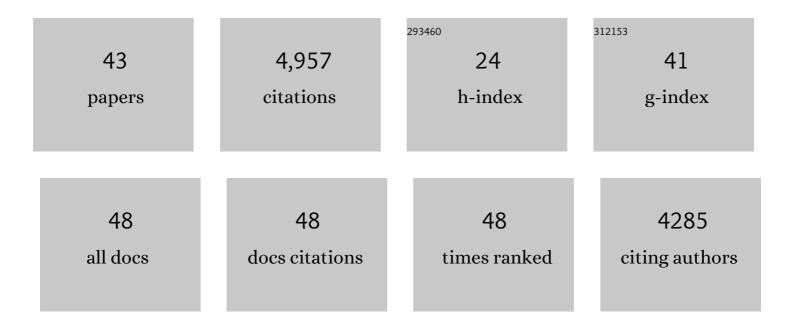
## William M Reynolds

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/10999577/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Development, reliability, and validity of the Moral Identity Questionnaire. Personality and Individual Differences, 2016, 97, 120-129.	1.6	42
2	Examining the relationship of perfectionism, depression, and optimism: Testing for mediation and moderation. Personality and Individual Differences, 2013, 54, 426-431.	1.6	32
3	The PHQ-9 works well as a screening but not diagnostic instrument for depressive disorder. Evidence-Based Mental Health, 2010, 13, 96-96.	2.2	12
4	Reynolds Adolescent Depression Scale – Second Edition: initial validation of the Korean version. Journal of Advanced Nursing, 2009, 65, 642-651.	1.5	14
5	An Investigation of Psychopathology in Nonreferred Suicidal and Nonsuicidal Adolescents. Suicide and Life-Threatening Behavior, 2001, 31, 282-302.	0.9	44
6	Assessment of Suicidal Ideation in Inner-City Children and Young Adolescents: Reliability and Validity of the Suicidal Ideation Questionnaire-JR. School Psychology Review, 1999, 28, 17-30.	1.8	208
7	Exposure to violence in young inner-city adolescents: relationships with suicidal ideation, depression, and PTSD symptomatology. Journal of Abnormal Child Psychology, 1999, 27, 203-213.	3.5	204
8	Reliability and Validity of the Reynolds Adolescent Depression Scale with Young Adolescents. Journal of School Psychology, 1998, 36, 295-312.	1.5	84
9	A Longitudinal Investigation of Depression, Hopelessness, Social Support, and Major and Minor Life Events and Their Relation to Suicidal Ideation in Adolescents. Suicide and Life-Threatening Behavior, 1998, 28, 358-374.	0.9	127
10	Reliability and validity of the Hamilton Depression Inventory: A paper-and-pencil version of the Hamilton Depression Rating Scale Clinical Interview Psychological Assessment, 1995, 7, 472-483.	1.2	115
11	Depression in Adolescents. , 1994, , 261-316.		12
12	The Nature and Study of Depression in Children and Adolescents. Issues in Clinical Child Psychology, 1994, , 3-17.	0.2	24
13	Assessment of Depression in Children and Adolescents by Self-Report Questionnaires. Issues in Clinical Child Psychology, 1994, , 209-234.	0.2	60
14	Suicide and Suicidal Behaviors in Children and Adolescents. Issues in Clinical Child Psychology, 1994, , 525-580.	0.2	29
15	Psychometric Characteristics of the Adult Suicidal Ideation Questionnaire in College Students. Journal of Personality Assessment, 1991, 56, 289-307.	1.3	231
16	Development and validation of a computer-administered version of the Hamilton Depression Rating Scale Psychological Assessment, 1990, 2, 56-63.	1.2	56
17	Development of a semistructured clinical interview for suicidal behaviors in adolescents Psychological Assessment, 1990, 2, 382-390.	1.2	49
18	Introduction to the Nature and Study of Internalizing Disorders in Children and Adolescents. School Psychology Review, 1990, 19, 137-141.	1.8	23

