## Petru L Curseu

List of Publications by Year in descending order

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686830 642321 23 697 13 23 citations h-index g-index papers 23 23 23 567 all docs docs citations times ranked citing authors

#	Article	IF	CITATIONS
1	How do virtual teams process information? A literature review and implications for management. Journal of Managerial Psychology, 2008, 23, 628-652.	1.3	99
2	Student groups as learning entities: The effect of group diversity and teamwork quality on groups' cognitive complexity. Studies in Higher Education, 2013, 38, 87-103.	2.9	92
3	Social support at work and at home: Dual-buffering effects in the work-family conflict process. Organizational Behavior and Human Decision Processes, 2018, 146, 1-13.	1.4	92
4	When do bad apples not spoil the barrel? Negative relationships in teams, team performance, and buffering mechanisms Journal of Applied Psychology, 2014, 99, 514-522.	4.2	67
5	Connecting the dots: social network structure, conflict, and group cognitive complexity. Higher Education, 2012, 63, 621-629.	2.8	61
6	Struggles for cooperation: conflict resolution strategies in multicultural groups. Journal of Managerial Psychology, 2010, 25, 539-554.	1.3	55
7	The magic of collective emotional intelligence in learning groups: No guys needed for the spell!. British Journal of Psychology, 2015, 106, 217-234.	1.2	53
8	Composing Effective Teams through Team Dating. Organization Studies, 2010, 31, 873-894.	3.8	30
9	Educational diversity and group effectiveness: a social network perspective. Journal of Managerial Psychology, 2012, 27, 576-594.	1.3	23
10	Cognitive synergy in groups and group-to-individual transfer of decision-making competencies. Frontiers in Psychology, 2015, 6, 1375.	1.1	17
11	The Insensitive Ruins It All: Compositional and Compilational Influences of Social Sensitivity on Collective Intelligence in Groups. Frontiers in Psychology, 2016, 7, 676.	1.1	17
12	Intra-Group Conflict and Teamwork Quality: The Moderating Role of Leadership Styles. Administrative Sciences, 2011, 1, 3-13.	1.5	15
13	Free to move or trapped in your group: Mathematical modeling of information overload and coordination in crowded populations. Mathematical Models and Methods in Applied Sciences, 2018, 28, 1831-1856.	1.7	15
14	Shining lights and bad apples: The effect of goal-setting on group performance. Management Learning, 2014, 45, 332-348.	1.4	12
15	COVIDâ€19 Rumination Scale (Câ€19RS): Initial psychometric evidence in a sample of Dutch employees. International Journal of Health Planning and Management, 2021, 36, 1166-1177.	0.7	12
16	Minority Dissent and Social Acceptance in Collaborative Learning Groups. Frontiers in Psychology, 2017, 8, 458.	1.1	10
17	Identified and engaged: A multi-level dynamic model of identification with the group and performance in collaborative learning. Learning and Individual Differences, 2020, 78, 101838.	1.5	10
18	Development and Validation of a Short Measure of Emotional, Physical, and Behavioral Markers of Eustress and Distress (MEDS). Healthcare (Switzerland), 2022, 10, 339.	1.0	5

#	Article	IF	CITATIONS
19	Bridging Social Circles: Need for Cognition, Prejudicial Judgments, and Personal Social Network Characteristics. Frontiers in Psychology, 2017, 8, 1251.	1.1	3
20	Death anxiety, job satisfaction and counterproductive work behaviors during the COVID-19 pandemic: a comparative study of healthcare and non-healthcare professionals. Psychology, Health and Medicine, 2022, 27, 2030-2042.	1.3	3
21	Learn in Order to Innovate: An Exploration of Individual and Team Learning as Antecedents of Innovative Work Behaviours in Ghanaian Technical Universities. Sustainability, 2022, 14, 4012.	1.6	3
22	Multiple Team Membership, Performance, and Confidence in Estimation Tasks. Frontiers in Psychology, 2021, 12, 658827.	1.1	2
23	Gender in the Afterlife: An Exploration of Dynamic Gender Stereotypes in the Epitaphs of the Merry Cemetery of SÄfpânÅ£a. Frontiers in Psychology, 2018, 9, 1436.	1.1	1