

Sara B Fazio

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11030515/publications.pdf>

Version: 2024-02-01

25
papers

391
citations

840119

11
h-index

794141

19
g-index

28
all docs

28
docs citations

28
times ranked

435
citing authors

#	ARTICLE	IF	CITATIONS
1	Longitudinal Pedagogy: A Successful Response to the Fragmentation of the Third-Year Medical Student Clerkship Experience. <i>Academic Medicine</i> , 2008, 83, 467-475.	0.8	78
2	Grade Inflation in the Internal Medicine Clerkship: A National Survey. <i>Teaching and Learning in Medicine</i> , 2013, 25, 71-76.	1.3	52
3	The Harvard Medical School Pathways Curriculum: Reimagining Developmentally Appropriate Medical Education for Contemporary Learners. <i>Academic Medicine</i> , 2020, 95, 1687-1695.	0.8	35
4	Competency-Based Medical Education in the Internal Medicine Clerkship. <i>Academic Medicine</i> , 2018, 93, 421-427.	0.8	28
5	Grading Practices and Distributions Across Internal Medicine Clerkships. <i>Teaching and Learning in Medicine</i> , 2016, 28, 286-292.	1.3	21
6	Entrustable Professional Activities in Oral Health for Primary Care Providers Based on a Scoping Review. <i>Journal of Dental Education</i> , 2019, 83, 1370-1381.	0.7	21
7	<scp>SOAPâ€V</scp>: Introducing a method to empower medical students to be change agents in bending the cost curve. <i>Journal of Hospital Medicine</i> , 2016, 11, 217-220.	0.7	20
8	Blueprint for an Undergraduate Primary Care Curriculum. <i>Academic Medicine</i> , 2016, 91, 1628-1637.	0.8	19
9	The Challenges of Teaching Ambulatory Internal Medicine: Faculty Recruitment, Retention, and Development: An AAIM/SGIM Position Paper. <i>American Journal of Medicine</i> , 2017, 130, 105-110.	0.6	17
10	Abnormal Uterine Bleeding. <i>Southern Medical Journal</i> , 2007, 100, 376-382.	0.3	14
11	Guidelines for Writing Department of Medicine Summary Letters. <i>American Journal of Medicine</i> , 2013, 126, 458-463.	0.6	12
12	A New Era for Residency Training in Internal Medicine. <i>JAMA Internal Medicine</i> , 2016, 176, 161.	2.6	10
13	SOAP to SOAP-V: A New Paradigm for Teaching Students High Value Care. <i>American Journal of Medicine</i> , 2017, 130, 1331-1336.e2.	0.6	9
14	The future of medical student education in internal medicine. <i>American Journal of Medicine</i> , 2004, 116, 576-580.	0.6	8
15	Solutions to Common Problems in Training Learners in General Internal Medicine Ambulatory Settings. <i>American Journal of Medicine</i> , 2015, 128, 1152-1157.	0.6	8
16	Does Delaying the United States Medical Licensing Examination Step 1 to After Clerkships Affect Student Performance on Clerkship Subject Examinations?. <i>Teaching and Learning in Medicine</i> , 2021, 33, 366-381.	1.3	7
17	Use of teamâ€based learning pedagogy for predoctoral teaching and learning. <i>European Journal of Dental Education</i> , 2019, 23, e32-e36.	1.0	6
18	Identifying Solutions to Ambulatory Faculty Recruitment, Retention, and Remuneration in Graduate Medical Education: An AAIM Position Paper. <i>American Journal of Medicine</i> , 2020, 133, 386-394.	0.6	6

#	ARTICLE	IF	CITATIONS
19	The Effect of Resident Duty-Hours Restrictions on Internal Medicine Clerkship Experiences: Surveys of Medical Students and Clerkship Directors. <i>Teaching and Learning in Medicine</i> , 2015, 27, 37-50.	1.3	5
20	Tackling the Problem of Ambulatory Faculty Recruitment in Undergraduate Medical Education: An AAIM Position Paper. <i>American Journal of Medicine</i> , 2019, 132, 1242-1246.	0.6	4
21	A Writer's Toolkit. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	0.5	3
22	Revision of a National Internal Medicine Curriculum: Process and Outcomes. <i>American Journal of Medicine</i> , 2008, 121, 1019-1025.	0.6	2
23	The Harvard Medical School Pathways curriculum: A comprehensive curricular evaluation. <i>Medical Teacher</i> , 2022, 44, 1268-1276.	1.0	2
24	Writing community: a humanism curriculum with an academic lens. <i>Medical Education Development</i> , 2011, 1, 4.	0.1	1
25	Early Adoption of the CMS Rule Change for Medical Student Documentation. <i>American Journal of Medicine</i> , 2020, 133, 1105-1110.	0.6	1