Bob Adamson

List of Publications by Year
in descending order

41 papers	815 citations	567281 15 h-index	642732 23 g-index
45 all docs	45 docs citations	45 times ranked	362 citing authors

#	Article	IF	Citations
1	Exploring the role of community cultural wealth in university access for minority students. British Journal of Sociology of Education, 2022, 43, 916-929.	1.8	3
2	Multilingual education in minority-dominated regions in Xinjiang, People's Republic of China. Journal of Multilingual and Multicultural Development, 2020, , 1-13.	1.7	7
3	China's Belt and Road Initiative: Opportunities and Linguistic Challenges for Hong Kong. , 2020, , 261-284.		3
4	Linguistic Landscape and Social Equality in an Ethnic Tourism Village in Guizhou, China. Multilingual Education, 2019, , 51-67.	0.4	1
5	Language policies and sociolinguistic domains in the context of minority groups in China. Journal of Multilingual and Multicultural Development, 2018, 39, 169-180.	1.7	32
6	Ethnicity, language-in-education policy and linguistic discrimination: perspectives of Nepali students in Hong Kong. Journal of Multilingual and Multicultural Development, 2018, 39, 329-340.	1.7	22
7	A critique of PISA and what Jullien's plan might offer. Compare, 2017, 47, 359-373.	2.1	10
8	PISA, policymaking and political pantomime: education policy referencing between England and Hong Kong. Comparative Education, 2017, 53, 192-208.	2.7	20
9	Trilingual Education in the Inner Mongolia Autonomous Region: Challenges and Threats for Mongolian Identity. , 2017, , 145-163.		3
10	Life in a Trilingual School: Perspective from Inner Mongolia. Education in the Asia-Pacific Region, 2017, , 323-335.	0.4	1
11	<i>New directions for education in China</i>. Edited by Steven Cowan, Tinghe Jin, Lucia Johnstone Cowan and Zimeng Pan. British Journal of Educational Studies, 2016, 64, 134-136.	1.3	2
12	Individuating emotional clarity in multicultural classrooms of higher education: A transnational study on nonverbal dynamics of enculturation and acculturation. Cogent Education, 2016, 3, 1200834.	1.5	0
13	Policies of access and quality of higher education in China and Kenya: A comparative study. Cogent Education, 2016, 3, 1201990.	1.5	5
14	Referencing and borrowing from other systems: the Hong Kong education reforms. Educational Research, 2016, 58, 149-165.	1.8	20
15	'Complex teaching realities' and 'deep rooted cultural traditions': Barriers to the implementation and internalisation of formative assessment in China. Cogent Education, 2016, 3, 1156242.	1.5	26
16	Value creating education and the Capability Approach: A comparative analysis of Soka education's facility to promote well-being and social justice. Cogent Education, 2016, 3, 1138575.	1.5	6
17	Heritage language maintenance and education in the Greek sociolinguistic context: Albanian immigrant parents' views. Cogent Education, 2016, 3, 1155259.	1.5	15
18	"I feel different though" Narratives of young Indonesian Muslims in Australian public schools. Cogent Education, 2016, 3, 1139767.	1.5	5

#	ARTICLE	IF	CITATIONS
19	How culture matters in educational borrowing? Chinese teachers' dilemmas in a global era. Cogent Education, 2015, 2, 1046410.	1.5	17
20	War and Peace: Perceptions of Confucius Institutes in China and USA. Asia-Pacific Education Researcher, 2015, 24, 225-234.	3.7	16
21	Researching Trilingualism and Trilingual Education in China. Multilingual Education, 2015, , 1-21.	0.4	7
22	Trilingualism in Education: Models and Challenges. Multilingual Education, 2015, , 243-258.	0.4	20
23	Student Voices in School-based Assessment. Australian Journal of Teacher Education, 2015, 40, .	0.6	7
24	The tongue in between: Some thoughts on the teaching of Chinese as a second language in Singapore. Cogent Education, 2014, 1, 967478.	1.5	2
25	Test language effect in international achievement comparisons: An example from PISA 2009. Cogent Education, 2014, 1, 955247.	1.5	5
26	Conceptions of assessment and teacher burnout. Assessment in Education, 2014, 21, 34-51.	1.2	24
27	Models for Trilingual Education in the People's Republic of China. Educational Linguistics, 2014, , 29-44.	0.9	24
28	Social Ideologies and the English Curriculum in China: A Historical Overview. Multilingual Education, 2012, , 1-17.	0.4	9
29	Chinese Language Pedagogy and Human Dignity: The Special Rank Teacher in the Aftermath of the Cultural Revolution. Multilingual Education, 2012, , 61-80.	0.4	0
30	Pedagogy and human dignity – the Special Rank Teacher in China since 1978. History of Education, 2011, 40, 371-389.	0.4	4
31	A case study of the College English Test and ethnic minority university students in China: negotiating the final hurdle. Multilingual Education, 2011, 1, .	0.7	17
32	The New Independent Higher Education Institutions in China: Dilemmas and Challenges. Higher Education Quarterly, 2011, 65, 251-266.	2.7	8
33	A comparison of trilingual education policies for ethnic minorities in China. Compare, 2009, 39, 321-333.	2.1	96
34	Leadership and collaboration in implementing curriculum change in Hong Kong secondary schools. Asia Pacific Education Review, 2008, 9, 180-189.	2.5	10
35	The Pedagogy of a Secondary School Teacher of English in the People's Republic of China: Challenginh the Stereotypes. RELC Journal, 2003, 34, 323-337.	3.9	25
36	Constructing an official English for China, 1949–2000. Journal of Asian Pacific Communication, 2002, 12, 159-183.	0.3	2

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37	Barbarian as a foreign language: English in China's Schools. World Englishes, 2002, 21, 231-243.	1.1	79
38	English with Chinese Characteristics: China's New Curriculum. Asia Pacific Journal of Education, 2001, 21, 19-33.	2.1	22
39	Language and the Curriculum in Hong Kong: Dilemmas of triglossia. Comparative Education, 1997, 33, 233-246.	2.7	34
40	The English Curriculum in the People's Republic of China. Comparative Education Review, 1997, 41, 3-26.	0.8	75
41	Language policies for Hong Kong schools since 1997. London Review of Education, 0, 8, .	1.8	24