## Susan Mineka

List of Publications by Year in descending order

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71102 76900 13,968 77 41 74 citations h-index g-index papers 78 78 78 9566 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Examining the Dimensionality of Anxiety and Depression: a Latent Profile Approach to Modeling Transdiagnostic Features. Journal of Psychopathology and Behavioral Assessment, 2022, 44, 214-226.	1.2	4
2	A Current Learning Theory Approach to the Etiology and Course of Anxiety and Related Disorders. Annual Review of Clinical Psychology, 2022, 18, 233-258.	12.3	14
3	Early-life adversity and risk for depression and anxiety: The role of interpersonal support.  Development and Psychopathology, 2022, , 1-13.	2.3	3
4	Reciprocal effects of neuroticism and life stress in adolescence. Journal of Affective Disorders, 2021, 281, 247-255.	4.1	15
5	Neuroticism and the longitudinal trajectories of anxiety and depressive symptoms in older adolescents Journal of Abnormal Psychology, 2021, 130, 126-140.	1.9	23
6	Rumination and worry as putative mediators explaining the association between emotional disorders and alcohol use disorder in a longitudinal study. Addictive Behaviors, 2021, 119, 106915.	3.0	12
7	Experiences of adversity in childhood and adolescence and cortisol in late adolescence. Development and Psychopathology, 2021, , 1-16.	2.3	3
8	Five-year prospective neuroticism–stress effects on major depressive episodes: Primarily additive effects of the general neuroticism factor and stress Journal of Abnormal Psychology, 2020, 129, 646-657.	1.9	25
9	Reduced autobiographical memory specificity affects general distress through poor social support. Memory, 2019, 27, 916-923.	1.7	26
10	Cortisol awakening response and additive serotonergic genetic risk interactively predict depression in two samples: The 2019 Donald F. Klein Early Career Investigator Award Paper. Depression and Anxiety, 2019, 36, 480-489.	4.1	4
11	Positive Affect as a Buffer Between Chronic Stress and Symptom Severity of Emotional Disorders. Clinical Psychological Science, 2019, 7, 914-927.	4.0	31
12	Animal Models of Anxiety-Based Disorders. , 2019, , 199-244.		45
13	Core dimensions of anxiety and depression change independently during adolescence Journal of Abnormal Psychology, 2017, 126, 160-172.	1.9	34
14	Emotion Regulation Regulates More Than Emotion. Clinical Psychological Science, 2017, 5, 37-51.	4.0	24
15	PATHOLOGICAL PERSONALITY TRAITS AND THE NATURALISTIC COURSE OF INTERNALIZING DISORDERS AMONG HIGH-RISK YOUNG ADULTS. Depression and Anxiety, 2016, 33, 84-93.	4.1	22
16	Testing a Hierarchical Model of Neuroticism and Its Cognitive Facets. Clinical Psychological Science, 2016, 4, 805-824.	4.0	97
17	Measuring Positive Emotion With the Mood and Anxiety Symptom Questionnaire. Assessment, 2016, 23, 86-95.	3.1	22
18	Interaction of CD38 Variant and Chronic Interpersonal Stress Prospectively Predicts Social Anxiety and Depression Symptoms Over 6 Years. Clinical Psychological Science, 2016, 4, 17-27.	4.0	30

