Lin Gu

List of Publications by Year
in descending order

11 papers	160 citations	1478505 6 h-index	1199594 12 g-index
12 all docs	12 docs citations	12 times ranked	97 citing authors

#	ARTICLE	IF	CITATIONS
1	Skill levels and gains in university STEM education in China, India, Russia and the United States. Nature Human Behaviour, 2021, 5, 892-904.	12.0	40
2	Voices from stakeholders: What makes an academic English test 'international'?. Journal of English for Academic Purposes, 2015, 18, 9-24.	2.5	27
3	At the interface between language testing and second language acquisition: Language ability and context of learning. Language Testing, 2014, 31, 111-133.	3.2	23
4	Computer science skills across China, India, Russia, and the United States. Proceedings of the National Academy of Sciences of the United States of America, 2019, 116, 6732-6736.	7.1	23
5	Assessing college critical thinking: preliminary results from the Chinese *HEIghten®* Critical Thinking assessment. Higher Education Research and Development, 2018, 37, 999-1014.	2.9	18
6	Evaluating theTOEFL Junior®Standard Test as a Measure of Progress for Young English Language Learners. ETS Research Report Series, 2015, 2015, 1-13.	0.8	11
7	Exploring the Relationships Among Teacher Confidence, Learning, and Test Performance Within the English‐for‐Teaching Course. ETS Research Report Series, 2016, 2016, 1-12.	0.8	4
8	Using spoken language technology for generating feedback to prepare for the TOEFL iBT® test: a user perception study. Assessment in Education, 2021, 28, 58-76.	1.2	4
9	Distinguishing Features of Young English Language Learners' Oral Performance. Language Assessment Quarterly, 2019, 16, 180-195.	2.0	3
10	Examining mode effects for an adapted Chinese critical thinking assessment. Assessment and Evaluation in Higher Education, 2021, 46, 879-893.	5.6	3
11	Examining the Internal Structure of the Test of English‐for‐Teaching (*TEFT*™). ETS Research Report Series, 2015, 2015, 1-12.	0.8	2