

# Michael F Verde

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10959073/publications.pdf>

Version: 2024-02-01

24  
papers

786  
citations

471509

17  
h-index

610901

24  
g-index

24  
all docs

24  
docs citations

24  
times ranked

584  
citing authors

#	ARTICLE	IF	CITATIONS
1	Measures of sensitivity based on a single hit rate and false alarm rate: The accuracy, precision, and robustness of $d'$ , $A_z$ , and $A'$ . Perception & Psychophysics, 2006, 68, 643-654.	2.3	106
2	Memory strength and the decision process in recognition memory. Memory and Cognition, 2007, 35, 254-262.	1.6	99
3	Type I error rates and power analyses for single-point sensitivity measures. Perception & Psychophysics, 2008, 70, 389-401.	2.3	67
4	Does familiarity change in the revelation effect?. Journal of Experimental Psychology: Learning Memory and Cognition, 2003, 29, 739-746.	0.9	47
5	The SDT model of belief bias: Complexity, time, and cognitive ability mediate the effects of believability.. Journal of Experimental Psychology: Learning Memory and Cognition, 2013, 39, 1393-1402.	0.9	40
6	ROC curves show that the revelation effect is not a single phenomenon. Psychonomic Bulletin and Review, 2004, 11, 560-566.	2.8	39
7	Retrieval-Induced Forgetting and Inhibition. Psychology of Learning and Motivation - Advances in Research and Theory, 2012, , 47-80.	1.1	36
8	Better but still biased: Analytic cognitive style and belief bias. Thinking and Reasoning, 2015, 21, 431-445.	3.2	35
9	The retrieval practice effect in associative recognition. Memory and Cognition, 2004, 32, 1265-1272.	1.6	32
10	Retrieval-induced forgetting in recognition is absent under time pressure. Psychonomic Bulletin and Review, 2011, 18, 1166-1171.	2.8	31
11	Retrieval-induced forgetting in recall: Competitor interference revisited.. Journal of Experimental Psychology: Learning Memory and Cognition, 2013, 39, 1433-1448.	0.9	30
12	Logic brightens my day: Evidence for implicit sensitivity to logical validity.. Journal of Experimental Psychology: Learning Memory and Cognition, 2016, 42, 1448-1457.	0.9	30
13	A comparison of descriptive writing and drawing of plants for the development of adult novices' botanical knowledge. Journal of Biological Education, 2019, 53, 63-78.	1.5	30
14	Associative interference in recognition memory: A dual-process account. Memory and Cognition, 2004, 32, 1273-1283.	1.6	26
15	The list-strength effect in recall: Relative-strength competition and retrieval inhibition may both contribute to forgetting.. Journal of Experimental Psychology: Learning Memory and Cognition, 2009, 35, 205-220.	0.9	22
16	Strong memories obscure weak memories in associative recognition. Psychonomic Bulletin and Review, 2004, 11, 1062-1066.	2.8	21
17	Distinguishing between attributional and mnemonic sources of familiarity: The case of positive emotion bias. Memory and Cognition, 2010, 38, 142-153.	1.6	18
18	On the importance of models in interpreting remember-know experiments: Comments on Gardiner et al.'s (2002) meta-analysis. Memory, 2005, 13, 607-621.	1.7	17

#	ARTICLE	IF	CITATIONS
19	Story of a Seed: educational theatre improves students'™ comprehension of plant reproduction and attitudes to plants in primary science education. <i>Research in Science and Technological Education</i> , 2019, 37, 15-35.	2.5	17
20	Fluency and belief bias in deductive reasoning: new indices for old effects. <i>Frontiers in Psychology</i> , 2014, 5, 631.	2.1	16
21	Using forced choice to test belief bias in syllogistic reasoning. <i>Cognition</i> , 2014, 133, 586-600.	2.2	13
22	Modeling causal conditional reasoning data using SDT: caveats and new insights. <i>Frontiers in Psychology</i> , 2014, 5, 217.	2.1	8
23	Conjunction errors in recognition: Emergent structure and metacognitive control. <i>Journal of Memory and Language</i> , 2010, 63, 476-488.	2.1	4
24	Alleviating the concerns with the SDT approach to reasoning: reply to Singmann and Kellen (2014). <i>Frontiers in Psychology</i> , 2015, 6, 184.	2.1	2