

David Lefrancois

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10919218/publications.pdf>

Version: 2024-02-01

10
papers

123
citations

1684188

5
h-index

1372567

10
g-index

12
all docs

12
docs citations

12
times ranked

68
citing authors

#	ARTICLE	IF	CITATIONS
1	Philosophy for children and mindfulness during COVID-19: Results from a randomized cluster trial and impact on mental health in elementary school students. <i>Progress in Neuro-Psychopharmacology and Biological Psychiatry</i> , 2021, 107, 110260.	4.8	38
2	Online art therapy in elementary schools during COVID-19: results from a randomized cluster pilot and feasibility study and impact on mental health. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2021, 15, 15.	2.5	26
3	Translating the Ideal of Deliberative Democracy into Democratic Education: Pure Utopia?. <i>Educational Philosophy and Theory</i> , 2010, 42, 271-292.	1.8	21
4	An analysis of historical agency in Québec history textbooks. <i>Education, Citizenship and Social Justice</i> , 2013, 8, 119-133.	1.1	9
5	The Impact of a Mindfulness-Based Intervention on Happiness: A Reflection on the Relevance of Integrating a Positive Psychology Framework within Mindfulness Research in Youth. <i>International Journal of Applied Positive Psychology</i> , 2018, 2, 23-37.	2.3	7
6	Éducation à la citoyenneté et démocratie libérale en classe d'histoire: dangers et précautions. <i>Revue Des Sciences De L'Éducation</i> , 0, 34, 443-464.	0.2	7
7	D'engagement ou scepticisme engagé? L'action politique et citoyenne des jeunes québécois. <i>La Revue Internationale De L'éducation Familiale</i> , 2017, n° 41, 95-117.	0.1	3
8	Développer des compétences pour favoriser la connaissance du passé dans les programmes d'études: le cas de l'enseignement de l'histoire dans l'enseignement secondaire au Québec. <i>Educatio Siglo XXI</i> , 2018, 36, 21.	0.18	2
9	Impact of a Combined Philosophy and Mindfulness Intervention on Positive and Negative Indicators of Mental Health Among Pre-kindergarten Children: Results From a Pilot and Feasibility Study. <i>Frontiers in Psychiatry</i> , 2020, 11, 510320.	2.6	1
10	Les Questions socialement vives et l'enseignement des sciences humaines et sociales au Québec: des visées libérales confrontées au paradoxe curriculaire. <i>Carrefours De L'Education</i> , 2021, n° 52, 115-131.	0.1	0