

Kenneth J Malmberg

List of Publications by Year in descending order

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Version: 2024-02-01

39
papers

1,504
citations

257450

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330143

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docs citations

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times ranked

746
citing authors

#	ARTICLE	IF	CITATIONS
1	The Moderating Role of Feedback on Forgetting in Item Recognition. <i>Computational Brain & Behavior</i> , 2021, 4, 178-190.	1.7	1
2	The effect of perceptual information on output interference. <i>Psychonomic Bulletin and Review</i> , 2019, 26, 269-278.	2.8	0
3	50 years of research sparked by Atkinson and Shiffrin (1968). <i>Memory and Cognition</i> , 2019, 47, 561-574.	1.6	34
4	Release from output interference in recognition memory: A test of the attention hypothesis. <i>Quarterly Journal of Experimental Psychology</i> , 2018, 71, 1081-1089.	1.1	4
5	Divided attention during encoding causes separate memory traces to be encoded for repeated events. <i>Journal of Memory and Language</i> , 2018, 101, 153-161.	2.1	10
6	Models that allow us to perceive the world more accurately also allow us to remember past events more accurately via differentiation. <i>Cognitive Psychology</i> , 2017, 92, 65-86.	2.2	33
7	The ignored alternative: An application of Luce's low-threshold model to recognition memory. <i>Journal of Mathematical Psychology</i> , 2016, 75, 86-95.	1.8	16
8	A Buffer Model Account of Behavioral and ERP Patterns in the Von Restorff Paradigm. <i>AIMS Neuroscience</i> , 2016, 3, 181-202.	2.3	6
9	The list-length effect does not discriminate between models of recognition memory. <i>Journal of Memory and Language</i> , 2015, 85, 27-41.	2.1	13
10	The role of mnemonic processes in pure-target and pure-foil recognition memory. <i>Psychonomic Bulletin and Review</i> , 2015, 22, 509-516.	2.8	18
11	Consequences of Testing Memory. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 2014, , 285-313.	1.1	5
12	Improving memory after environmental context change: A strategy of "preinstatement". <i>Psychonomic Bulletin and Review</i> , 2013, 20, 528-533.	2.8	6
13	A model of positive sequential dependencies in judgments of frequency. <i>Journal of Mathematical Psychology</i> , 2013, 57, 225-236.	1.8	10
14	Visual search enhances subsequent mnemonic search. <i>Memory and Cognition</i> , 2013, 41, 167-175.	1.6	0
15	Sources of interference in recognition testing.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2013, 39, 1365-1376.	0.9	14
16	A buffer model of memory encoding and temporal correlations in retrieval.. <i>Psychological Review</i> , 2013, 120, 155-189.	3.8	96
17	On the relationship between memory and perception: Sequential dependencies in recognition memory testing.. <i>Journal of Experimental Psychology: General</i> , 2012, 141, 233-259.	2.1	37
18	Overcoming the Negative Consequences of Interference From Recognition Memory Testing. <i>Psychological Science</i> , 2012, 23, 115-119.	3.3	36

#	ARTICLE	IF	CITATIONS
19	Overcoming the effects of intentional forgetting. <i>Memory and Cognition</i> , 2011, 39, 335-347.	1.6	31
20	Output interference in recognition memory. <i>Journal of Memory and Language</i> , 2011, 64, 316-326.	2.1	86
21	A global theory of remembering and forgetting from multiple lists.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2009, 35, 970-988.	0.9	63
22	Evidence in favor of the early-phase elevated-attention hypothesis: The effects of letter frequency and object frequency. <i>Journal of Memory and Language</i> , 2008, 59, 331-345.	2.1	26
23	Discriminating between changes in bias and changes in accuracy for recognition memory of emotional stimuli. <i>Memory and Cognition</i> , 2008, 36, 933-946.	1.6	47
24	Recognition memory: A review of the critical findings and an integrated theory for relating them. <i>Cognitive Psychology</i> , 2008, 57, 335-384.	2.2	144
25	Toward an Understanding of Individual Differences in Episodic Memory: Modeling the Dynamics Of Recognition Memory. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 2007, 48, 313-349.	1.1	5
26	Modeling the effects of verbal and nonverbal pair strength on associative recognition. <i>Memory and Cognition</i> , 2007, 35, 526-544.	1.6	48
27	On the flexibility and the fallibility of associative memory. <i>Memory and Cognition</i> , 2007, 35, 545-556.	1.6	45
28	The influence of averaging and noisy decision strategies on the recognition memory ROC. <i>Psychonomic Bulletin and Review</i> , 2006, 13, 99-105.	2.8	44
29	The "One-Shot" Hypothesis for Context Storage.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005, 31, 322-336.	0.9	115
30	High-level effects of masking on perceptual identification. <i>Vision Research</i> , 2004, 44, 1427-1436.	1.4	9
31	Turning up the Noise or Turning Down the Volume? On the Nature of the Impairment of Episodic Recognition Memory by Midazolam.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2004, 30, 540-549.	0.9	57
32	Modeling the Effects of Repetitions, Similarity, and Normative Word Frequency on Old-New Recognition and Judgments of Frequency.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2004, 30, 319-331.	0.9	68
33	The word frequency effect for recognition memory and the elevated-attention hypothesis. <i>Memory and Cognition</i> , 2003, 31, 35-43.	1.6	66
34	The effect of normative context variability on recognition memory.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2003, 29, 760-766.	0.9	64
35	List composition and the word-frequency effect for recognition memory.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2002, 28, 616-630.	0.9	31
36	On the form of ROCs constructed from confidence ratings.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2002, 28, 380-387.	0.9	84

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37	Feature frequency effects in recognition memory. <i>Memory and Cognition</i> , 2002, 30, 607-613.	1.6	62
38	On the form of ROCs constructed from confidence ratings. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2002, 28, 380-7.	0.9	38
39	List composition and the word-frequency effect for recognition memory.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2002, 28, 616-630.	0.9	32