

Laurel Brehm

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10911085/publications.pdf>

Version: 2024-02-01

12
papers

218
citations

1478505

6
h-index

1199594

12
g-index

12
all docs

12
docs citations

12
times ranked

143
citing authors

#	ARTICLE	IF	CITATIONS
1	PIPS: A Parallel Planning Model of Sentence Production. <i>Cognitive Science</i> , 2022, 46, e13079.	1.7	3
2	Probabilistic online processing of sentence anomalies. <i>Language, Cognition and Neuroscience</i> , 2021, 36, 959-983.	1.2	8
3	How long can you hold the filler: maintenance and retrieval. <i>Language, Cognition and Neuroscience</i> , 2020, 35, 17-42.	1.2	8
4	The role of word frequency and morpho-orthography in agreement processing. <i>Language, Cognition and Neuroscience</i> , 2020, 35, 58-77.	1.2	3
5	Speaker-specific processing of anomalous utterances. <i>Quarterly Journal of Experimental Psychology</i> , 2019, 72, 764-778.	1.1	16
6	The online processing of noun phrase ellipsis and mechanisms of antecedent retrieval. <i>Language, Cognition and Neuroscience</i> , 2019, 34, 190-213.	1.2	7
7	Multitasking During Degraded Speech Recognition in School-Age Children. <i>Trends in Hearing</i> , 2017, 21, 233121651668678.	1.3	11
8	Referential and lexical forces in number agreement. <i>Language, Cognition and Neuroscience</i> , 2017, 32, 129-146.	1.2	12
9	Distinguishing discrete and gradient category structure in language: Insights from verb-particle constructions.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2017, 43, 1537-1556.	0.9	7
10	Empirical and conceptual challenges for neurocognitive theories of language production. <i>Language, Cognition and Neuroscience</i> , 2016, 31, 504-507.	1.2	4
11	The time-course of feature interference in agreement comprehension: Multiple mechanisms and asymmetrical attraction. <i>Journal of Memory and Language</i> , 2014, 76, 195-215.	2.1	105
12	What counts in grammatical number agreement?. <i>Cognition</i> , 2013, 128, 149-169.	2.2	34