

Marita Falkmer

List of Publications by Year in descending order

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Version: 2024-02-01

60
papers

1,917
citations

279798

23
h-index

302126

39
g-index

61
all docs

61
docs citations

61
times ranked

1823
citing authors

#	ARTICLE	IF	CITATIONS
1	The Cost of Autism Spectrum Disorders. PLoS ONE, 2014, 9, e106552.	2.5	167
2	Mechanisms of facial emotion recognition in autism spectrum disorders: Insights from eye tracking and electroencephalography. Neuroscience and Biobehavioral Reviews, 2017, 80, 488-515.	6.1	165
3	Factors impacting employment for people with autism spectrum disorder: A scoping review. Autism, 2019, 23, 869-901.	4.1	138
4	Employersâ€™ perception of the costs and the benefits of hiring individuals with autism spectrum disorder in open employment in Australia. PLoS ONE, 2017, 12, e0177607.	2.5	101
5	Factors Associated with Primary School Teachersâ€™ Attitudes Towards the Inclusion of Students with Disabilities. PLoS ONE, 2015, 10, e0137002.	2.5	99
6	Viewpoints on Factors for Successful Employment for Adults with Autism Spectrum Disorder. PLoS ONE, 2015, 10, e0139281.	2.5	79
7	Success Factors Enabling Employment for Adults on the Autism Spectrum from Employersâ€™ Perspective. Journal of Autism and Developmental Disorders, 2020, 50, 1657-1667.	2.7	71
8	Face Recognition and Visual Search Strategies in Autism Spectrum Disorders: Amending and Extending a Recent Review by Weigelt et al.. PLoS ONE, 2015, 10, e0134439.	2.5	69
9	Pilot of the BOOSTâ„¢: An online transition planning program for adolescents with autism. Australian Occupational Therapy Journal, 2017, 64, 448-456.	1.1	58
10	Parentsâ€™ Perspectives on Inclusive Schools for Children with Autism Spectrum Conditions. International Journal of Disability Development and Education, 2015, 62, 1-23.	1.1	57
11	Factors Influencing the Research Participation of Adults with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2016, 46, 1793-1805.	2.7	52
12	Perspectives of key stakeholders on employment of autistic adults across the united states, australia, and sweden. Autism Research, 2019, 12, 1648-1662.	3.8	51
13	Multi-informant International Perspectives on the Facilitators and Barriers to Employment for Autistic Adults. Autism Research, 2020, 13, 1195-1214.	3.8	48
14	The Costs and Benefits of Employing an Adult with Autism Spectrum Disorder: A Systematic Review. PLoS ONE, 2015, 10, e0139896.	2.5	43
15	Linking knowledge and attitudes: Determining neurotypical knowledge about and attitudes towards autism. PLoS ONE, 2019, 14, e0220197.	2.5	42
16	â€œWe Can See a Bright Futureâ€• Parentsâ€™ Perceptions of the Outcomes of Participating in a Strengths-Based Program for Adolescents with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2020, 50, 3179-3194.	2.7	42
17	Cohort profile: the Australian Longitudinal Study of Adults with Autism (ALSAA). BMJ Open, 2019, 9, e030798.	1.9	40
18	From my perspective â€œ Perceived participation in mainstream schools in students with autism spectrum conditions. Developmental Neurorehabilitation, 2012, 15, 191-201.	1.1	35

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19	Designing a Serious Game for Youth with ASD: Perspectives from End-Users and Professionals. Journal of Autism and Developmental Disorders, 2019, 49, 978-995.	2.7	33
20	Evaluating the Effectiveness of an Autism-Specific Workplace Tool for Employers: A Randomised Controlled Trial. Journal of Autism and Developmental Disorders, 2018, 48, 3377-3392.	2.7	30
21	The Impact of Personal Background and School Contextual Factors on Academic Competence and Mental Health Functioning across the Primary-Secondary School Transition. PLoS ONE, 2014, 9, e89874.	2.5	30
22	Working Sandwich Generation Women Utilize Strategies within and between Roles to Achieve Role Balance. PLoS ONE, 2016, 11, e0157469.	2.5	27
23	Experiences of facilitators or barriers in driving education from learner and novice drivers with ADHD or ASD and their driving instructors. Developmental Neurorehabilitation, 2017, 20, 59-67.	1.1	26
24	Effectiveness of the BOOST-Aâ„¢ online transition planning program for adolescents on the autism spectrum: a quasi-randomized controlled trial. Child and Adolescent Psychiatry and Mental Health, 2017, 11, 54.	2.5	25
25	â€œIt's better than it used to beâ€• Perspectives of adolescent siblings of children with an autism spectrum condition. Child and Family Social Work, 2017, 22, 1488-1496.	1.4	24
26	Visual Acuity in Adults with Aspergerâ€™s Syndrome: No Evidence for â€œEagle-Eyedâ€•Vision. Biological Psychiatry, 2011, 70, 812-816.	1.3	23
27	School Belongingness and Mental Health Functioning across the Primary-Secondary Transition in a Mainstream Sample: Multi-Group Cross-Lagged Analyses. PLoS ONE, 2014, 9, e99576.	2.5	20
28	Process Evaluation of the BOOST-Aâ„¢ Transition Planning Program for Adolescents on the Autism Spectrum: A Strengths-Based Approach. Journal of Autism and Developmental Disorders, 2018, 48, 377-388.	2.7	20
29	Proficiency of individuals with autism spectrum disorder at disembedding figures: A systematic review. Developmental Neurorehabilitation, 2016, 19, 54-63.	1.1	19
30	Is Using the Strengths and Difficulties Questionnaire in a Community Sample the Optimal Way to Assess Mental Health Functioning?. PLoS ONE, 2016, 11, e0144039.	2.5	18
31	The Personal and Contextual Contributors to School Belongingness among Primary School Students. PLoS ONE, 2015, 10, e0123353.	2.5	17
32	Can, Want and Try: Parentsâ€™ Viewpoints Regarding the Participation of Their Child with an Acquired Brain Injury. PLoS ONE, 2016, 11, e0157951.	2.5	16
33	Atypical Visual Processing but Comparable Levels of Emotion Recognition in Adults with Autism During the Processing of Social Scenes. Journal of Autism and Developmental Disorders, 2019, 49, 4009-4018.	2.7	16
34	Belongingness in Early Secondary School: Key Factors that Primary and Secondary Schools Need to Consider. PLoS ONE, 2015, 10, e0136053.	2.5	15
35	Can you see it too? Observed and self-rated participation in mainstream schools in students with and without autism spectrum disorders. Developmental Neurorehabilitation, 2015, 18, 365-374.	1.1	14
36	Evaluation of the effectiveness of an online transition planning program for adolescents on the autism spectrum: trial protocol. Child and Adolescent Psychiatry and Mental Health, 2016, 10, 48.	2.5	12

