## Daphna Bassok

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/10904342/publications.pdf

Version: 2024-02-01

30	1,603	17 h-index	30
papers	citations		g-index
33	33	33	980
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	How much is too much? The influence of preschool centers on children's social and cognitive development. Economics of Education Review, 2007, 26, 52-66.	0.7	412
2	Is Kindergarten the New First Grade?. AERA Open, 2016, 2, 233285841561635.	1.3	229
3	Socioeconomic Gaps in Early Childhood Experiences. AERA Open, 2016, 2, 233285841665392.	1.3	115
4	Within―and Betweenâ€Sector Quality Differences in Early Childhood Education and Care. Child Development, 2016, 87, 1627-1645.	1.7	113
5	Do Black and Hispanic Children Benefit More From Preschool? Understanding Differences in Preschool Effects Across Racial Groups. Child Development, 2010, 81, 1828-1845.	1.7	85
6	Inequality in Preschool Quality? Community-Level Disparities in Access to High-Quality Learning Environments. Early Education and Development, 2016, 27, 128-144.	1.6	79
7	"Academic Redshirting―in Kindergarten. Educational Evaluation and Policy Analysis, 2013, 35, 283-297.	1.6	57
8	Preschool and kindergarten teachers' beliefs about early school competencies: Misalignment matters for kindergarten adjustment. Early Childhood Research Quarterly, 2015, 31, 78-88.	1.6	54
9	Does state preschool crowd-out private provision? The impact of universal preschool on the childcare sector in Oklahoma and Georgia. Journal of Urban Economics, 2014, 83, 18-33.	2.4	41
10	New Evidence on Teacher Turnover in Early Childhood. Educational Evaluation and Policy Analysis, 2021, 43, 172-180.	1.6	39
11	Kids Today. Educational Researcher, 2017, 46, 7-20.	3.3	37
12	Preschool and Children's Outcomes in Elementary School: Have Patterns Changed Nationwide Between 1998 and 2010?. Child Development, 2019, 90, 1875-1897.	1.7	36
13	Teacher-Child Racial/Ethnic Match and Parental Engagement With Head Start. American Educational Research Journal, 2020, 57, 2132-2174.	1.6	28
14	The Early Childhood Care and Education Workforce from 1990 through 2010: Changing Dynamics and Persistent Concerns. Education Finance and Policy, 2013, 8, 581-601.	1.2	26
15	Examining the validity of a widely-used school readiness assessment: Implications for teachers and early childhood programs. Early Childhood Research Quarterly, 2019, 48, 14-25.	1.6	26
16	Measuring the quality of teacher–child interactions at scale: Comparing research-based and state observation approaches. Early Childhood Research Quarterly, 2018, 44, 161-169.	1.6	23
17	Are Parents' Ratings and Satisfaction With Preschools Related to Program Features?. AERA Open, 2018, 4, 233285841875995.	1.3	19
18	The Effects of Accountability Incentives in Early Childhood Education. Journal of Policy Analysis and Management, 2019, 38, 838-866.	1.1	19

#	Article	IF	CITATIONS
19	Are there differences in parents' preferences and search processes across preschool types? Evidence from Louisiana. Early Childhood Research Quarterly, 2018, 44, 43-54.	1.6	18
20	Leveraging Developmental Insights to Improve Early Childhood Education. Child Development Perspectives, 2018, 12, 87-92.	2.1	18
21	The Effects of Full-Day Prekindergarten: Experimental Evidence of Impacts on Children's School Readiness. Educational Evaluation and Policy Analysis, 2019, 41, 537-562.	1.6	18
22	do child care centers benefit poor children after school entry?. Journal of Early Childhood Research, 2008, 6, 211-231.	0.9	14
23	Competition or Collaboration?. Educational Policy, 2012, 26, 96-116.	1.4	14
24	Raising teacher education levels in Head Start: Exploring programmatic changes between 1999 and 2011. Early Childhood Research Quarterly, 2013, 28, 831-842.	1.6	14
25	The effects of universal state pre-kindergarten on the child care sector: The case of Florida's voluntary pre-kindergarten program. Economics of Education Review, 2016, 53, 87-98.	0.7	12
26	Early Childhood Education at Scale: Lessons From Research for Policy and Practice. AERA Open, 2019, 5, 233285841982869.	1.3	11
27	Helping Parents Navigate the Early Childhood Education Enrollment Process: Experimental Evidence From New Orleans. Educational Evaluation and Policy Analysis, 2020, 42, 307-330.	1.6	11
28	Simplifying quality rating systems in early childhood education. Children and Youth Services Review, 2020, 112, 104947.	1.0	7
29	Understanding the wellbeing of early educators in the wake of the coronavirus pandemic: Lessons from Louisiana. Early Childhood Research Quarterly, 2022, 61, 1-14.	1.6	7
30	The Effects of Universal Preschool on Grade Retention. Education Finance and Policy, 2019, 14, 149-177.	1.2	6