WILLIAM M REYNOLDS

#	Article	IF	CITATIONS
19	Depression in Children and Adolescents: Nature, Diagnosis, Assessment, and Treatment. School Psychology Review, 1990, 19, 158-173.	1.8	21
20	Assessment of Adolescents' Learned Helplessness in Achievement Situations. Journal of Personality Assessment, 1989, 53, 211-228.	1.3	15
21	Reliability of children's reports of depressive symptomatology. Journal of Abnormal Child Psychology, 1989, 17, 647-655.	3.5	49
22	Measurement of Academic Self-Concept in College Students. Journal of Personality Assessment, 1988, 52, 223-240.	1.3	127
23	Convergent and Discriminant Validation of a Measure of Social Self-Concept. Journal of Personality Assessment, 1988, 52, 441-453.	1.3	15
24	Major Depression. , 1988, , 85-100.		2
25	School-Based Intervention Strategies for the Treatment of Depression in Children and Adolescents. Special Services in the Schools, 1987, 3, 69-88.	0.4	20
26	A comparison of the relative efficacy of self-control therapy and a behavioral problem-solving therapy for depression in children. Journal of Abnormal Child Psychology, 1987, 15, 91-113.	3.5	307
27	A comparison of cognitive-behavioral therapy and relaxation training for the treatment of depression in adolescents Journal of Consulting and Clinical Psychology, 1986, 54, 653-660.	1.6	359
28	A model for the screening and identification of depressed children and adolescents in school settings Professional School Psychology, 1986, 1, 117-129.	0.4	87
29	Depression and self-esteem in academically gifted and nongifted children: A comparison study. Journal of School Psychology, 1986, 24, 55-61.	1.5	44
30	Self-control in children: A multimethod examination of treatment outcome measures. Journal of Abnormal Child Psychology, 1986, 14, 13-23.	3.5	11
31	Depression and learned helplessness in mentally retarded and nonmentally retarded adolescents: An initial investigation. Applied Research in Mental Retardation, 1985, 6, 295-306.	0.4	74
32	Depression in Children and Adolescents: Phenomenology, Evaluation and Treatment. School Psychology Review, 1984, 13, 171-182.	1.8	53
33	Cognitive Strategy Training and Children's Self-Control. Springer Series in Cognitive Development, 1983, , 267-300.	2.8	10
34	Cognitive Behavior Modification: The Clinical Application of Cognitive Strategies. Springer Series in Cognitive Development, 1983, , 221-266.	2.8	5
35	Development of reliable and valid short forms of the marlowe-crowne social desirability scale. Journal of Clinical Psychology, 1982, 38, 119-125.	1.0	2,062
36	Factorial validity and reliability of the Devereux Elementary School Behavior Rating Scale. Journal of Abnormal Child Psychology, 1982, 10, 113-122.	3.5	6

WILLIAM M REYNOLDS

#	Article	IF	CITATIONS
37	A psychometric investigation of the standard and short form Beck Depression Inventory Journal of Consulting and Clinical Psychology, 1981, 49, 306-307.	1.6	198
38	Self-esteem and classroom behavior in elementary school children. Psychology in the Schools, 1980, 17, 273-277.	1.1	10
39	Initial Development and Validation of the Academic Self-Concept Scale. Educational and Psychological Measurement, 1980, 40, 1013-1016.	1.2	49
40	Development and Validation of a Scale to Measure Learning-Related Classroom Behaviors. Educational and Psychological Measurement, 1979, 39, 1011-1018.	1.2	13
41	The Utility of Multiple-Choice Test Formats With Mildly Retarded Adolescents. Educational and Psychological Measurement, 1979, 39, 325-331.	1.2	9
42	Psychological tests: Clinical usage versus psychometric quality Professional Psychology, 1979, 10, 324-329.	0.5	5
43	Recent Research trends in Testing. Journal of Personality Assessment, 1976, 40, 228-233.	1.3	25