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19	Chronic and episodic interpersonal stress as statistically unique predictors of depression in two samples of emerging adults Journal of Abnormal Psychology, 2015, 124, 918-932.	1.9	110
20	Prospective associations of low positive emotionality with first onsets of depressive and anxiety disorders: Results from a 10-wave latent trait-state modeling study Journal of Abnormal Psychology, 2015, 124, 933-943.	1.9	41
21	Additive genetic risk from five serotonin system polymorphisms interacts with interpersonal stress to predict depression Journal of Abnormal Psychology, 2015, 124, 776-790.	1.9	45
22	Refining the Candidate Environment. Clinical Psychological Science, 2014, 2, 235-248.	4.0	51
23	Testing the CaR–FA–X model: Investigating the mechanisms underlying reduced autobiographical memory specificity in individuals with and without a history of depression Journal of Abnormal Psychology, 2014, 123, 471-486.	1.9	31
24	Validating new summary indices for the Childhood Trauma Interview: Associations with first onsets of major depressive disorder and anxiety disorders Psychological Assessment, 2014, 26, 730-740.	1.5	25
25	Context and explicit threat cue modulation of the startle reflex: Preliminary evidence of distinctions between adolescents with principal fear disorders versus distress disorders. Psychiatry Research, 2014, 217, 93-99.	3.3	19
26	Examining the long-term stability of overgeneral autobiographical memory. Memory, 2014, 22, 163-170.	1.7	13
27	Prospective associations between the cortisol awakening response and first onsets of anxiety disorders over a six-year follow-up – 2013 Curt Richter Award Winner. Psychoneuroendocrinology, 2014, 44, 47-59.	2.7	86
28	Specificity in autobiographical memory narratives correlates with performance on the Autobiographical Memory Test and prospectively predicts depressive symptoms. Memory, 2013, 21, 646-656.	1.7	17
29	Are flatter diurnal cortisol rhythms associated with major depression and anxiety disorders in late adolescence? The role of life stress and daily negative emotion. Development and Psychopathology, 2013, 25, 629-642.	2.3	129
30	Elevated responding to safe conditions as a specific risk factor for anxiety versus depressive disorders: Evidence from a longitudinal investigation Journal of Abnormal Psychology, 2012, 121, 315-324.	1.9	132
31	Time-course of attention to negative stimuli: Negative affectivity, anxiety, or dysphoria?. Emotion, 2012, 12, 943-959.	1.8	26
32	Examining the mechanisms of overgeneral autobiographical memory: Capture and rumination, and impaired executive control. Memory, 2011, 19, 169-183.	1.7	38
33	The Relationships of Personality and Cognitive Styles with Self-Reported Symptoms of Depression and Anxiety. Cognitive Therapy and Research, 2011, 35, 381-393.	1.9	35
34	Overgeneral autobiographical memory and chronic interpersonal stress as predictors of the course of depression in adolescents. Cognition and Emotion, 2011, 25, 183-192.	2.0	51
35	Are anxiety and depression just as stable as personality during late adolescence? Results from a three-year longitudinal latent variable study Journal of Abnormal Psychology, 2011, 120, 832-843.	1.9	75
36	The role of neuroticism and extraversion in the stress–anxiety and stress–depression relationships. Anxiety, Stress and Coping, 2010, 23, 363-381.	2.9	107

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37	Testing a hierarchical model of anxiety and depression in adolescents: A tri-level model. Journal of Anxiety Disorders, 2010, 24, 334-344.	3.2	91
38	Overgeneral autobiographical memory as a predictor of the course of depression: A meta-analysis. Behaviour Research and Therapy, 2010, 48, 614-625.	3.1	334
39	The relationship between anxiety sensitivity and latent symptoms of emotional problems: A structural equation modeling approach. Behaviour Research and Therapy, 2010, 48, 761-769.	3.1	13
40	An item response theory/confirmatory factor analysis of the Autobiographical Memory Test. Memory, 2009, 17, 609-623.	1.7	93
41	The relevance of recent developments in classical conditioning to understanding the etiology and maintenance of anxiety disorders. Acta Psychologica, 2008, 127, 567-580.	1.5	332
42	Is emotion regulation a useful construct that adds to the explanatory power of learning models of anxiety disorders or a new label for old constructs?. American Psychologist, 2007, 62, 259-261.	4.2	14
43	Perceived Family Environment and Symptoms of Emotional Disorders: The Role of Perceived Control, Attributional Style, and Attachment. Cognitive Therapy and Research, 2007, 31, 419-436.	1.9	24
44	Extinction in Human Fear Conditioning. Biological Psychiatry, 2006, 60, 361-368.	1.3	273
45	A contemporary learning theory perspective on the etiology of anxiety disorders: It's not what you thought it was American Psychologist, 2006, 61, 10-26.	4.2	756
46	Mechanisms of Change in Exposure Therapy for Anxiety Disorders. , 2005, , 747-764.		17
47	Emotion-congruent attentional biases: the perspective of hierarchical models of emotional disorders. Personality and Individual Differences, 2005, 38, 785-795.	2.9	45
48	The positive and negative consequences of worry in the aetiology of generalized anxiety disorder: a learning theory perspective., 2004,, 29-48.		9
49	Interpersonal appraisals of emotionally distressed persons by anxious and dysphoric individuals. Journal of Anxiety Disorders, 2004, 18, 779-797.	3.2	1
50	The Malicious Serpent. Current Directions in Psychological Science, 2003, 12, 5-9.	5.3	308
51	Phobias and preparedness: the selective, automatic, and encapsulated nature of fear. Biological Psychiatry, 2002, 52, 927-937.	1.3	349
52	Born to fear: non-associative vs associative factors in the etiology of phobias. Behaviour Research and Therapy, 2002, 40, 173-184.	3.1	66
53	Fears, phobias, and preparedness: Toward an evolved module of fear and fear learning Psychological Review, 2001, 108, 483-522.	3.8	2,694
54	A modern learning theory perspective on the etiology of panic disorder Psychological Review, 2001, 108, 4-32.	3.8	910

