

Daphna Bassok

List of Publications by Year in descending order

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Version: 2024-02-01

30
papers

1,603
citations

471061

17
h-index

454577

30
g-index

33
all docs

33
docs citations

33
times ranked

980
citing authors

#	ARTICLE	IF	CITATIONS
1	Understanding the wellbeing of early educators in the wake of the coronavirus pandemic: Lessons from Louisiana. <i>Early Childhood Research Quarterly</i> , 2022, 61, 1-14.	1.6	7
2	New Evidence on Teacher Turnover in Early Childhood. <i>Educational Evaluation and Policy Analysis</i> , 2021, 43, 172-180.	1.6	39
3	Teacher-Child Racial/Ethnic Match and Parental Engagement With Head Start. <i>American Educational Research Journal</i> , 2020, 57, 2132-2174.	1.6	28
4	Simplifying quality rating systems in early childhood education. <i>Children and Youth Services Review</i> , 2020, 112, 104947.	1.0	7
5	Helping Parents Navigate the Early Childhood Education Enrollment Process: Experimental Evidence From New Orleans. <i>Educational Evaluation and Policy Analysis</i> , 2020, 42, 307-330.	1.6	11
6	The Effects of Accountability Incentives in Early Childhood Education. <i>Journal of Policy Analysis and Management</i> , 2019, 38, 838-866.	1.1	19
7	The Effects of Full-Day Prekindergarten: Experimental Evidence of Impacts on Children's School Readiness. <i>Educational Evaluation and Policy Analysis</i> , 2019, 41, 537-562.	1.6	18
8	The Effects of Universal Preschool on Grade Retention. <i>Education Finance and Policy</i> , 2019, 14, 149-177.	1.2	6
9	Early Childhood Education at Scale: Lessons From Research for Policy and Practice. <i>AERA Open</i> , 2019, 5, 233285841982869.	1.3	11
10	Examining the validity of a widely-used school readiness assessment: Implications for teachers and early childhood programs. <i>Early Childhood Research Quarterly</i> , 2019, 48, 14-25.	1.6	26
11	Preschool and Children's Outcomes in Elementary School: Have Patterns Changed Nationwide Between 1998 and 2010?. <i>Child Development</i> , 2019, 90, 1875-1897.	1.7	36
12	Are there differences in parents' preferences and search processes across preschool types? Evidence from Louisiana. <i>Early Childhood Research Quarterly</i> , 2018, 44, 43-54.	1.6	18
13	Leveraging Developmental Insights to Improve Early Childhood Education. <i>Child Development Perspectives</i> , 2018, 12, 87-92.	2.1	18
14	Measuring the quality of teacher-child interactions at scale: Comparing research-based and state observation approaches. <i>Early Childhood Research Quarterly</i> , 2018, 44, 161-169.	1.6	23
15	Are Parents' Ratings and Satisfaction With Preschools Related to Program Features?. <i>AERA Open</i> , 2018, 4, 233285841875995.	1.3	19
16	Kids Today. <i>Educational Researcher</i> , 2017, 46, 7-20.	3.3	37
17	Within- and Between-Sector Quality Differences in Early Childhood Education and Care. <i>Child Development</i> , 2016, 87, 1627-1645.	1.7	113
18	Socioeconomic Gaps in Early Childhood Experiences. <i>AERA Open</i> , 2016, 2, 233285841665392.	1.3	115

#	ARTICLE	IF	CITATIONS
19	The effects of universal state pre-kindergarten on the child care sector: The case of Florida's voluntary pre-kindergarten program. <i>Economics of Education Review</i> , 2016, 53, 87-98.	0.7	12
20	Inequality in Preschool Quality? Community-Level Disparities in Access to High-Quality Learning Environments. <i>Early Education and Development</i> , 2016, 27, 128-144.	1.6	79
21	Is Kindergarten the New First Grade?. <i>AERA Open</i> , 2016, 2, 233285841561635.	1.3	229
22	Preschool and kindergarten teachers' beliefs about early school competencies: Misalignment matters for kindergarten adjustment. <i>Early Childhood Research Quarterly</i> , 2015, 31, 78-88.	1.6	54
23	Does state preschool crowd-out private provision? The impact of universal preschool on the childcare sector in Oklahoma and Georgia. <i>Journal of Urban Economics</i> , 2014, 83, 18-33.	2.4	41
24	Raising teacher education levels in Head Start: Exploring programmatic changes between 1999 and 2011. <i>Early Childhood Research Quarterly</i> , 2013, 28, 831-842.	1.6	14
25	“Academic Redshirting” in Kindergarten. <i>Educational Evaluation and Policy Analysis</i> , 2013, 35, 283-297.	1.6	57
26	The Early Childhood Care and Education Workforce from 1990 through 2010: Changing Dynamics and Persistent Concerns. <i>Education Finance and Policy</i> , 2013, 8, 581-601.	1.2	26
27	Competition or Collaboration?. <i>Educational Policy</i> , 2012, 26, 96-116.	1.4	14
28	Do Black and Hispanic Children Benefit More From Preschool? Understanding Differences in Preschool Effects Across Racial Groups. <i>Child Development</i> , 2010, 81, 1828-1845.	1.7	85
29	do child care centers benefit poor children after school entry?. <i>Journal of Early Childhood Research</i> , 2008, 6, 211-231.	0.9	14
30	How much is too much? The influence of preschool centers on children's social and cognitive development. <i>Economics of Education Review</i> , 2007, 26, 52-66.	0.7	412