

Marita Falkmer

List of Publications by Year in descending order

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Version: 2024-02-01

60
papers

1,917
citations

279701

23
h-index

302012

39
g-index

61
all docs

61
docs citations

61
times ranked

1823
citing authors

#	ARTICLE	IF	CITATIONS
1	The Cost of Autism Spectrum Disorders. PLoS ONE, 2014, 9, e106552.	1.1	167
2	Mechanisms of facial emotion recognition in autism spectrum disorders: Insights from eye tracking and electroencephalography. Neuroscience and Biobehavioral Reviews, 2017, 80, 488-515.	2.9	165
3	Factors impacting employment for people with autism spectrum disorder: A scoping review. Autism, 2019, 23, 869-901.	2.4	138
4	Employersâ€™ perception of the costs and the benefits of hiring individuals with autism spectrum disorder in open employment in Australia. PLoS ONE, 2017, 12, e0177607.	1.1	101
5	Factors Associated with Primary School Teachersâ€™ Attitudes Towards the Inclusion of Students with Disabilities. PLoS ONE, 2015, 10, e0137002.	1.1	99
6	Viewpoints on Factors for Successful Employment for Adults with Autism Spectrum Disorder. PLoS ONE, 2015, 10, e0139281.	1.1	79
7	Success Factors Enabling Employment for Adults on the Autism Spectrum from Employersâ€™ Perspective. Journal of Autism and Developmental Disorders, 2020, 50, 1657-1667.	1.7	71
8	Face Recognition and Visual Search Strategies in Autism Spectrum Disorders: Amending and Extending a Recent Review by Weigelt et al.. PLoS ONE, 2015, 10, e0134439.	1.1	69
9	Pilot of the BOOSTâ„“: An online transition planning program for adolescents with autism. Australian Occupational Therapy Journal, 2017, 64, 448-456.	0.6	58
10	Parentsâ€™ Perspectives on Inclusive Schools for Children with Autism Spectrum Conditions. International Journal of Disability Development and Education, 2015, 62, 1-23.	0.6	57
11	Factors Influencing the Research Participation of Adults with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2016, 46, 1793-1805.	1.7	52
12	Perspectives of key stakeholders on employment of autistic adults across the united states, australia, and sweden. Autism Research, 2019, 12, 1648-1662.	2.1	51
13	Multi-informant International Perspectives on the Facilitators and Barriers to Employment for Autistic Adults. Autism Research, 2020, 13, 1195-1214.	2.1	48
14	The Costs and Benefits of Employing an Adult with Autism Spectrum Disorder: A Systematic Review. PLoS ONE, 2015, 10, e0139896.	1.1	43
15	Linking knowledge and attitudes: Determining neurotypical knowledge about and attitudes towards autism. PLoS ONE, 2019, 14, e0220197.	1.1	42
16	â€œWe Can See a Bright Futureâ€: Parentsâ€™ Perceptions of the Outcomes of Participating in a Strengths-Based Program for Adolescents with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2020, 50, 3179-3194.	1.7	42
17	Cohort profile: the Australian Longitudinal Study of Adults with Autism (ALSAA). BMJ Open, 2019, 9, e030798.	0.8	40
18	From my perspective â€œ Perceived participation in mainstream schools in students with autism spectrum conditions. Developmental Neurorehabilitation, 2012, 15, 191-201.	0.5	35

#	ARTICLE	IF	CITATIONS
19	Designing a Serious Game for Youth with ASD: Perspectives from End-Users and Professionals. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 978-995.	1.7	33
20	Evaluating the Effectiveness of an Autism-Specific Workplace Tool for Employers: A Randomised Controlled Trial. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 3377-3392.	1.7	30
21	The Impact of Personal Background and School Contextual Factors on Academic Competence and Mental Health Functioning across the Primary-Secondary School Transition. <i>PLoS ONE</i> , 2014, 9, e89874.	1.1	30
22	Working Sandwich Generation Women Utilize Strategies within and between Roles to Achieve Role Balance. <i>PLoS ONE</i> , 2016, 11, e0157469.	1.1	27
23	Experiences of facilitators or barriers in driving education from learner and novice drivers with ADHD or ASD and their driving instructors. <i>Developmental Neurorehabilitation</i> , 2017, 20, 59-67.	0.5	26
24	Effectiveness of the BOOST-A, an online transition planning program for adolescents on the autism spectrum: a quasi-randomized controlled trial. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2017, 11, 54.	1.2	25
25	It's better than it used to be: Perspectives of adolescent siblings of children with an autism spectrum condition. <i>Child and Family Social Work</i> , 2017, 22, 1488-1496.	0.6	24
26	Visual Acuity in Adults with Asperger's Syndrome: No Evidence for Eagle-Eyed Vision. <i>Biological Psychiatry</i> , 2011, 70, 812-816.	0.7	23
27	School Belongingness and Mental Health Functioning across the Primary-Secondary Transition in a Mainstream Sample: Multi-Group Cross-Lagged Analyses. <i>PLoS ONE</i> , 2014, 9, e99576.	1.1	20
28	Process Evaluation of the BOOST-A, Transition Planning Program for Adolescents on the Autism Spectrum: A Strengths-Based Approach. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 377-388.	1.7	20
29	Proficiency of individuals with autism spectrum disorder at disembedding figures: A systematic review. <i>Developmental Neurorehabilitation</i> , 2016, 19, 54-63.	0.5	19
30	Is Using the Strengths and Difficulties Questionnaire in a Community Sample the Optimal Way to Assess Mental Health Functioning?. <i>PLoS ONE</i> , 2016, 11, e0144039.	1.1	18
31	The Personal and Contextual Contributors to School Belongingness among Primary School Students. <i>PLoS ONE</i> , 2015, 10, e0123353.	1.1	17
32	Can, Want and Try: Parents' Viewpoints Regarding the Participation of Their Child with an Acquired Brain Injury. <i>PLoS ONE</i> , 2016, 11, e0157951.	1.1	16
33	Atypical Visual Processing but Comparable Levels of Emotion Recognition in Adults with Autism During the Processing of Social Scenes. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 4009-4018.	1.7	16
34	Belongingness in Early Secondary School: Key Factors that Primary and Secondary Schools Need to Consider. <i>PLoS ONE</i> , 2015, 10, e0136053.	1.1	15
35	Can you see it too? Observed and self-rated participation in mainstream schools in students with and without autism spectrum disorders. <i>Developmental Neurorehabilitation</i> , 2015, 18, 365-374.	0.5	14
36	Evaluation of the effectiveness of an online transition planning program for adolescents on the autism spectrum: trial protocol. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2016, 10, 48.	1.2	12

