

Lin Gu

List of Publications by Year in descending order

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11
papers

160
citations

1478505

6
h-index

1199594

12
g-index

12
all docs

12
docs citations

12
times ranked

97
citing authors

#	ARTICLE	IF	CITATIONS
1	Using spoken language technology for generating feedback to prepare for the TOEFL iBT® test: a user perception study. <i>Assessment in Education</i> , 2021, 28, 58-76.	1.2	4
2	Examining mode effects for an adapted Chinese critical thinking assessment. <i>Assessment and Evaluation in Higher Education</i> , 2021, 46, 879-893.	5.6	3
3	Skill levels and gains in university STEM education in China, India, Russia and the United States. <i>Nature Human Behaviour</i> , 2021, 5, 892-904.	12.0	40
4	Distinguishing Features of Young English Language Learners™ Oral Performance. <i>Language Assessment Quarterly</i> , 2019, 16, 180-195.	2.0	3
5	Computer science skills across China, India, Russia, and the United States. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2019, 116, 6732-6736.	7.1	23
6	Assessing college critical thinking: preliminary results from the Chinese <i>HEghtenÂ®</i> Critical Thinking assessment. <i>Higher Education Research and Development</i> , 2018, 37, 999-1014.	2.9	18
7	Exploring the Relationships Among Teacher Confidence, Learning, and Test Performance Within the Englishâ€œforâ€œTeaching Course. <i>ETS Research Report Series</i> , 2016, 2016, 1-12.	0.8	4
8	Examining the Internal Structure of the Test of Englishâ€œforâ€œTeaching (<i><sc>TEFT</sc></i>â„¢). <i>ETS Research Report Series</i> , 2015, 2015, 1-12.	0.8	2
9	Evaluating the TOEFL JuniorÂ® Standard Test as a Measure of Progress for Young English Language Learners. <i>ETS Research Report Series</i> , 2015, 2015, 1-13.	0.8	11
10	Voices from stakeholders: What makes an academic English test â€œinternationalâ€™?. <i>Journal of English for Academic Purposes</i> , 2015, 18, 9-24.	2.5	27
11	At the interface between language testing and second language acquisition: Language ability and context of learning. <i>Language Testing</i> , 2014, 31, 111-133.	3.2	23