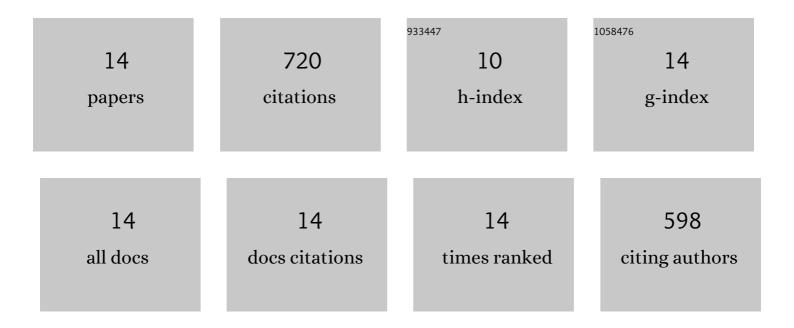
Meilan Zhang

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/10884194/publications.pdf Version: 2024-02-01



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#	Article	IF	CITATIONS
1	Understanding the relationship between levels of mobile technology use in high school physics classrooms and the learning outcome. British Journal of Educational Technology, 2019, 50, 750-766.	6.3	22
2	Oneâ€ŧoâ€one mobile technology in high school physics classrooms: Understanding its use and outcome. British Journal of Educational Technology, 2018, 49, 516-532.	6.3	21
3	Global prevalence of sleep deprivation in students and heavy media use. Education and Information Technologies, 2017, 22, 239-254.	5.7	8
4	Internet use that reproduces educational inequalities: Evidence from big data. Computers and Education, 2015, 86, 212-223.	8.3	45
5	Tracking the Rise of Web Information Needs for Mobile Education and an Emerging Trend of Digital Divide. Computers in the Schools, 2015, 32, 83-104.	1.0	7
6	Who are interested in online science simulations? Tracking a trend of digital divide in Internet use. Computers and Education, 2014, 76, 205-214.	8.3	16
7	Scaffolding strategies for supporting middle school students' online inquiry processes. Computers and Education, 2012, 58, 181-196.	8.3	84
8	Strategic Facilitation of Problem-Based Discussion for Teacher Professional Development. Journal of the Learning Sciences, 2011, 20, 342-394.	2.9	65
9	Understanding affordances and challenges of three types of video for teacher professional development. Teaching and Teacher Education, 2011, 27, 454-462.	3.2	184
10	Supporting Science Teachers in Alignment with State Curriculum Standards through Professional Development: Teachers' Preparedness, Expectations and Their Fulfillment. Journal of Science Education and Technology, 2011, 20, 422-434.	3.9	8
11	"What's So Terrible About Swallowing an Apple Seed?―Problem-Based Learning in Kindergarten. Journal of Science Education and Technology, 2011, 20, 468-481.	3.9	23
12	"Science Talks―in Kindergarten Classrooms: Improving Classroom Practice Through Collaborative Action Research. Journal of Science Teacher Education, 2010, 21, 161-179.	2.5	9
13	Using Questioning to Facilitate Discussion of Science Teaching Problems in Teacher Professional Development. Interdisciplinary Journal of Problem-based Learning, 2010, 4, .	0.5	37
14	A Framework for Supporting Metacognitive Aspects of Online Inquiry Through Software-Based Scaffolding. Educational Psychologist, 2005, 40, 235-244.	9.0	191