

Paul J Riccomini

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10951619/publications.pdf>

Version: 2024-02-01

19
papers

458
citations

933447

10
h-index

794594

19
g-index

21
all docs

21
docs citations

21
times ranked

311
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of video modeling on addition word-problem performance of students with autism spectrum disorder. <i>International Journal of Developmental Disabilities</i> , 2022, 68, 756-765.	2.0	3
2	A Descriptive Analysis of the Error Patterns Observed in the Fraction-Computation Solution Pathways of Students With and Without Learning Disabilities. <i>Assessment for Effective Intervention</i> , 2021, 46, 132-142.	0.8	6
3	Developing Preservice Teachers'™ Expertise in Evaluating and Adapting Mathematics Lesson Plans. <i>Journal of Special Education Preparation</i> , 2021, 1, 36-46.	0.5	2
4	Schema-Based Instruction for Mathematical Word Problem Solving: An Evidence-Based Review for Students With Learning Disabilities. <i>Learning Disability Quarterly</i> , 2020, 43, 75-87.	1.3	31
5	Investigating written expressions of mathematical reasoning for students with learning disabilities. <i>Journal of Mathematical Behavior</i> , 2020, 58, 100775.	0.9	6
6	Purposeful Independent Practice Procedures: An Introduction to the Special Issue. <i>Teaching Exceptional Children</i> , 2019, 51, 405-408.	1.0	6
7	A Systematic Analysis of Experimental Studies Targeting Fractions for Students with Mathematics Difficulties. <i>Learning Disabilities Research and Practice</i> , 2019, 34, 47-61.	1.1	23
8	Academic Progress Monitoring. , 2017, , 218-232.		5
9	Enhancing Mathematical Problem Solving for Secondary Students with or at Risk of Learning Disabilities: A Literature Review. <i>Learning Disabilities Research and Practice</i> , 2016, 31, 169-181.	1.1	22
10	Developing Mathematical Problem Solving through Strategic Instruction: Much More Than a Keyword. <i>Advances in Learning and Behavioral Disabilities</i> , 2016, , 39-60.	0.3	2
11	The Language of Mathematics: The Importance of Teaching and Learning Mathematical Vocabulary. <i>Reading and Writing Quarterly</i> , 2015, 31, 235-252.	1.4	92
12	Mathematics Instruction for Students With Emotional and Behavioral Disorders: A Best-Evidence Synthesis. <i>Preventing School Failure</i> , 2014, 58, 1-16.	0.7	20
13	Should Middle School Students with Learning Problems Copy and Paste Notes from the Internet? Mixed-Methods Evidence of Study Barriers. <i>RMLE Online</i> , 2009, 33, 1-10.	0.7	4
14	Implementing CRA With Secondary Students With Learning Disabilities in Mathematics. <i>Intervention in School and Clinic</i> , 2008, 43, 270-276.	1.0	65
15	Optimizing Math Curriculum to Meet the Learning Needs of Students. <i>Preventing School Failure</i> , 2007, 52, 13-18.	0.7	16
16	How Should Middle-School Students with LD Approach Online Note Taking? A Mixed-Methods Study. <i>Learning Disability Quarterly</i> , 2006, 29, 89-100.	1.3	9
17	A Review of Instructional Interventions in Mathematics for Students with Emotional and Behavioral Disorders. <i>Behavioral Disorders</i> , 2006, 31, 297-311.	1.2	40
18	Effective Instruction. <i>Remedial and Special Education</i> , 2006, 27, 301-311.	2.3	49

#	ARTICLE	IF	CITATIONS
19	Combining Visual Representations and a Powerful Retention Strategy With Peer-Mediated Strategies to Improve Mathematical Outcomes for Students With EBD. <i>Beyond Behavior</i> , 0, , 107429562110725.	0.5	2