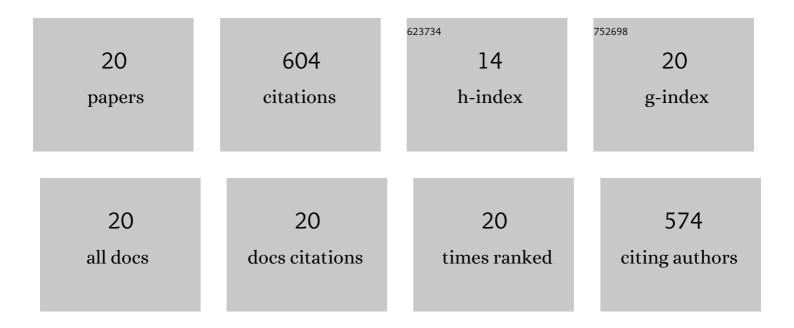
## Lay See Yeo

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/10995117/publications.pdf Version: 2024-02-01



LAV SEE VEO

#	Article	IF	CITATIONS
1	Educational inclusion in Singapore for children with physical disabilities. Asia Pacific Journal of Education, 2018, 38, 175-186.	2.1	8
2	Teachers' experience with inclusive education in Singapore. Asia Pacific Journal of Education, 2016, 36, 69-83.	2.1	35
3	School-Based Intervention for Test Anxiety. Child and Youth Care Forum, 2016, 45, 1-17.	1.6	35
4	The Home Literacy Environment and Preschool Children's Reading Skills and Interest. Early Education and Development, 2014, 25, 791-814.	2.6	82
5	Gender as a Moderator of the Relationship Between Early Separation from Parents and Psychopathic Traits in a Sample of At-Risk Adolescents. Journal of Child and Family Studies, 2014, 23, 1027-1033.	1.3	5
6	School psychology and school-based child and family interventions in Singapore. School Psychology International, 2013, 34, 177-189.	1.9	20
7	School-based cognitive-behavioural therapy for academically underachieving Singaporean adolescents with aggressive and rule-breaking behaviour. Asia Pacific Journal of Counselling and Psychotherapy, 2013, 4, 3-17.	0.3	4
8	Attributional Style and Self-Efficacy in Singaporean Adolescents. Australian Journal of Guidance and Counselling, 2012, 22, 82-101.	0.4	4
9	Counseling in Singapore. Journal of Counseling and Development, 2012, 90, 243-248.	2.4	13
10	An inclusion initiative in Singapore for preschool children with special needs. Asia Pacific Journal of Education, 2011, 31, 143-158.	2.1	17
11	Cognitive-behavioural therapy for children with behavioural difficulties in the Singapore mainstream school setting. School Psychology International, 2011, 32, 616-631.	1.9	27
12	The Role of Affective and Cognitive Empathy in Physical, Verbal, and Indirect Aggression of a Singaporean Sample of Boys. Journal of Psychology: Interdisciplinary and Applied, 2011, 145, 313-330.	1.6	45
13	Teacher-Student Relationship: The Influence of Teacher Interpersonal Behaviours and Perceived Beliefs about Teachers on the School Adjustment of Low Achieving Students in Asian Middle Schools. School Psychology International, 2010, 31, 312-328.	1.9	31
14	A Cross ultural Study of Adolescent Procrastination. Journal of Research on Adolescence, 2009, 19, 799-811.	3.7	51
15	Crossâ€cultural invariance of the Academic Expectations Stress Inventory: Adolescent samples from Canada and Singapore. Journal of Adolescence, 2009, 32, 1225-1237.	2.4	68
16	Teacher Efficacy In the Context of Teaching Low Achieving Students. Current Psychology, 2008, 27, 192-204.	2.8	61
17	Gender Differences in Adolescent Concerns and Emotional Well-Being: Perceptions of Singaporean Adolescent Students. Journal of Genetic Psychology, 2007, 168, 63-80.	1.2	33
18	Adjustment to the first year in school — A Singapore perspective. European Early Childhood Education Research Journal, 2006, 14, 55-68.	1.9	13

#	Article	IF	CITATIONS
19	Asian adolescents' perceptions of parent, peer, and school support and psychological adjustment: The mediating role of dispositional optimism. Current Psychology, 2006, 25, 212-228.	0.4	38
20	Starting School—A Singapore Story told by Children. Australasian Journal of Early Childhood, 2005, 30, 1-8.	1.0	14