

Asghar Iran-Nejad

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10963247/publications.pdf>

Version: 2024-02-01

22
papers

766
citations

840776

11
h-index

752698

20
g-index

22
all docs

22
docs citations

22
times ranked

334
citing authors

#	ARTICLE	IF	CITATIONS
1	Biofunctional Understanding and Conceptual Control: Searching for Systematic Consensus in Systemic Cohesion. <i>Frontiers in Psychology</i> , 2017, 8, 1702.	2.1	0
2	Commentary: Does Mindfulness Enhance Critical Thinking? Evidence for the Mediating Effects of Executive Functioning in the Relationship between Mindfulness and Critical Thinking. <i>Frontiers in Education</i> , 2017, 2, .	2.1	2
3	Conceptual and Biofunctional Embodiment: A Long Story on the Transience of the Enduring Mind. <i>Frontiers in Psychology</i> , 2016, 7, 1990.	2.1	5
4	Application of First-Person Education to a Multiple-Section Undergraduate Educational Psychology Course for Teacher Education Majors. <i>International Journal of Educational Psychology</i> , 2015, 4, 252.	0.8	3
5	Opportunity prioritization, biofunctional simultaneity, and psychological mutual exclusion. <i>Behavioral and Brain Sciences</i> , 2013, 36, 696-697.	0.7	3
6	The paradox of the missing function: How similar is moral mutualism to biofunctional understanding?. <i>Behavioral and Brain Sciences</i> , 2013, 36, 93-94.	0.7	14
7	First-Person Education and the Biofunctional Nature of Knowing, Understanding, and Affect. , 2011, , 89-109.		1
8	The Brain-Mind Cycle of Reflection. <i>Teachers College Record</i> , 2001, 103, 868-895.	0.9	18
9	The Brain-Mind Cycle of Reflection. <i>Teachers College Record</i> , 2001, 103, 868-895.	0.9	4
10	Intelligence: Exact computation or biofunctional cognition. <i>Bulletin of the Psychonomic Society</i> , 1993, 31, 175-178.	0.2	9
11	The Figure and the Ground of Constructive Brain Functioning: Beyond Explicit Memory Processes. <i>Educational Psychologist</i> , 1992, 27, 473-492.	9.0	43
12	Reconceptualizing Relevance in Education From a Biological Perspective. <i>Educational Psychologist</i> , 1992, 27, 407-414.	9.0	9
13	Intelligence: Beyond a monolithic concept. <i>Bulletin of the Psychonomic Society</i> , 1992, 30, 329-332.	0.2	3
14	Contributions of active and dynamic self-regulation to learning. <i>Innovative Higher Education</i> , 1992, 17, 125-136.	2.5	42
15	The Multisource Nature of Learning: An Introduction. <i>Review of Educational Research</i> , 1990, 60, 509-515.	7.5	49
16	Active and Dynamic Self-Regulation of Learning Processes. <i>Review of Educational Research</i> , 1990, 60, 573-602.	7.5	126
17	Associative and nonassociative schema theories of learning. <i>Bulletin of the Psychonomic Society</i> , 1989, 27, 1-4.	0.2	14
18	A nonassociative schema theory of cognitive incompatibility. <i>Bulletin of the Psychonomic Society</i> , 1989, 27, 429-432.	0.2	5

#	ARTICLE	IF	CITATIONS
19	Cognitive and affective causes of interest and liking.. Journal of Educational Psychology, 1987, 79, 120-130.	2.9	112
20	The relationship in experience between various types of affect.. Journal of Personality and Social Psychology, 1986, 50, 1031-1038.	2.8	256
21	Qualitative and Quantitative Sources of Affect: How Valence and Unexpectedness Relate Pleasantness and Preference. Basic and Applied Social Psychology, 1985, 6, 257-278.	2.1	15
22	The Comprehension of Metaphorical Uses of English by Deaf Children. Journal of Speech, Language, and Hearing Research, 1981, 24, 551-556.	1.6	33