

# Lay See Yeo

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10995117/publications.pdf>

Version: 2024-02-01

20  
papers

604  
citations

623734

14  
h-index

752698

20  
g-index

20  
all docs

20  
docs citations

20  
times ranked

574  
citing authors

#	ARTICLE	IF	CITATIONS
1	Educational inclusion in Singapore for children with physical disabilities. <i>Asia Pacific Journal of Education</i> , 2018, 38, 175-186.	2.1	8
2	Teachersâ€™™ experience with inclusive education in Singapore. <i>Asia Pacific Journal of Education</i> , 2016, 36, 69-83.	2.1	35
3	School-Based Intervention for Test Anxiety. <i>Child and Youth Care Forum</i> , 2016, 45, 1-17.	1.6	35
4	The Home Literacy Environment and Preschool Children's Reading Skills and Interest. <i>Early Education and Development</i> , 2014, 25, 791-814.	2.6	82
5	Gender as a Moderator of the Relationship Between Early Separation from Parents and Psychopathic Traits in a Sample of At-Risk Adolescents. <i>Journal of Child and Family Studies</i> , 2014, 23, 1027-1033.	1.3	5
6	School psychology and school-based child and family interventions in Singapore. <i>School Psychology International</i> , 2013, 34, 177-189.	1.9	20
7	School-based cognitive-behavioural therapy for academically underachieving Singaporean adolescents with aggressive and rule-breaking behaviour. <i>Asia Pacific Journal of Counselling and Psychotherapy</i> , 2013, 4, 3-17.	0.3	4
8	Attributional Style and Self-Efficacy in Singaporean Adolescents. <i>Australian Journal of Guidance and Counselling</i> , 2012, 22, 82-101.	0.4	4
9	Counseling in Singapore. <i>Journal of Counseling and Development</i> , 2012, 90, 243-248.	2.4	13
10	An inclusion initiative in Singapore for preschool children with special needs. <i>Asia Pacific Journal of Education</i> , 2011, 31, 143-158.	2.1	17
11	Cognitive-behavioural therapy for children with behavioural difficulties in the Singapore mainstream school setting. <i>School Psychology International</i> , 2011, 32, 616-631.	1.9	27
12	The Role of Affective and Cognitive Empathy in Physical, Verbal, and Indirect Aggression of a Singaporean Sample of Boys. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2011, 145, 313-330.	1.6	45
13	Teacher-Student Relationship: The Influence of Teacher Interpersonal Behaviours and Perceived Beliefs about Teachers on the School Adjustment of Low Achieving Students in Asian Middle Schools. <i>School Psychology International</i> , 2010, 31, 312-328.	1.9	31
14	A Crossâ€™™Cultural Study of Adolescent Procrastination. <i>Journal of Research on Adolescence</i> , 2009, 19, 799-811.	3.7	51
15	Crossâ€™™cultural invariance of the Academic Expectations Stress Inventory: Adolescent samples from Canada and Singapore. <i>Journal of Adolescence</i> , 2009, 32, 1225-1237.	2.4	68
16	Teacher Efficacy In the Context of Teaching Low Achieving Students. <i>Current Psychology</i> , 2008, 27, 192-204.	2.8	61
17	Gender Differences in Adolescent Concerns and Emotional Well-Being: Perceptions of Singaporean Adolescent Students. <i>Journal of Genetic Psychology</i> , 2007, 168, 63-80.	1.2	33
18	Adjustment to the first year in school â€™™ A Singapore perspective. <i>European Early Childhood Education Research Journal</i> , 2006, 14, 55-68.	1.9	13

#	ARTICLE	IF	CITATIONS
19	Asian adolescents' perceptions of parent, peer, and school support and psychological adjustment: The mediating role of dispositional optimism. <i>Current Psychology</i> , 2006, 25, 212-228.	0.4	38
20	Starting School—A Singapore Story told by Children. <i>Australasian Journal of Early Childhood</i> , 2005, 30, 1-8.	1.0	14