

# Mary Anne Prater

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10963830/publications.pdf>

Version: 2024-02-01

38  
papers

1,026  
citations

430442

18  
h-index

433756

31  
g-index

39  
all docs

39  
docs citations

39  
times ranked

483  
citing authors

#	ARTICLE	IF	CITATIONS
1	Adolescent Summer Camp Volunteers' Attitudes Toward Peers with Disabilities. <i>Leisure Sciences</i> , 2017, 39, 277-294.	2.2	9
2	Diverse Teacher Candidates'™ Perceptions of and Recommendations for a Special Education Preparation Program. <i>Multicultural Learning and Teaching</i> , 2016, 11, 233-251.	0.1	1
3	Video Self-Modeling on an iPad to Teach Functional Math Skills to Adolescents With Autism and Intellectual Disability. <i>Focus on Autism and Other Developmental Disabilities</i> , 2013, 28, 67-77.	0.8	152
4	Preparing Special Educators to Teach Reading: A Pre-Student Teaching Practicum. <i>Literacy Research, Practice and Evaluation</i> , 2013, , 181-196.	0.4	0
5	Effects of Tiered Training on General Educators' Use of Specific Praise. <i>Education and Treatment of Children</i> , 2012, 35, 521-546.	0.6	47
6	Video self-modeling to improve academic performance: A literature review. <i>Psychology in the Schools</i> , 2012, 49, 71-81.	1.1	42
7	Cultural Competence: Developing and Assessing Multicultural Proficiency for Teachers and School Personnel in Hawaii. <i>Multicultural Learning and Teaching</i> , 2009, 4, .	0.1	3
8	Culturally Responsive Training of Teacher Educators. <i>Action in Teacher Education</i> , 2009, 31, 19-27.	0.4	19
9	Educators' Perceptions of Collaborative Planning Processes for Students With Disabilities. <i>Preventing School Failure</i> , 2009, 54, 60-70.	0.4	43
10	Shaping one traditional special educator preparation program toward more cultural competence. <i>Teaching Education</i> , 2008, 19, 137-151.	0.9	14
11	Books That Portray Characters with Disabilities. <i>Teaching Exceptional Children</i> , 2008, 40, 32-38.	0.8	10
12	Teaching Students About Learning Disabilities Through Children's Literature. <i>Intervention in School and Clinic</i> , 2006, 42, 14-24.	0.8	29
13	Using Children's Books as Bibliotherapy for At-Risk Students: A Guide for Teachers. <i>Preventing School Failure</i> , 2006, 50, 5-10.	0.4	43
14	Fieldwork Requirements in Special Education Preparation: A National Study. <i>Teacher Education and Special Education</i> , 2004, 27, 251-263.	1.6	19
15	Reading Comprehension and Fluency: Examining the Effects of Tutoring and Video Self-Modeling on First-Grade Students with Reading Difficulties. <i>Learning Disability Quarterly</i> , 2004, 27, 89-103.	0.9	66
16	Learning Disabilities in Children's and Adolescent Literature: How are Characters Portrayed?. <i>Learning Disability Quarterly</i> , 2003, 26, 47-62.	0.9	41
17	Video Self-Modeling Intervention in School-Based Settings. <i>Remedial and Special Education</i> , 2003, 24, 36-45.	1.7	150
18	She Will Succeed!. <i>Teaching Exceptional Children</i> , 2003, 35, 58-64.	0.8	4

#	ARTICLE	IF	CITATIONS
19	School-University Partnerships in Special Education Field Experiences. Remedial and Special Education, 2002, 23, 325-335.	1.7	23
20	HIV/AIDS Prevention Education. Journal of HIV/AIDS Prevention and Education for Adolescents and Children, 2002, 5, 61-85.	0.1	3
21	Multicultural Considerations for HIV/AIDS Prevention Education. Journal of HIV/AIDS Prevention and Education for Adolescents and Children, 2002, 4, 23-41.	0.1	1
22	Using Juvenile Literature about HIV/AIDS Ideas and Precautions for the Classroom. Teaching Exceptional Children, 2001, 33, 34-45.	0.8	11
23	Learning Journals, Self-Reflection, and University Students' Changing Perceptions. Action in Teacher Education, 2000, 21, 71-89.	0.4	35
24	Using Juvenile Literature with Portrayals of Disabilities in Your Classroom. Intervention in School and Clinic, 2000, 35, 167-176.	0.8	13
25	Preparing Educators and Related School Personnel to Work with At-Risk Students. Teacher Education and Special Education, 2000, 23, 51-64.	1.6	6
26	Strategies to Facilitate Preservice Teachers' Active Involvement in Learning. Teacher Education and Special Education, 1998, 21, 187-204.	1.6	32
27	Creating Classroom Environments That Address the Linguistic and Cultural Backgrounds of Students with Disabilities. Remedial and Special Education, 1998, 19, 323-337.	1.7	20
28	Preparing Professionals for Partnerships with Parents of Students with Disabilities: Textbook Considerations regarding Cultural Diversity. Exceptional Children, 1998, 64, 513-528.	1.4	23
29	Introduction to the Field of Exceptionalities: Do Textbooks Reflect Cultural Diversity?. Teacher Education and Special Education, 1997, 20, 11-21.	1.6	8
30	Parent and Professional Partnerships in Special Education: Multicultural Considerations. Intervention in School and Clinic, 1996, 31, 145-153.	0.8	24
31	HIV Disease. Remedial and Special Education, 1995, 16, 68-78.	1.7	8
32	Improving Academic and Behavior Skills Through Self-Management Procedures. Preventing School Failure, 1994, 38, 5-9.	0.4	6
33	Teaching Concepts. Remedial and Special Education, 1993, 14, 51-62.	1.7	12
34	The Effects of Peer Tutoring and Self-Management Training on On-Task, Academic, and Disruptive Behaviors. Behavioral Disorders, 1993, 18, 118-128.	0.8	27
35	Increasing Time-on-Task in the Classroom. Intervention in School and Clinic, 1992, 28, 22-27.	0.8	16
36	Self-Monitoring of On-Task Behavior by Adolescents with Learning Disabilities. Learning Disability Quarterly, 1991, 14, 164-177.	0.9	47

#	ARTICLE	IF	CITATIONS
37	Training Educators to Accurately Classify Learning Disabled Students Using Concept Instruction and Expert System Technology. <i>Journal of Special Education Technology</i> , 1990, 10, 147-156.	1.4	6
38	Is a Tomato a Fruit?. <i>Academic Therapy</i> , 1987, 23, 37-43.	0.2	3