Scott Bellini

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/10911879/publications.pdf

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| 18 | 2,378 | 13 h-index | 17 |
|----------|----------------|--------------|---------------------|
| papers | citations | | g-index |
| 18 | 18 | 18 | 1560 citing authors |
| all docs | docs citations | times ranked | |

| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Usability inquiry of a gamified behavior change app for increasing physical activity and reducing sedentary behavior in adults with and without autism spectrum disorder. Health Informatics Journal, 2020, 26, 2992-3008. | 1.1 | 15 |
| 2 | Objectively Measured Physical Activity And Sedentary Time In Adults With Autism Spectrum Disorder. Medicine and Science in Sports and Exercise, 2020, 52, 290-290. | 0.2 | 1 |
| 3 | PuzzleWalk: A theory-driven iterative design inquiry of a mobile game for promoting physical activity in adults with autism spectrum disorder. PLoS ONE, 2020, 15, e0237966. | 1.1 | 21 |
| 4 | Utilizing Video-Based Trainings to Improve Decision Making in High School Quarterbacks. Sports, 2020, 8, 18. | 0.7 | 4 |
| 5 | The Use of Video Self-Modeling to Increase On-Task Behavior in Children With High-Functioning Autism. Journal of Applied School Psychology, 2016, 32, 234-253. | 0.4 | 16 |
| 6 | Social Skills Training for Youth with Autism Spectrum Disorders. Child and Adolescent Psychiatric Clinics of North America, 2015, 24, 99-115. | 1.0 | 36 |
| 7 | Video Self-Modeling. Behavior Modification, 2014, 38, 567-586. | 1.1 | 18 |
| 8 | Predicting Interventionists' Intention to Use Video Self-Modeling: An Investigation of the Intervention Technology Acceptance Model. Journal of Special Education Technology, 2014, 29, 35-49. | 1.4 | 0 |
| 9 | From Intuition to Data: Using Logic Models to Measure Professional Development Outcomes for Educators Working With Students on the Autism Spectrum. Teacher Education and Special Education, 2011, 34, 37-51. | 1.6 | 11 |
| 10 | Strength-Based Educational Programming for Students with Autism Spectrum Disorders: A Case for Video Self-Modeling. Preventing School Failure, 2010, 54, 220-227. | 0.4 | 44 |
| 11 | Social Skills Training for Youth with Autism Spectrum Disorders. Child and Adolescent Psychiatric Clinics of North America, 2008, 17, 857-873. | 1.0 | 61 |
| 12 | A Meta-Analysis of School-Based Social Skills Interventions for Children With Autism Spectrum Disorders. Remedial and Special Education, 2007, 28, 153-162. | 1.7 | 465 |
| 13 | The Development of the Autism Social Skills Profile. Focus on Autism and Other Developmental Disabilities, 2007, 22, 80-87. | 0.8 | 74 |
| 14 | A Meta-Analysis of Video Modeling and Video Self-Modeling Interventions for Children and Adolescents with Autism Spectrum Disorders. Exceptional Children, 2007, 73, 264-287. | 1.4 | 684 |
| 15 | Increasing Social Engagement in Young Children With Autism Spectrum Disorders Using Video Self-Modeling. School Psychology Review, 2007, 36, 80-90. | 1.8 | 116 |
| 16 | The Development of Social Anxiety in Adolescents With Autism Spectrum Disorders. Focus on Autism and Other Developmental Disabilities, 2006, 21, 138-145. | 0.8 | 283 |
| 17 | The Usage and Perceived Outcomes of Early Intervention and Early Childhood Programs for Young Children With Autism Spectrum Disorder. Topics in Early Childhood Special Education, 2005, 25, 195-207. | 1.5 | 115 |
| 18 | Social Skill Deficits and Anxiety in High-Functioning Adolescents With Autism Spectrum Disorders. Focus on Autism and Other Developmental Disabilities, 2004, 19, 78-86. | 0.8 | 414 |