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37	Fixation patterns of individuals with and without Autism Spectrum disorder: Do they differ in shared zones and in zebra crossings?. <i>Journal of Transport and Health</i> , 2018, 8, 112-122.	2.2	11
38	The impact of within and between role experiences on role balance outcomes for working Sandwich Generation Women. <i>Scandinavian Journal of Occupational Therapy</i> , 2019, 26, 184-193.	1.7	11
39	“At the End of the Day, It’s Love”: An Exploration of Relationships in Neurodiverse Couples. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 3311-3321.	2.7	11
40	Should Schools Expect Poor Physical and Mental Health, Social Adjustment, and Participation Outcomes in Students with Disability?. <i>PLoS ONE</i> , 2015, 10, e0126630.	2.5	11
41	The complexity of role balance: Support for the Model of Juggling Occupations. <i>Scandinavian Journal of Occupational Therapy</i> , 2014, 21, 334-347.	1.7	10
42	Development and Feasibility of MindChip [®] : A Social Emotional Telehealth Intervention for Autistic Adults. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 1107-1130.	2.7	10
43	KONTAKT [®] social skills group training for Australian adolescents with autism spectrum disorder: a randomized controlled trial. <i>European Child and Adolescent Psychiatry</i> , 2022, 31, 1695-1713.	4.7	10
44	Identifying the Essential Components of Strength-based Technology Clubs for Adolescents with Autism Spectrum Disorder. <i>Developmental Neurorehabilitation</i> , 2021, 24, 323-336.	1.1	9
45	Viewpoints of working sandwich generation women and occupational therapists on role balance strategies. <i>Scandinavian Journal of Occupational Therapy</i> , 2017, 24, 366-382.	1.7	8
46	Visual search strategies of pedestrians with and without visual and cognitive impairments in a shared zone: A proof of concept study. <i>Land Use Policy</i> , 2016, 57, 327-334.	5.6	7
47	Cross-Cultural Adaptation to Australia of the KONTAKT [®] Social Skills Group Training Program for Youth with Autism Spectrum Disorder: A Feasibility Study. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 4297-4316.	2.7	7
48	Participation in extracurricular activities for children with and without siblings with autism spectrum disorder. <i>Developmental Neurorehabilitation</i> , 2015, 20, 1-15.	1.1	6
49	Parental experiences using the Therapy Outcomes by You (TOBY) application to deliver early intervention to their child with autism. <i>Developmental Neurorehabilitation</i> , 2019, 22, 219-227.	1.1	6
50	The Core Elements of Strength-Based Technology Programs for Youth on the Autism Spectrum: A Systematic Review of Qualitative Evidence. <i>Review Journal of Autism and Developmental Disorders</i> , 0, , 1.	3.4	6
51	Gaze and visual search strategies of children with Asperger syndrome/high functioning autism viewing a magic trick. <i>Developmental Neurorehabilitation</i> , 2014, 19, 1-8.	1.1	5
52	Viewpoints of pedestrians with and without cognitive impairment on shared zones and zebra crossings. <i>PLoS ONE</i> , 2018, 13, e0203765.	2.5	5
53	KONTAKT [®] for Australian adolescents on the autism spectrum: protocol of a randomized control trial. <i>Trials</i> , 2019, 20, 687.	1.6	5
54	An exploration of the experience of parents with children with autism spectrum disorder after diagnosis and intervention. <i>Scandinavian Journal of Child and Adolescent Psychiatry and Psychology</i> , 2017, 5, 104-110.	0.6	5

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55	Visual search strategies in a shared zone in pedestrians with and without intellectual disability. Research in Developmental Disabilities, 2019, 94, 103493.	2.2	4
56	Participation profiles and the barriers and facilitators that impact on participation of children with Autism Spectrum Disorders living in regional and remote Western Australia. Scandinavian Journal of Child and Adolescent Psychiatry and Psychology, 2018, 6, 1-13.	0.6	4
57	Process evaluation of an autism-specific workplace tool for employers. Scandinavian Journal of Occupational Therapy, 2020, , 1-13.	1.7	3
58	Information and Repetition Change Children's Visual Strategies When Viewing Magic Tricks with and without Gaze Cues. Perceptual and Motor Skills, 2013, 116, 144-162.	1.3	2
59	Local visual perception bias in children with high-functioning autism spectrum disorders; do we have the whole picture?. Developmental Neurorehabilitation, 2014, 19, 1-6.	1.1	1
60	A peer-mediated school intervention significantly improved the social skills and playground interactions of children with autism spectrum disorder. Australian Occupational Therapy Journal, 2014, 61, 371-372.	1.1	1