Marco Weber

List of Publications by Year in descending order

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1163117 1372567 12 554 8 10 citations h-index g-index papers 14 14 14 495 citing authors docs citations times ranked all docs

#	Article	lF	CITATIONS
1	Incremental Validity of Character Strengths as Predictors of Job Performance Beyond General Mental Ability and the Big Five. Frontiers in Psychology, 2021, 12, 518369.	2.1	14
2	Hope and Adolescent Mental Health., 2017,,.		1
3	Positive Feelings at School: On the Relationships Between Students' Character Strengths, School-Related Affect, and School Functioning. Journal of Happiness Studies, 2016, 17, 341-355.	3.2	95
4	Early adolescents' personality and life satisfaction: A closer look at global vs. domain-specific satisfaction. Personality and Individual Differences, 2015, 83, 31-36.	2.9	66
5	Measures of Life Satisfaction Across the Lifespan. , 2015, , 101-130.		9
6	Character Strengths in Children and Adolescents. European Journal of Psychological Assessment, 2014, 30, 57-64.	3.0	91
7	A Twin Study on Humor Appreciation. Journal of Individual Differences, 2014, 35, 130-136.	1.0	7
8	Relationships among higher-order strengths factors, subjective well-being, and general self-efficacy – The case of Israeli adolescents. Personality and Individual Differences, 2013, 55, 322-327.	2.9	85
9	Adaptation and Initial Validation of the German Version of the Students' Life Satisfaction Scale (German SLSS). European Journal of Psychological Assessment, 2013, 29, 105-112.	3.0	28
10	A multi-method approach to studying the relationship between character strengths and vocational interests in adolescents. International Journal for Educational and Vocational Guidance, 2012, 12, 141-157.	1.3	24
11	The role of character strengths in adolescent romantic relationships: An initial study on partner selection and mates' life satisfaction. Journal of Adolescence, 2012, 35, 1537-1546.	2.4	48
12	The Role of a Good Character in 12-Year-Old School Children: Do Character Strengths Matter in the Classroom?. Child Indicators Research, 2012, 5, 317-334.	2.3	83