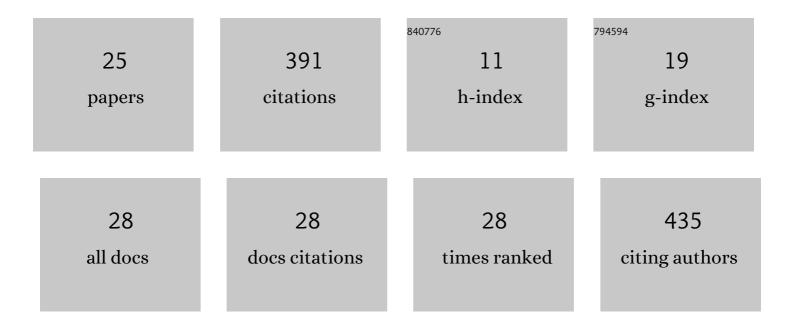
## Sara B Fazio

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11030515/publications.pdf Version: 2024-02-01



**SADA R ΕΛΖΙΟ** 

#	Article	IF	CITATIONS
1	Longitudinal Pedagogy: A Successful Response to the Fragmentation of the Third-Year Medical Student Clerkship Experience. Academic Medicine, 2008, 83, 467-475.	1.6	78
2	Grade Inflation in the Internal Medicine Clerkship: A National Survey. Teaching and Learning in Medicine, 2013, 25, 71-76.	2.1	52
3	The Harvard Medical School Pathways Curriculum: Reimagining Developmentally Appropriate Medical Education for Contemporary Learners. Academic Medicine, 2020, 95, 1687-1695.	1.6	35
4	Competency-Based Medical Education in the Internal Medicine Clerkship. Academic Medicine, 2018, 93, 421-427.	1.6	28
5	Grading Practices and Distributions Across Internal Medicine Clerkships. Teaching and Learning in Medicine, 2016, 28, 286-292.	2.1	21
6	Entrustable Professional Activities in Oral Health for Primary Care Providers Based on a Scoping Review. Journal of Dental Education, 2019, 83, 1370-1381.	1.2	21
7	<scp>SOAPâ€V</scp> : Introducing a method to empower medical students to be change agents in bending the cost curve. Journal of Hospital Medicine, 2016, 11, 217-220.	1.4	20
8	Blueprint for an Undergraduate Primary Care Curriculum. Academic Medicine, 2016, 91, 1628-1637.	1.6	19
9	The Challenges of Teaching Ambulatory Internal Medicine: Faculty Recruitment, Retention, and Development: An AAIM/SCIM Position Paper. American Journal of Medicine, 2017, 130, 105-110.	1.5	17
10	Abnormal Uterine Bleeding. Southern Medical Journal, 2007, 100, 376-382.	0.7	14
11	Guidelines for Writing Department of Medicine Summary Letters. American Journal of Medicine, 2013, 126, 458-463.	1.5	12
12	A New Era for Residency Training in Internal Medicine. JAMA Internal Medicine, 2016, 176, 161.	5.1	10
13	SOAP to SOAP-V: A New Paradigm for Teaching Students High Value Care. American Journal of Medicine, 2017, 130, 1331-1336.e2.	1.5	9
14	The future of medical student education in internal medicine. American Journal of Medicine, 2004, 116, 576-580.	1.5	8
15	Solutions to Common Problems in Training Learners in General Internal Medicine Ambulatory Settings. American Journal of Medicine, 2015, 128, 1152-1157.	1.5	8
16	Does Delaying the United States Medical Licensing Examination Step 1 to After Clerkships Affect Student Performance on Clerkship Subject Examinations?. Teaching and Learning in Medicine, 2021, 33, 366-381.	2.1	7
17	Use of teamâ€based learning pedagogy for predoctoral teaching and learning. European Journal of Dental Education, 2019, 23, e32-e36.	2.0	6
18	Identifying Solutions to Ambulatory Faculty Recruitment, Retention, and Remuneration in Graduate Medical Education: An AAIM Position Paper. American Journal of Medicine, 2020, 133, 386-394.	1.5	6

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#	Article	IF	CITATIONS
19	The Effect of Resident Duty-Hours Restrictions on Internal Medicine Clerkship Experiences: Surveys of Medical Students and Clerkship Directors. Teaching and Learning in Medicine, 2015, 27, 37-50.	2.1	5
20	Tackling the Problem of Ambulatory Faculty Recruitment in Undergraduate Medical Education: An AAIM Position Paper. American Journal of Medicine, 2019, 132, 1242-1246.	1.5	4
21	A Writer's Toolkit. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	3
22	Revision of a National Internal Medicine Curriculum: Process and Outcomes. American Journal of Medicine, 2008, 121, 1019-1025.	1.5	2
23	The Harvard Medical School Pathways curriculum: A comprehensive curricular evaluation. Medical Teacher, 2022, 44, 1268-1276.	1.8	2
24	Writing community: a humanism curriculum with an academic lens. Medical Education Development, 2011, 1, 4.	0.1	1
25	Early Adoption of the CMS Rule Change for Medical Student Documentation. American Journal of Medicine, 2020, 133, 1105-1110.	1.5	1