

# Patricia H Hawley

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11012123/publications.pdf>

Version: 2024-02-01

44  
papers

4,266  
citations

236925

25  
h-index

330143

37  
g-index

44  
all docs

44  
docs citations

44  
times ranked

2774  
citing authors

#	ARTICLE	IF	CITATIONS
1	Resource Control Strategies and Hierarchy Ascension. , 2020, , 4441-4448.		0
2	The Upsides and Downsides of the Dark Side: A Longitudinal Study Into the Role of Prosocial and Antisocial Strategies in Close Friendship Formation. <i>Frontiers in Psychology</i> , 2019, 10, 114.	2.1	12
3	A Comprehensive Training Initiative for Educators to Develop and Implement Effective Anti-Bullying Policies in Kâ€12 Schools. <i>Journal of Applied School Psychology</i> , 2019, 35, 146-175.	0.9	1
4	Declawing the dinosaurs in the science classroom: Reducing Christian teachersâ€™ anxiety and increasing their efficacy for teaching evolution. <i>Journal of Research in Science Teaching</i> , 2019, 56, 375-401.	3.3	16
5	Evolution education is a complex landscape. <i>Nature Ecology and Evolution</i> , 2019, 3, 327-329.	7.8	35
6	Resource Control Strategies and Hierarchy Ascension. , 2019, , 1-8.		0
7	The Academic Conference as a Chilly Climate for Women: Effects of Gender Representation on Experiences of Sexism, Coping Responses, and Career Intentions. <i>Sex Roles</i> , 2018, 78, 394-408.	2.4	72
8	Sexualized images in professional contexts: Effects on anticipated experiences and perceived climate for women and men. <i>Journal of Applied Social Psychology</i> , 2017, 47, 568-583.	2.0	3
9	Deconstructing the Alabama Disclaimer with Students: A Powerful Lesson in Evolution, Politics, and Persuasion. , 2017, , 81-100.		1
10	Naturally Good?. , 2016, , .		3
11	Eight Myths of Child Social Development: An Evolutionary Approach to Power, Aggression, and Social Competence. <i>Evolutionary Psychology</i> , 2016, , 145-166.	1.8	1
12	The Effects of Evolution Education: Examining Attitudes toward and Knowledge of Evolution in College Courses. <i>Evolutionary Psychology</i> , 2015, 13, 67-88.	0.9	25
13	Articulating the theory of bullying intervention programs: Views from social psychology, social work, and organizational science. <i>Journal of Applied Developmental Psychology</i> , 2015, 37, 3-15.	1.7	61
14	Social Dominance in Childhood and Its Evolutionary Underpinnings: Why It Matters and What We Can Do. <i>Pediatrics</i> , 2015, 135, S31-S38.	2.1	43
15	A Dyadic Analysis of Power and Friendship Functioning. <i>Journal of Relationships Research</i> , 2015, 6, .	0.6	3
16	The effects of evolution education: examining attitudes toward and knowledge of evolution in college courses. <i>Evolutionary Psychology</i> , 2015, 13, 67-88.	0.9	6
17	Ontogeny and Social Dominance: A Developmental View of Human Power Patterns. <i>Evolutionary Psychology</i> , 2014, 12, 318-342.	0.9	30
18	The Duality of Human Nature. <i>Current Directions in Psychological Science</i> , 2014, 23, 433-438.	5.3	67

