

David Armstrong

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10940295/publications.pdf>

Version: 2024-02-01

14
papers

165
citations

1478505

6
h-index

1372567

10
g-index

15
all docs

15
docs citations

15
times ranked

90
citing authors

#	ARTICLE	IF	CITATIONS
1	Addressing the wicked problem of behaviour in schools. International Journal of Inclusive Education, 2021, 25, 976-992.	2.6	6
2	â€˜Greyâ€™™ exclusions matter: mapping illegal exclusionary practices and the implications for children with disabilities in England and Australia. Journal of Research in Special Educational Needs, 2021, 21, 36-44.	1.1	9
3	Can school psychologists be inclusive when delivering evidenceâ€based behavioural interventions in special schools, behaviour units or clinics? A systematic mapping literature review. Review of Education, 2021, 9, e3271.	2.1	2
4	Context and Implications Document for: Can school psychologists be inclusive when delivering evidenceâ€based behavioural interventions in special schools, behaviour units or clinics? A systematic mapping literature review. Review of Education, 2021, 9, e3296.	2.1	0
5	Scaled-up â€˜safety-netâ€™™ schooling and the â€˜wicked problemâ€™™ of educational exclusion in South Australia: problem or solution?. Australian Educational Researcher, 2020, 47, 239-261.	2.3	8
6	Work done in the margins: A comparative study of mental health literacy in preâ€service teacher education in Australia and in Scotland. Journal of Research in Special Educational Needs, 2019, 19, 334-343.	1.1	3
7	Am I Just Stupid? Key Issues for Teachers Involved in High-Stakes Testing with Children Who Have Dyslexia. , 2018, , 67-82.		0
8	Addressing the wicked problem of behaviour in schools. International Journal of Inclusive Education, 2018, 22, 997-1013.	2.6	39
9	Refreshing JORSEN: the Renewed Importance of Informed Intellectual Debate about Special and Inclusive Education. Journal of Research in Special Educational Needs, 2017, 17, 155-156.	1.1	0
10	Wicked problems in special and inclusive education. Journal of Research in Special Educational Needs, 2017, 17, 229-236.	1.1	25
11	Thinking it through: a study of how pre-service teachers respond to children who present with possible mental health difficulties. Emotional and Behavioural Difficulties, 2015, 20, 381-397.	1.2	8
12	Educator perceptions of children who present with social, emotional and behavioural difficulties: a literature review with implications for recent educational policy in England and internationally. International Journal of Inclusive Education, 2014, 18, 731-745.	2.6	26
13	RESEARCH SECTION: Reactions to a diagnosis of dyslexia among students entering further education: development of the â€˜resistanceâ€™™ accommodationâ€™™ model. British Journal of Special Education, 2009, 36, 95-102.	0.4	31
14	Introduction to the Special Issue: exclusion, expulsion and suspension of students with disabilities: advancing knowledge, preventing educational exclusion. Journal of Research in Special Educational Needs, 0, , .	1.1	0