Sari Lindblom

List of Publications by Year
in descending order

68 papers	3,308 citations	136740 32 h-index	168136 53 g-index
69 all docs	69 docs citations	69 times ranked	2056 citing authors

#	Article	IF	Citations
1	The effect of pedagogical training on teaching in higher education. Teaching and Teacher Education, 2007, 23, 557-571.	1.6	342
2	Variation in teachers' descriptions of teaching: Broadening the understanding of teaching in higher education. Learning and Instruction, 2008, 18, 109-120.	1.9	160
3	A follow-up study of the effect of pedagogical training on teaching in higher education. Higher Education, 2008, 56, 29-43.	2.8	154
4	Students' approaches to learning and their experiences of the teaching–learning environment in different disciplines. British Journal of Educational Psychology, 2010, 80, 269-282.	1.6	154
5	The Relevance of Prior Knowledge in Learning and Instructional Design. American Journal of Pharmaceutical Education, 2008, 72, 113.	0.7	140
6	Individual ways of interacting with the learning environment â€" are they related to study success?. Learning and Instruction, 1998, 9, 1-18.	1.9	111
7	Emotions and confidence within teaching in higher education. Studies in Higher Education, 2011, 36, 799-813.	2.9	106
8	Students' transition into higher education from an international perspective. Higher Education, 2017, 73, 357-369.	2.8	93
9	Using a research instrument for developing quality at the university. Quality in Higher Education, 2012, 18, 313-328.	0.6	92
10	Factors affecting bioscience students' academic achievement. Instructional Science, 2012, 40, 241-256.	1.1	80
11	The complex relationship between emotions, approaches to learning, study success and study progress during the transition to university. Higher Education, 2017, 73, 441-457.	2.8	80
12	University students' and teachers' conceptions of teaching and learning in the biosciences. Instructional Science, 2010, 38, 355-370.	1.1	73
13	Assessing students' experiences of teaching–learning environments and approaches to learning: Validation of a questionnaire in different countries and varying contexts. Learning Environments Research, 2013, 16, 201-215.	1.8	69
14	What constitutes the surface approach to learning in the light of new empirical evidence?. Studies in Higher Education, 2019, 44, 2183-2195.	2.9	68
15	Self-, peer- and teacher-assessment of student essays. Active Learning in Higher Education, 2006, 7, 51-62.	3.5	67
16	From reflection to action? Barriers and bridges between higher education teachers' thoughts and actions. Studies in Higher Education, 2012, 37, 33-50.	2.9	66
17	The Significance of Practical Training in Linking Theoretical Studies with Practice. Higher Education, 2006, 51, 439-464.	2.8	61
18	The effect of study strategies on learning from text. Learning and Instruction, 1994, 4, 253-271.	1.9	60

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19	On the Measurement of Procrastination: Comparing Two Scales in Six European Countries. Frontiers in Psychology, 2016, 7, 1307.	1.1	60
20	EXPLORING ALTERNATIVE WAYS OF ASSESSING PRIOR KNOWLEDGE, ITS COMPONENTS AND THEIR RELATION TO STUDENT ACHIEVEMENT: A MATHEMATICS BASED CASE STUDY. Studies in Educational Evaluation, 2007, 33, 320-337.	1.2	58
21	UNIVERSITY TEACHERS' CONCEPTIONS OF GOOD TEACHING IN THE UNITS OF HIGH-QUALITY EDUCATION. Studies in Educational Evaluation, 2007, 33, 355-370.	1.2	55
22	Dissonant study orchestrations of high-achieving university students. European Journal of Psychology of Education, 2000, 15, 19-32.	1.3	52
23	Academics' conceptions of assessment and their assessment practices. Studies in Educational Evaluation, 2012, 38, 84-92.	1.2	51
24	Investigating the myth of the relationship between teaching and research in higher education: A review of empirical research. Studies in Philosophy and Education, 2007, 26, 449-465.	0.3	50
25	Spontaneous study strategies and the quality of knowledge construction. British Journal of Educational Psychology, 1997, 67, 13-24.	1.6	44
26	The Development of Study Orientations and Study Success in Students of Pharmacy. Instructional Science, 2004, 32, 387-417.	1.1	43
27	The Development of Approaches to Learning and Perceptions of the Teaching-Learning Environment During Bachelor Level Studies and Their Relation to Study Success. Higher Education Studies, 2014, 4, .	0.3	43
28	The relationship between student learning process, study success and the nature of assessment: A qualitative study. Studies in Educational Evaluation, 2013, 39, 211-217.	1.2	42
29	Relationships Between Students' Approaches to Learning, Perceptions of the Teaching–Learning Environment, and Study Success: A Case Study of Third-Year Veterinary Students. Journal of Veterinary Medical Education, 2010, 37, 282-288.	0.4	40
30	Graduates' evaluations of usefulness of university education, and early career success – a longitudinal study of the transition to working life. Assessment and Evaluation in Higher Education, 2019, 44, 581-595.	3.9	38
31	Factors contributing to changes in a deep approach to learning in different learning environments. Learning Environments Research, 2015, 18, 315-333.	1.8	37
32	How do the different study profiles of first-year students predict their study success, study progress and the completion of degrees?. Higher Education, 2017, 74, 949-962.	2.8	37
33	Understanding individual differences in approaches to learning across courses: A mixed method approach. Learning and Individual Differences, 2016, 51, 69-80.	1.5	35
34	University students' self- and co-regulation of learning and processes of understanding: A person-oriented approach. Learning and Individual Differences, 2016, 47, 281-288.	1.5	35
35	Students' perceptions of assessment practices in a traditional medical curriculum. , 2001, 6, 121-140.		33
36	Title is missing!. Learning Environments Research, 2003, 6, 59-76.	1.8	32

