Mary Anne Prater

List of Publications by Year in descending order

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430442 433756 38 1,026 18 31 citations h-index g-index papers 39 39 39 483 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Video Self-Modeling on an iPad to Teach Functional Math Skills to Adolescents With Autism and Intellectual Disability. Focus on Autism and Other Developmental Disabilities, 2013, 28, 67-77.	0.8	152
2	Video Self-Modeling Intervention in School-Based Settings. Remedial and Special Education, 2003, 24, 36-45.	1.7	150
3	Reading Comprehension and Fluency: Examining the Effects of Tutoring and Video Self-Modeling on First-Grade Students with Reading Difficulties. Learning Disability Quarterly, 2004, 27, 89-103.	0.9	66
4	Self-Monitoring of On-Task Behavior by Adolescents with Learning Disabilities. Learning Disability Quarterly, 1991, 14, 164-177.	0.9	47
5	Effects of Tiered Training on General Educators' Use of Specific Praise. Education and Treatment of Children, 2012, 35, 521-546.	0.6	47
6	Using Children's Books as Bibliotherapy for At-Risk Students: A Guide for Teachers. Preventing School Failure, 2006, 50, 5-10.	0.4	43
7	Educators' Perceptions of Collaborative Planning Processes for Students With Disabilities. Preventing School Failure, 2009, 54, 60-70.	0.4	43
8	Video selfâ€modeling to improve academic performance: A literature review. Psychology in the Schools, 2012, 49, 71-81.	1.1	42
9	Learning Disabilities in Children's and Adolescent Literature: How are Characters Portrayed?. Learning Disability Quarterly, 2003, 26, 47-62.	0.9	41
10	Learning Journals, Self-Reflection, and University Students' Changing Perceptions. Action in Teacher Education, 2000, 21, 71-89.	0.4	35
11	Strategies to Facilitate Preservice Teachers' Active Involvement in Learning. Teacher Education and Special Education, 1998, 21, 187-204.	1.6	32
12	Teaching Students About Learning Disabilities Through Children's Literature. Intervention in School and Clinic, 2006, 42, 14-24.	0.8	29
13	The Effects of Peer Tutoring and Self-Management Training on On-Task, Academic, and Disruptive Behaviors. Behavioral Disorders, 1993, 18, 118-128.	0.8	27
14	Parent and Professional Partnerships in Special Education: Multicultural Considerations. Intervention in School and Clinic, 1996, 31, 145-153.	0.8	24
15	Preparing Professionals for Partnerships with Parents of Students with Disabilities: Textbook Considerations regarding Cultural Diversity. Exceptional Children, 1998, 64, 513-528.	1.4	23
16	Schoolâ€"University Partnerships in Special Education Field Experiences. Remedial and Special Education, 2002, 23, 325-335.	1.7	23
17	Creating Classroom Environments That Address the Linguistic and Cultural Backgrounds of Students with Disabilities. Remedial and Special Education, 1998, 19, 323-337.	1.7	20
18	Fieldwork Requirements in Special Education Preparation: A National Study. Teacher Education and Special Education, 2004, 27, 251-263.	1.6	19

#	Article	IF	CITATIONS
19	Culturally Responsive Training of Teacher Educators. Action in Teacher Education, 2009, 31, 19-27.	0.4	19
20	Increasing Time-on-Task in the Classroom. Intervention in School and Clinic, 1992, 28, 22-27.	0.8	16
21	Shaping one traditional special educator preparation program toward more cultural competence. Teaching Education, 2008, 19, 137-151.	0.9	14
22	Using Juvenile Literature with Portrayals of Disabilities in Your Classroom. Intervention in School and Clinic, 2000, 35, 167-176.	0.8	13
23	Teaching Concepts. Remedial and Special Education, 1993, 14, 51-62.	1.7	12
24	Using Juvenile Literature about HIV/AIDS Ideas and Precautions for the Classroom. Teaching Exceptional Children, 2001, 33, 34-45.	0.8	11
25	Books That Portray Characters with Disabilities. Teaching Exceptional Children, 2008, 40, 32-38.	0.8	10
26	Adolescent Summer Camp Volunteers' Attitudes Toward Peers with Disabilities. Leisure Sciences, 2017, 39, 277-294.	2.2	9
27	HIV Disease. Remedial and Special Education, 1995, 16, 68-78.	1.7	8
28	Introduction to the Field of Exceptionalities: Do Textbooks Reflect Cultural Diversity?. Teacher Education and Special Education, 1997, 20, 11-21.	1.6	8
29	Training Educators to Accurately Classify Learning Disabled Students Using Concept Instruction and Expert System Technology. Journal of Special Education Technology, 1990, 10, 147-156.	1.4	6
30	Improving Academic and Behavior Skills Through Self-Management Procedures. Preventing School Failure, 1994, 38, 5-9.	0.4	6
31	Preparing Educators and Related School Personnel to Work with At-Risk Students. Teacher Education and Special Education, 2000, 23, 51-64.	1.6	6
32	She Will Succeed!. Teaching Exceptional Children, 2003, 35, 58-64.	0.8	4
33	Is a Tomato a Fruit?. Academic Therapy, 1987, 23, 37-43.	0.2	3
34	HIV/AIDS Prevention Education. Journal of HIV/AIDS Prevention and Education for Adolescents and Children, 2002, 5, 61-85.	0.1	3
35	Cultural Competence: Developing and Assessing Multicultural Proficiency for Teachers and School Personnel in Hawaii. Multicultural Learning and Teaching, 2009, 4, .	0.1	3
36	Multicultural Considerations for HIV/AIDS Prevention Education. Journal of HIV/AIDS Prevention and Education for Adolescents and Children, 2002, 4, 23-41.	0.1	1

#	Article	IF	CITATIONS
37	Diverse Teacher Candidates' Perceptions of and Recommendations for a Special Education Preparation Program. Multicultural Learning and Teaching, 2016, 11, 233-251.	0.1	1
38	Preparing Special Educators to Teach Reading: A Pre-Student Teaching Practicum. Literacy Research, Practice and Evaluation, 2013, , 181-196.	0.4	0