Sophia Jowett

List of Publications by Year in descending order

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		159585	175258
59	2,999	30	52
papers	citations	h-index	g-index
60	60	60	1402
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Passion: Does one scale fit all? Construct validity of two-factor passion scale and psychometric invariance over different activities and languages Psychological Assessment, 2013, 25, 796-809.	1.5	275
2	The Coach-Athlete Relationship Questionnaire (CART-Q): development and initial validation. Scandinavian Journal of Medicine and Science in Sports, 2004, 14, 245-257.	2.9	267
3	Coaching effectiveness: the coach–athlete relationship at its heart. Current Opinion in Psychology, 2017, 16, 154-158.	4.9	166
4	An Investigation Into the Impact of Coach Leadership and Coach-Athlete Relationship on Group Cohesion Group Dynamics, 2004, 8, 302-311.	1.2	118
5	Passion for coaching and the quality of the coach–athlete relationship: The mediating role of coaching behaviors. Psychology of Sport and Exercise, 2011, 12, 144-152.	2.1	118
6	Passion in Sport: On the Quality of the Coach–Athlete Relationship. Journal of Sport and Exercise Psychology, 2008, 30, 541-560.	1,2	113
7	When the "Honeymoon―ls Over: A Case Study of a Coach-Athlete Dyad in Crisis. Sport Psychologist, 2003, 17, 444-460.	0.9	108
8	Social Networks in Sport: Parental Influence on the Coach-Athlete Relationship. Sport Psychologist, 2005, 19, 267-287.	0.9	105
9	The Coach-Athlete Relationship in Married Couples: An Exploratory Content Analysis. Sport Psychologist, 2000, 14, 157-175.	0.9	98
10	The Psychological Interface between the Coach-Created Motivational Climate and the Coach-Athlete Relationship in Team Sports. Sport Psychologist, 2008, 22, 423-438.	0.9	84
11	Effects of coach leadership and coach–athlete relationship on collective efficacy. Scandinavian Journal of Medicine and Science in Sports, 2014, 24, 454-460.	2.9	80
12	Validating Coach-Athlete Relationship Measures with the Nomological Network. Measurement in Physical Education and Exercise Science, 2009, 13, 34-51.	1.8	74
13	Metaâ€Perceptions of the Coach–Athlete Relationship, Achievement Goals, and Intrinsic Motivation Among Sport Participants. Journal of Applied Social Psychology, 2010, 40, 2750-2773.	2.0	69
14	Relationship Maintenance Strategies in the Coach-Athlete Relationship: The Development of the COMPASS Model. Journal of Applied Sport Psychology, 2010, 22, 106-121.	2.3	69
15	Relationship interdependence and satisfaction with important outcomes in coach–athlete dyads. Journal of Social and Personal Relationships, 2012, 29, 287-301.	2.3	68
16	Diversifying approaches to research on athlete–coach relationships. Psychology of Sport and Exercise, 2006, 7, 125-142.	2.1	67
17	Empathic Accuracy, Meta-Perspective, and Satisfaction in the Coach-Athlete Relationship. Journal of Applied Sport Psychology, 2009, 21, 201-212.	2.3	60
18	Perceptions of empathic accuracy and assumed similarity in the coach-athlete relationship. British Journal of Social Psychology, 2006, 45, 617-637.	2.8	59

#	Article	IF	CITATIONS
19	Coach–athlete attachment and the quality of the coach–athlete relationship: implications for athlete's well-being. Journal of Sports Sciences, 2014, 32, 1-11.	2.0	56
20	Motivational processes in the coach-athlete relationship: A multi-cultural self-determination approach. Psychology of Sport and Exercise, 2017, 32, 143-152.	2.1	56
21	Conflict among athletes and their coaches: what is the theory and research so far?. International Review of Sport and Exercise Psychology, 2017, 10, 84-107.	5.7	51
22	The prediction of young athletes' physical self from perceptions of relationships with parents and coaches. Psychology of Sport and Exercise, 2010, 11, 140-147.	2.1	49
23	Empathic accuracy in coach–athlete dyads who participate in team and individual sports. Psychology of Sport and Exercise, 2009, 10, 152-158.	2.1	46
24	Investigating the Interpersonal Dynamics Between Coaches and Athletes Based on Fundamental Principles of Attachment. Journal of Clinical Sport Psychology, 2010, 4, 112-132.	1.0	43
25	The application of the 3+1Cs relationship model in executive coaching Consulting Psychology Journal, 2012, 64, 183-197.	0.8	40
26	Race/Ethnicity in the allâ€male coachâ€athlete relationship: Black footballers' narratives. International Journal of Sport and Exercise Psychology, 2007, 5, 255-269.	2.1	38
27	Collective efficacy as a mediator of the association between interpersonal relationships and athlete satisfaction in team sports. International Journal of Sport and Exercise Psychology, 2012, 10, 66-78.	2.1	38
28	Communication Strategies: The Fuel for Quality Coach-Athlete Relationships and Athlete Satisfaction. Frontiers in Psychology, 2019, 10, 2156.	2.1	38
29	Interpersonal and Structural Features of Greek Coach–Athlete Dyads Performing in Individual Sports. Journal of Applied Sport Psychology, 2006, 18, 69-81.	2.3	37
30	An Attachment Theory Perspective in the Examination of Relational Processes Associated With Coach-Athlete Dyads. Journal of Sport and Exercise Psychology, 2013, 35, 156-167.	1.2	32
31	Communicative Acts in Coach–Athlete Interactions: When Losing Competitions and When Making Mistakes in Training. Western Journal of Communication, 2012, 76, 148-174.	1.2	28
32	Managing conflict in coachâ€"athlete relationships Sport, Exercise, and Performance Psychology, 2018, 7, 371-391.	0.8	28
33	Eating psychopathology amongst athletes: The importance of relationships with parents, coaches and teammates. International Journal of Sport and Exercise Psychology, 2013, 11, 24-38.	2.1	27
34	Factor structure and criterion-related validity of the metaperspective version of the Coach–Athlete Relationship Questionnaire (CART-Q) Group Dynamics, 2009, 13, 163-177.	1.2	26
35	The influence of role and gender in the empathic accuracy of coaches and athletes. Psychology of Sport and Exercise, $2010, 11, 206-211$.	2.1	26
36	Passion for activities and relationship quality. Journal of Social and Personal Relationships, 2013, 30, 734-749.	2.3	25