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37	Fixation patterns of individuals with and without Autism Spectrum disorder: Do they differ in shared zones and in zebra crossings?. <i>Journal of Transport and Health</i> , 2018, 8, 112-122.	1.1	11
38	The impact of within and between role experiences on role balance outcomes for working Sandwich Generation Women. <i>Scandinavian Journal of Occupational Therapy</i> , 2019, 26, 184-193.	1.1	11
39	“At the End of the Day, It’s Love”: An Exploration of Relationships in Neurodiverse Couples. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 3311-3321.	1.7	11
40	Should Schools Expect Poor Physical and Mental Health, Social Adjustment, and Participation Outcomes in Students with Disability?. <i>PLoS ONE</i> , 2015, 10, e0126630.	1.1	11
41	The complexity of role balance: Support for the Model of Juggling Occupations. <i>Scandinavian Journal of Occupational Therapy</i> , 2014, 21, 334-347.	1.1	10
42	Development and Feasibility of MindChip, a Social Emotional Telehealth Intervention for Autistic Adults. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 1107-1130.	1.7	10
43	KONTAKT® social skills group training for Australian adolescents with autism spectrum disorder: a randomized controlled trial. <i>European Child and Adolescent Psychiatry</i> , 2022, 31, 1695-1713.	2.8	10
44	Identifying the Essential Components of Strength-based Technology Clubs for Adolescents with Autism Spectrum Disorder. <i>Developmental Neurorehabilitation</i> , 2021, 24, 323-336.	0.5	9
45	Viewpoints of working sandwich generation women and occupational therapists on role balance strategies. <i>Scandinavian Journal of Occupational Therapy</i> , 2017, 24, 366-382.	1.1	8
46	Visual search strategies of pedestrians with and without visual and cognitive impairments in a shared zone: A proof of concept study. <i>Land Use Policy</i> , 2016, 57, 327-334.	2.5	7
47	Cross-Cultural Adaptation to Australia of the KONTAKT® Social Skills Group Training Program for Youth with Autism Spectrum Disorder: A Feasibility Study. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 4297-4316.	1.7	7
48	Participation in extracurricular activities for children with and without siblings with autism spectrum disorder. <i>Developmental Neurorehabilitation</i> , 2015, 20, 1-15.	0.5	6
49	Parental experiences using the Therapy Outcomes by You (TOBY) application to deliver early intervention to their child with autism. <i>Developmental Neurorehabilitation</i> , 2019, 22, 219-227.	0.5	6
50	The Core Elements of Strength-Based Technology Programs for Youth on the Autism Spectrum: A Systematic Review of Qualitative Evidence. <i>Review Journal of Autism and Developmental Disorders</i> , 0, 1.	2.2	6
51	Gaze and visual search strategies of children with Asperger syndrome/high functioning autism viewing a magic trick. <i>Developmental Neurorehabilitation</i> , 2014, 19, 1-8.	0.5	5
52	Viewpoints of pedestrians with and without cognitive impairment on shared zones and zebra crossings. <i>PLoS ONE</i> , 2018, 13, e0203765.	1.1	5
53	KONTAKT® for Australian adolescents on the autism spectrum: protocol of a randomized control trial. <i>Trials</i> , 2019, 20, 687.	0.7	5
54	An exploration of the experience of parents with children with autism spectrum disorder after diagnosis and intervention. <i>Scandinavian Journal of Child and Adolescent Psychiatry and Psychology</i> , 2017, 5, 104-110.	0.3	5

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55	Visual search strategies in a shared zone in pedestrians with and without intellectual disability. <i>Research in Developmental Disabilities</i> , 2019, 94, 103493.	1.2	4
56	Participation profiles and the barriers and facilitators that impact on participation of children with Autism Spectrum Disorders living in regional and remote Western Australia. <i>Scandinavian Journal of Child and Adolescent Psychiatry and Psychology</i> , 2018, 6, 1-13.	0.3	4
57	Process evaluation of an autism-specific workplace tool for employers. <i>Scandinavian Journal of Occupational Therapy</i> , 2020, , 1-13.	1.1	3
58	Information and Repetition Change Children's Visual Strategies When Viewing Magic Tricks with and without Gaze Cues. <i>Perceptual and Motor Skills</i> , 2013, 116, 144-162.	0.6	2
59	Local visual perception bias in children with high-functioning autism spectrum disorders; do we have the whole picture?. <i>Developmental Neurorehabilitation</i> , 2014, 19, 1-6.	0.5	1
60	A peer-mediated school intervention significantly improved the social skills and playground interactions of children with autism spectrum disorder. <i>Australian Occupational Therapy Journal</i> , 2014, 61, 371-372.	0.6	1