

Jennifer Jacobs

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11032338/publications.pdf>

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15
papers

263
citations

1040056

9
h-index

996975

15
g-index

16
all docs

16
docs citations

16
times ranked

145
citing authors

#	ARTICLE	IF	CITATIONS
1	Culturally Responsive Pedagogy in Higher Education: A Collaborative Self-Study. <i>Studying Teacher Education</i> , 2014, 10, 290-312.	1.4	43
2	The Changing Nature of the Role of the University Supervisor and Function of Preservice Teacher Supervision in an Era of Clinically-Rich Practice. <i>Action in Teacher Education</i> , 2016, 38, 410-425.	0.7	37
3	Teacher leaders as equity-centered change agents: exploring the conditions that influence navigating change to promote educational equity. <i>Professional Development in Education</i> , 2014, 40, 576-596.	2.8	28
4	Critical Issues in Teacher Leadership. <i>Journal of School Leadership</i> , 2016, 26, 374-406.	1.9	25
5	Reflection on their first five years of teaching: understanding staying and impact power. <i>Teachers and Teaching: Theory and Practice</i> , 2015, 21, 237-259.	1.9	21
6	Preparing the Next Generation of Teacher Educators: The Role of Practitioner Inquiry. <i>Action in Teacher Education</i> , 2015, 37, 373-396.	0.7	19
7	Critical Concepts of Mentoring in an Urban Context. <i>New Educator</i> , 2009, 5, 25-44.	1.4	17
8	Elementary Preservice Teacher Field Supervision: A Survey of Teacher Education Programs. <i>Action in Teacher Education</i> , 2017, 39, 172-186.	0.7	15
9	Preparing teachers to foster algebraic thinking. <i>Zentralblatt FÅ¼r Didaktik Der Mathematik</i> , 2005, 37, 43-52.	0.4	12
10	A Framework for Naming the Scope and Nature of Teacher Candidate Supervision in Clinically-Based Teacher Preparation: Tasks, High-Leverage Practices, and Pedagogical Routines of Practice. <i>Teacher Educator</i> , 2020, 55, 214-238.	1.2	12
11	Emerging Leaders for Social Justice: Negotiating the Journey through Action Research. <i>Journal of School Leadership</i> , 2013, 23, 91-121.	1.9	10
12	Developing as Teacher Leaders for Social Justice: The Influence of a Teacher-Leadership Graduate Program. <i>New Educator</i> , 2018, 14, 315-341.	1.4	9
13	The inequitable influence that varying accountability contexts in the United States have on teacher professional development. <i>Professional Development in Education</i> , 2015, 41, 849-872.	2.8	6
14	Informal Teacher Leaders: Who They Are, What They Do, and How They Impact Teaching and Learning. <i>Journal of School Leadership</i> , 2020, , 105268462092446.	1.9	6
15	Looking to our Past to Re-Envision our Future: A Co/Autoethnographic Study of Teacher Candidate Supervision across International Contexts. <i>Studying Teacher Education</i> , 2019, 15, 296-316.	1.4	2