#	ARTICLE	IF	CITATIONS
19	Aggression Grows Up: Looking Through an Evolutionary Developmental Lens to Understand the Causes and Consequences of Human Aggression. , 2014, , 159-186.		20
20	Ontogeny and social dominance: a developmental view of human power patterns. <i>Evolutionary Psychology</i> , 2014, 12, 318-42.	0.9	2
21	Preschoolers's social dominance, moral cognition, and moral behavior: An evolutionary perspective. <i>Journal of Experimental Child Psychology</i> , 2012, 112, 18-35.	1.4	55
22	The evolutionary basis of risky adolescent behavior: Implications for science, policy, and practice.. <i>Developmental Psychology</i> , 2012, 48, 598-623.	1.6	628
23	Evolutionary Attitudes and Literacy Survey (EALS): Development and Validation of a Short Form. <i>Evolution: Education and Outreach</i> , 2012, 5, 419-428.	0.8	18
24	The Evolution of Adolescence and the Adolescence of Evolution: The Coming of Age of Humans and the Theory About the Forces That Made Them. <i>Journal of Research on Adolescence</i> , 2011, 21, 307-316.	3.7	43
25	What's the Matter with Kansas?: The Development and Confirmation of the Evolutionary Attitudes and Literacy Survey (EALS). <i>Evolution: Education and Outreach</i> , 2011, 4, 117-132.	0.8	42
26	Forms and Functions of Aggression in Adolescent Friendship Selection and Influence: A Longitudinal Social Network Analysis. <i>Social Development</i> , 2010, 19, 515-534.	1.3	119
27	A typological approach to the study of parenting: associations between maternal parenting patterns and child behaviour and social reception. <i>Early Child Development and Care</i> , 2010, 180, 1185-1202.	1.3	27
28	Theories of Social Competence from the Top-Down to the Bottom-Up: A Case for Considering Foundational Human Needs. , 2010, , 23-37.		10
29	Social Dominance and Forceful Submission Fantasies: Feminine Pathology or Power?. <i>Journal of Sex Research</i> , 2009, 46, 568-585.	2.5	34
30	Attachment correlates of resource-control strategies: Possible origins of social dominance and interpersonal power differentials. <i>Journal of Social and Personal Relationships</i> , 2009, 26, 1097-1118.	2.3	53
31	“Evolution for Everyone”: A Course that Expands Evolutionary Theory Beyond the Biological Sciences. <i>Evolution: Education and Outreach</i> , 2009, 2, 445-457.	0.8	23
32	The myth of the alpha male: A new look at dominance-related beliefs and behaviors among adolescent males and females. <i>International Journal of Behavioral Development</i> , 2008, 32, 76-88.	2.4	119
33	The allure of a mean friend: Relationship quality and processes of aggressive adolescents with prosocial skills. <i>International Journal of Behavioral Development</i> , 2007, 31, 170-180.	2.4	177
34	Physical attractiveness in preschoolers: Relationships with power, status, aggression and social skills. <i>Journal of School Psychology</i> , 2007, 45, 499-521.	2.9	62
35	Gender effects in peer nominations for aggression and social status. <i>International Journal of Behavioral Development</i> , 2005, 29, 146-155.	2.4	54
36	Prosocial and Coercive Configurations of Resource Control in Early Adolescence: A Case for the Well-Adapted Machiavellian. <i>Merrill-Palmer Quarterly</i> , 2003, 49, 279-309.	0.5	457

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37	Strategies of control, aggression, and morality in preschoolers: An evolutionary perspective. <i>Journal of Experimental Child Psychology</i> , 2003, 85, 213-235.	1.4	204
38	Disentangling the "whys" from the "whats" of aggressive behaviour. <i>International Journal of Behavioral Development</i> , 2003, 27, 122-133.	2.4	611
39	Aggression and Adaptive Functioning: The Bright Side to Bad Behavior. <i>Merrill-Palmer Quarterly</i> , 2003, 49, 239-242.	0.5	64
40	Rethinking Aggression: A Typological Examination of the Functions of Aggression. <i>Merrill-Palmer Quarterly</i> , 2003, 49, 343-369.	0.5	108
41	Winning friends and influencing peers: Strategies of peer influence in late childhood. <i>International Journal of Behavioral Development</i> , 2002, 26, 466-474.	2.4	139
42	Social dominance and prosocial and coercive strategies of resource control in preschoolers. <i>International Journal of Behavioral Development</i> , 2002, 26, 167-176.	2.4	194
43	The Ontogenesis of Social Dominance: A Strategy-Based Evolutionary Perspective. <i>Developmental Review</i> , 1999, 19, 97-132.	4.7	618
44	Evolution and Personality: A New Look at Machiavellianism. , 0, , .		6