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55	The effects of changing contexts on return of fear following exposure therapy for spider fear Journal of Consulting and Clinical Psychology, 1999, 67, 599-604.	2.0	151
56	COMORBIDITY OF ANXIETY AND UNIPOLAR MOOD DISORDERS. Annual Review of Psychology, 1998, 49, 377-412.	17.7	1,377
57	Covariation bias for blood-injury stimuli and aversive outcomes. Behaviour Research and Therapy, 1997, 35, 35-47.	3.1	36
58	Expectancy bias as sole or partial account of selective associations?. Behavioral and Brain Sciences, 1995, 18, 307-309.	0.7	3
59	Fear-relevant illusory correlations: What types of associations promote judgmental bias?. Journal of Abnormal Psychology, 1995, 104, 312-326.	1.9	74
60	The effect of high and low trait anxiety on implicit and explicit memory tasks. Cognition and Emotion, 1994, 8, 147-163.	2.0	66
61	Temperament, personality, and the mood and anxiety disorders Journal of Abnormal Psychology, 1994, 103, 103-116.	1.9	1,424
62	Mechanisms involved in the observational conditioning of fear Journal of Experimental Psychology: General, 1993, 122, 23-38.	2.1	280
63	Evolutionary Memories, Emotional Processing, and the Emotional Disorders. Psychology of Learning and Motivation - Advances in Research and Theory, 1992, 28, 161-206.	1.1	62
64	Animal Models of Psychopathology. , 1991, , 51-86.		17
65	Selective associations in the observational conditioning of fear in rhesus monkeys Journal of Experimental Psychology, 1990, 16, 372-389.	1.7	140
66	Fear-relevant selective associations and covariation bias Journal of Abnormal Psychology, 1989, 98, 381-394.	1.9	198
67	Observational conditioning of fear to fear-relevant versus fear-irrelevant stimuli in rhesus monkeys Journal of Abnormal Psychology, 1989, 98, 448-459.	1.9	327
68	Second-order conditioning and overshadowing in the observational conditioning of fear in monkeys. Behaviour Research and Therapy, 1987, 25, 349-364.	3.1	100
69	Immunization against the observational conditioning of snake fear in rhesus monkeys Journal of Abnormal Psychology, 1986, 95, 307-318.	1.9	124
70	Control and Early Socioemotional Development: Infant Rhesus Monkeys Reared in Controllable versus Uncontrollable Environments. Child Development, 1986, 57, 1241.	3.0	130
71	Observational conditioning of snake fear in unrelated rhesus monkeys Journal of Abnormal Psychology, 1985, 94, 591-610.	1.9	146
72	Fear conditioned with escapable and inescapable shock: Effects of a feedback stimulus Journal of Experimental Psychology, 1984, 10, 307-323.	1.7	116

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#	Article	IF	CITATIONS
73	Observational conditioning of snake fear in rhesus monkeys Journal of Abnormal Psychology, 1984, 93, 355-372.	1.9	502
74	The effects of control and lack of control on active and passive avoidance in rhesus monkeys. Behaviour Research and Therapy, 1982, 20, 135-152.	3.1	9
75	Fear of snakes in wild- and laboratory-reared rhesus monkeys (Macaca mulatta). Learning and Behavior, 1980, 8, 653-663.	3.4	130
76	The role of fear in theories of avoidance learning, flooding, and extinction Psychological Bulletin, 1979, 86, 985-1010.	6.1	180
77	Unpredictable and uncontrollable events: A new perspective on experimental neurosis Journal of Abnormal Psychology, 1978, 87, 256-271.	1.9	258