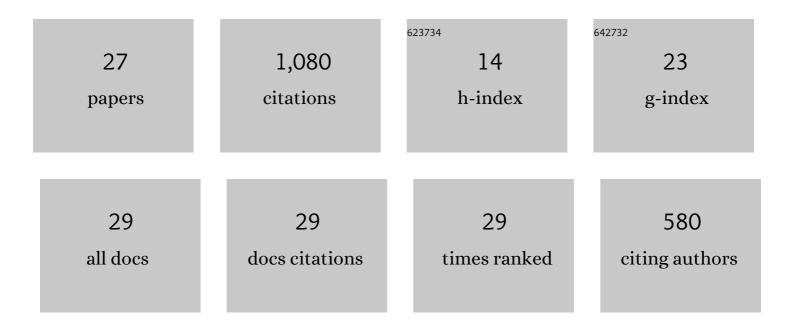
## **Bill Wells**

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/10877570/publications.pdf Version: 2024-02-01



RILL WELLS

#	Article	IF	CITATIONS
1	Prosody as an Interactional Resource: Turn-projection and Overlap. Language and Speech, 1998, 41, 265-294.	1.1	199
2	Intonation development from five to thirteen. Journal of Child Language, 2004, 31, 749-778.	1.2	174
3	Intonation Abilities of Children With Speech and Language Impairments. Journal of Speech, Language, and Hearing Research, 2003, 46, 5-20.	1.6	97
4	Children's comprehension of unfamiliar regional accents: a preliminary investigation. Journal of Child Language, 1998, 25, 343-365.	1.2	74
5	Tonal repetition and tonal contrast in English carer-child interaction. Studies in Discourse and Grammar, 2010, , 243-262.	0.1	73
6	Developmental word-finding difficulties and phonological processing: The case of the missing handcuffs. Applied Psycholinguistics, 1997, 18, 507-536.	1.1	61
7	Psycholinguistic assessment of developmental speech disorders. International Journal of Language and Communication Disorders, 1993, 28, 331-348.	1.5	56
8	Resources for turn competition in overlapping talk. Speech Communication, 2013, 55, 721-743.	2.8	48
9	Prosodic Variation in Southern British English. Language and Speech, 2000, 43, 309-334.	1.1	43
10	Phonological therapy within a psycholinguistic framework: Promoting change in a child with persisting speech difficulties. International Journal of Language and Communication Disorders, 2005, 40, 189-220.	1.5	39
11	Pitch Contour Matching and Interactional Alignment across Turns: An Acoustic Investigation. Language and Speech, 2012, 55, 57-76.	1.1	37
12	Investigating prosodic ability in Williams syndrome. Clinical Linguistics and Phonetics, 2006, 20, 531-538.	0.9	32
13	Can children with speech difficulties process an unfamiliar accent?. Applied Psycholinguistics, 2001, 22, 343-361.	1.1	31
14	Between-word junctures in early multi-word speech. Journal of Child Language, 2002, 29, 275-299.	1.2	30
15	Phonological considerations in repetition tests. Cognitive Neuropsychology, 1995, 12, 847-855.	1.1	26
16	Temporal markers of prosodic boundaries in children's speech production. Journal of the International Phonetic Association, 2004, 34, 17-36.	0.6	16
17	Continuities between speech and spelling in a case of developmental dyslexia. Reading and Writing, 1992, 4, 19-31.	1.7	13
18	Alliances and arguments: A case study of a child with persisting speech difficulties in peer play. Child Language Teaching and Therapy, 2012, 28, 57-72.	0.9	7

IF ARTICLE # CITATIONS Repair in the peer talk of 6-year-old boys. Clinical Linguistics and Phonetics, 2011, 25, 1052-1058. 20 Prosodic Impairments., 0, , 549-567. 4 Connected Speech., 0,, 583-602. The uses of overlap: Carerâ€"child interaction involving a nine-year-old boy with auditory neuropathy. 22 0.9 3 Clinical Linguistics and Phonetics, 2013, 27, 746-769. Phonology, morphology and speech processing development in Greek-speaking children. Clinical Linguistics and Phonetics, 2020, 34, 431-452. Speech, lexical and literacy problems in children. International Journal of Language and Communication Disorders, 1995, 30, 356-357. 24 1.5 1 Talking in Time: The development of a self-administered conversation analysis based training programme for cochlear implant users. Cochlear Implants International, 2019, 20, 255-265. 1.2 The case for morphophonological intervention: Evidence from a Greek-speaking child with speech 26 0.9 1 difficulties. Child Language Teaching and Therapy, 2019, 35, 5-23. A psycholinguistic framework for practice. International Journal of Language and Communication Disorders, 1995, 30, 226-227. 1.5

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