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37	Comparison of students' perceptions of their teaching–learning environments in three professional academic disciplines: A valuable tool for quality enhancement. Learning Environments Research, 2011, 14, 155-169.	1.8	31
38	Engagement in learning: a comparison between Asian and European international university students. Compare, 2016, 46, 24-47.	1.5	29
39	Study-strategy use in learning from text. Does gender make any difference?. Instructional Science, 2001, 29, 255-272.	1.1	28
40	Medical students' reflections on emotions concerning breaking bad news. Patient Education and Counseling, 2017, 100, 1903-1909.	1.0	28
41	Motivating medical students to learn teamwork skills. Medical Teacher, 2010, 32, e199-e204.	1.0	27
42	The role of individual interest and future goals during the first years of university studies. Studies in Higher Education, 2013, 38, 71-86.	2.9	27
43	Teacher educators' approaches to teaching and connections with their perceptions of the closeness of their research and teaching. Teaching and Teacher Education, 2019, 85, 125-136.	1.6	27
44	Study-related exhaustion: First-year students' use of self-regulation of learning and peer learning and perceived value of peer support. Active Learning in Higher Education, 2020, 21, 173-188.	3.5	26
45	Problematising the equivalence of the test results of performance-based critical thinking tests for undergraduate students. Studies in Educational Evaluation, 2015, 44, 1-8.	1.2	22
46	Selecting students for medical school: What predicts success during basic science studies? A cognitive approach. Higher Education, 1996, 31, 507-527.	2.8	21
47	How do tutors intervene when conflicts on knowledge arise in tutorial groups?. Advances in Health Sciences Education, 2014, 19, 329-345.	1.7	19
48	Work experience in relation to study pace and thesis grade: investigating the mediating role of student learning. Higher Education, 2016, 72, 41-58.	2.8	19
49	Exploration of individual study paths of successful first-year students: an interview study. European Journal of Psychology of Education, 2017, 32, 687-701.	1.3	19
50	Teacher educators' approaches to teaching and the nexus with self-efficacy and burnout: examples from two teachers' universities in China. Journal of Education for Teaching, 2018, 44, 479-495.	1.1	19
51	Complex interrelations between academic competences and students' approaches to learning – mixed-methods study. Journal of Further and Higher Education, 2020, 44, 1080-1097.	1.4	19
52	Challenges in Argumentation and Paraphrasing Among Beginning Students in Educational Sciences. Scandinavian Journal of Educational Research, 2017, 61, 411-429.	1.0	18
53	Understanding the variation in bioscience students' conceptions of learning in the 21st century. International Journal of Educational Research, 2013, 62, 36-42.	1.2	17
54	Regulation of university teaching. Instructional Science, 2011, 39, 483-495.	1.1	16

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55	Factors affecting the study pace of first-year law students: in search of study counselling tools. Studies in Higher Education, 2011, 36, 911-922.	2.9	16
56	Are Chinese university students more likely to exhibit a Surface approach to learning than other international students in Finland?. Journal of Research in International Education, 2014, 13, 135-148.	0.7	14
57	Significant networks and meaningful conversations observed in the first-round applicants for the Teachersâ€™ Academy at a research-intensive university. International Journal for Academic Development, 2015, 20, 150-162.	0.8	14
58	Studentsâ€™ experiences of study-related exhaustion, regulation of learning, peer learning and peer support during university studies. European Journal of Psychology of Education, 2020, , 1.	1.3	14
59	Dealing with conflicts on knowledge in tutorial groups. Advances in Health Sciences Education, 2013, 18, 215-230.	1.7	13
60	Explaining university studentsâ€™ strong commitment to understand through individual and contextual elements. Frontline Learning Research, 0, , .	0.4	12
61	The Added Value of a PhD in Medicine - PhD Studentsâ€™ Perceptions of Acquired Competences. International Journal of Higher Education, 2015, 4, .	0.2	11
62	The transition from university to working life. , 2017, , 238-253.		11
63	Pharmacy Mentors' Views of Practical Training. Research in Science Education, 2005, 35, 323-345.	1.4	10
64	Using individual study profiles of first-year students in two different disciplines to predict graduation time. Studies in Higher Education, 2020, 45, 2604-2618.	2.9	6
65	A survey research on Finnish teacher educatorsâ€™ research-teaching integration and its relationship with their approaches to teaching. European Journal of Teacher Education, 2023, 46, 171-198.	2.2	5
66	Short Report. Pharmacy Education, 2003, 3, 149-160.	0.2	5
67	Research on academic emotions requires a rich variety of research methods. Studies in Higher Education, 2019, 44, 1803-1805.	2.9	2
68	Successful law students as models for beginner students?. Innovations in Education and Teaching International, 2013, 50, 261-271.	1.5	1