinically-BasedÂTeacher Preparation: Tasks, High-Leverage Practices, and Pedagogical Routines of Practice. Teacher Educator, 2020, 55, 214-238.	1.2	12
2	Informal Teacher Leaders: Who They Are, What They Do, and How They Impact Teaching and Learning. Journal of School Leadership, 2020, , 105268462092446.	1.9	6
3	Looking to our Past to Re-Envision our Future: A Co/Authoethnographic Study of Teacher Candidate Supervision across International Contexts. Studying Teacher Education, 2019, 15, 296-316.	1.4	2
4	Developing as Teacher Leaders for Social Justice: The Influence of a Teacher-Leadership Graduate Program. New Educator, 2018, 14, 315-341.	1.4	9
5	Elementary Preservice Teacher Field Supervision: A Survey of Teacher Education Programs. Action in Teacher Education, 2017, 39, 172-186.	0.7	15
6	Critical Issues in Teacher Leadership. Journal of School Leadership, 2016, 26, 374-406.	1.9	25
7	The Changing Nature of the Role of the University Supervisor and Function of Preservice Teacher Supervision in an Era of Clinically-Rich Practice. Action in Teacher Education, 2016, 38, 410-425.	0.7	37
8	Preparing the Next Generation of Teacher Educators: The Role of Practitioner Inquiry. Action in Teacher Education, 2015, 37, 373-396.	0.7	19
9	Reflection on their first five years of teaching: understanding staying and impact power. Teachers and Teaching: Theory and Practice, 2015, 21, 237-259.	1.9	21
10	The inequitable influence that varying accountability contexts in the United States have on teacher professional development. Professional Development in Education, 2015, 41, 849-872.	2.8	6
11	Culturally Responsive Pedagogy in Higher Education: A Collaborative Self-Study. Studying Teacher Education, 2014, 10, 290-312.	1.4	43
12	Teacher leaders as equity-centered change agents: exploring the conditions that influence navigating change to promote educational equity. Professional Development in Education, 2014, 40, 576-596.	2.8	28
13	Emerging Leaders for Social Justice: Negotiating the Journey through Action Research. Journal of School Leadership, 2013, 23, 91-121.	1.9	10
14	Critical Concepts of Mentoring in an Urban Context. New Educator, 2009, 5, 25-44.	1.4	17
15	Preparing teachers to foster algebraic thinking. Zentralblatt FÃ¼r Didaktik Der Mathematik, 2005, 37, 43-52.	0.4	12