

# Jessica A R Logan

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10965383/publications.pdf>

Version: 2024-02-01

22  
papers

536  
citations

686830

13  
h-index

839053

18  
g-index

23  
all docs

23  
docs citations

23  
times ranked

588  
citing authors

#	ARTICLE	IF	CITATIONS
1	Quantile Regression in the Study of Developmental Sciences. <i>Child Development</i> , 2014, 85, 861-881.	1.7	84
2	Peer Effects in Early Childhood Education. <i>Psychological Science</i> , 2014, 25, 1722-1729.	1.8	81
3	Comparing Emergent-Literacy Skills and Home-Literacy Environment of Children With Autism and Their Peers. <i>Topics in Early Childhood Special Education</i> , 2014, 34, 142-153.	1.5	58
4	When do preschoolers learn specific mathematics skills? Mapping the development of early numeracy knowledge. <i>Journal of Experimental Child Psychology</i> , 2020, 195, 104846.	0.7	40
5	Print-Focused Read-Alouds in Early Childhood Special Education Programs. <i>Exceptional Children</i> , 2015, 81, 292-311.	1.4	37
6	Examining Quality in Two Preschool Settings: Publicly Funded Early Childhood Education and Inclusive Early Childhood Education Classrooms. <i>Child and Youth Care Forum</i> , 2016, 45, 829-849.	0.9	30
7	Children's Attendance Rates and Quality of Teacher-Child Interactions in At-Risk Preschool Classrooms: Contribution to Children's Expressive Language Growth. <i>Child and Youth Care Forum</i> , 2011, 40, 457-477.	0.9	28
8	School profiles of at-risk student concentration: Differential growth in oral reading fluency. <i>Journal of School Psychology</i> , 2010, 48, 163-186.	1.5	23
9	Establishing Language Benchmarks for Children With Typically Developing Language and Children With Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 364-378.	0.7	21
10	Heritability Across the Distribution: An Application of Quantile Regression. <i>Behavior Genetics</i> , 2012, 42, 256-267.	1.4	19
11	School readiness of children with language impairment: predicting literacy skills from pre-literacy and social-behavioural dimensions. <i>International Journal of Language and Communication Disorders</i> , 2016, 51, 148-161.	0.7	19
12	The mediating role of classroom quality on peer effects and language gain in pre-kindergarten ECSE classrooms. <i>Applied Developmental Science</i> , 2019, 23, 90-103.	1.0	16
13	Do the symptoms of language disorder align with treatment goals? An exploratory study of primary-grade students' IEPs. <i>Journal of Communication Disorders</i> , 2014, 52, 99-110.	0.8	15
14	Comparing Children with ASD and Their Peers' Growth in Print Knowledge. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 2490-2500.	1.7	15
15	It Depends. <i>Journal of Learning Disabilities</i> , 2014, 47, 491-502.	1.5	14
16	Identifying Children With Clinical Language Disorder: An Application of Machine-Learning Classification. <i>Journal of Learning Disabilities</i> , 2019, 52, 351-365.	1.5	10
17	Caregiver Implementation of a Home-Based Reading Program With Their Children With Disabilities: Patterns of Adherence. <i>Learning Disability Quarterly</i> , 2019, 42, 135-146.	0.9	7
18	Alignment Between Children's Numeracy Performance, the Kindergarten Common Core State Standards for Mathematics, and State-Level Early Learning Standards. <i>AERA Open</i> , 2020, 6, 233285842096854.	1.3	2

#	ARTICLE	IF	CITATIONS
19	Treatment Effects in Longitudinal Two-Method Measurement Planned Missingness Designs: An Application and Tutorial. <i>Journal of Research on Educational Effectiveness</i> , 2021, 14, 501-522.	0.9	2
20	Exploring the Influence of Early Childhood Education and Care on the Etiology of Achievement. <i>Behavior Genetics</i> , 2020, 50, 387-400.	1.4	0
21	Pathways to Kindergarten: A Latent Class Analysis of Children's Time in Early Education and Care. <i>Early Education and Development</i> , 2021, 32, 764-788.	1.6	0
22	The Differential Relations Between ADHD and Reading Comprehension: A Quantile Regression and Quantile Genetic Approach. <i>Behavior Genetics</i> , 2021, 51, 631-653.	1.4	0