

Sara B Fazio

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

24
papers

258
citations

10
h-index

15
g-index

28
ext. papers

325
ext. citations

2.9
avg, IF

2.93
L-index

#	Paper	IF	Citations
24	Longitudinal pedagogy: a successful response to the fragmentation of the third-year medical student clerkship experience. <i>Academic Medicine</i> , 2008 , 83, 467-75	3.9	61
23	Grade inflation in the internal medicine clerkship: a national survey. <i>Teaching and Learning in Medicine</i> , 2013 , 25, 71-6	3.4	43
22	Competency-Based Medical Education in the Internal Medicine Clerkship: A Report From the Alliance for Academic Internal Medicine Undergraduate Medical Education Task Force. <i>Academic Medicine</i> , 2018 , 93, 421-427	3.9	18
21	SOAP-V: Introducing a method to empower medical students to be change agents in bending the cost curve. <i>Journal of Hospital Medicine</i> , 2016 , 11, 217-20	2.7	15
20	Blueprint for an Undergraduate Primary Care Curriculum. <i>Academic Medicine</i> , 2016 , 91, 1628-1637	3.9	13
19	Grading Practices and Distributions Across Internal Medicine Clerkships. <i>Teaching and Learning in Medicine</i> , 2016 , 28, 286-92	3.4	13
18	The Harvard Medical School Pathways Curriculum: Reimagining Developmentally Appropriate Medical Education for Contemporary Learners. <i>Academic Medicine</i> , 2020 , 95, 1687-1695	3.9	13
17	The Challenges of Teaching Ambulatory Internal Medicine: Faculty Recruitment, Retention, and Development: An AAIM/SGIM Position Paper. <i>American Journal of Medicine</i> , 2017 , 130, 105-110	2.4	12
16	Abnormal uterine bleeding. <i>Southern Medical Journal</i> , 2007 , 100, 376-82; quiz 383, 402	0.6	11
15	Guidelines for writing department of medicine summary letters. <i>American Journal of Medicine</i> , 2013 , 126, 458-63	2.4	10
14	The future of medical student education in internal medicine. <i>American Journal of Medicine</i> , 2004 , 116, 576-80	2.4	8
13	Entrustable Professional Activities in Oral Health for Primary Care Providers Based on a Scoping Review. <i>Journal of Dental Education</i> , 2019 , 83, 1370-1381	1.6	8
12	The effect of resident duty-hours restrictions on internal medicine clerkship experiences: surveys of medical students and clerkship directors. <i>Teaching and Learning in Medicine</i> , 2015 , 27, 37-50	3.4	5
11	Solutions to common problems in training learners in general internal medicine ambulatory settings. <i>American Journal of Medicine</i> , 2015 , 128, 1152-7	2.4	5
10	A New Era for Residency Training in Internal Medicine. <i>JAMA Internal Medicine</i> , 2016 , 176, 161-2	11.5	5
9	SOAP to SOAP-V: A New Paradigm for Teaching Students High Value Care. <i>American Journal of Medicine</i> , 2017 , 130, 1331-1336.e2	2.4	5
8	Does Delaying the United States Medical Licensing Examination Step 1 to After Clerkships Affect Student Performance on Clerkship Subject Examinations?. <i>Teaching and Learning in Medicine</i> , 2021 , 33, 366-381	3.4	3

7	Use of team-based learning pedagogy for predoctoral teaching and learning. <i>European Journal of Dental Education</i> , 2019 , 23, e32-e36	2.5	3
6	Tackling the Problem of Ambulatory Faculty Recruitment in Undergraduate Medical Education: An AAIM Position Paper. <i>American Journal of Medicine</i> , 2019 , 132, 1242-1246	2.4	1
5	Writing community: a humanism curriculum with an academic lens. <i>Medical Education Development</i> , 2011 , 1, 4		1
4	Revision of a national internal medicine curriculum: process and outcomes. <i>American Journal of Medicine</i> , 2008 , 121, 1019-25	2.4	1
3	A Writer's Toolkit. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2012 , 8,	1.2	1
2	Identifying Solutions to Ambulatory Faculty Recruitment, Retention, and Remuneration in Graduate Medical Education: An AAIM Position Paper. <i>American Journal of Medicine</i> , 2020 , 133, 386-394	2.4	1
1	Early Adoption of the CMS Rule Change for Medical Student Documentation. <i>American Journal of Medicine</i> , 2020 , 133, 1105-1110	2.4	