#	Article	IF	CITATIONS
37	Development of the Coach-Athlete Relationship Maintenance Questionnaire (CARM-Q). International Journal of Sports Science and Coaching, 2012, 7, 121-137.	1.4	24
38	The concept of rules in the coach-athlete relationship. Sports Coaching Review, 2015, 4, 1-23.	1.8	24
39	On understanding the nature of interpersonal conflict between coaches and athletes. Journal of Sports Sciences, 2018, 36, 1955-1962.	2.0	24
40	Application of the Transdiagnostic Cognitive-Behavioral Model of Eating Disorders to the Athletic Population. Journal of Clinical Sport Psychology, 2011, 5, 166-191.	1.0	23
41	Feedback of information in the empathic accuracy of sport coaches. Psychology of Sport and Exercise, 2010, 11, 12-17.	2.1	20
42	Elite and non-elite male footballers differ in goal orientation and perceptions of parental climate. International Journal of Sport and Exercise Psychology, 2011, 9, 284-290.	2.1	20
43	Alcohol consumption, masculinity, and alcohol-related violence and anti-social behaviour in sportspeople. Journal of Science and Medicine in Sport, 2018, 21, 335-341.	1.3	19
44	When leadership, relationships and psychological safety promote flourishing in sport and life. Sports Coaching Review, 2023, 12, 145-165.	1.8	16
45	Initial evidence for the criterionâ€related and structural validity of the long versions of the Coach–Athlete Relationship Questionnaire. European Journal of Sport Science, 2010, 10, 359-370.	2.7	15
46	The mediating role of social environmental factors in the associations between attachment styles and basic needs satisfaction. Journal of Sports Sciences, 2013, 31, 618-628.	2.0	14
47	Attachment Styles Within the Coach-Athlete Dyad: Preliminary Investigation and Assessment Development. Journal of Clinical Sport Psychology, 2013, 7, 120-145.	1.0	13
48	Third party interventions in coach-athlete conflict: Can sport psychology practitioners offer the necessary support? Journal of Applied Sport Psychology, 2022, 34, 178-203.	2.3	12
49	Coach–Athlete Relationships and Attachment Styles within Sport Teams. , 2014, , 73-90.		10
50	The Psychometric Properties of the Short and Long Versions of the Coach–Athlete Relationship Questionnaire. Measurement in Physical Education and Exercise Science, 2013, 17, 281-294.	1.8	8
51	Expanding the Interpersonal Dimension: Closeness in the Coach-Athlete Relationship: A Commentary. International Journal of Sports Science and Coaching, 2007, 2, 513-517.	1.4	6
52	The Measurement of Socially Desirable Responding in Two-Person Relationships: The Coach-Athlete Relationship. Journal of Clinical Sport Psychology, 2008, 2, 108-126.	1.0	6
53	Psychometric properties of the Brazilian version of the Coach–Athlete Relationship Questionnaire for coaches. International Journal of Sports Science and Coaching, 2019, 14, 285-293.	1.4	5
54	Coaching Through a "Gender Lens―May Reveal Myths That Hinder Female Athletes: A Multistudy Investigation. International Sport Coaching Journal, 2022, 9, 222-233.	0.7	5

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#	Article	IF	CITATIONS
55	The Validation of Direct and Meta Versions of the Coach–Athlete Relationship Questionnaire (ArCART-Q) in the Arabic Language: Their Relationship to Athlete's Satisfaction with Individual Performance. International Journal of Environmental Research and Public Health, 2021, 18, 1998.	2.6	4
56	Empathic Understanding and Accuracy in the Coach–Athlete Relationship. , 0, , .		3
57	Cross-Cultural Adaptation of the Turkish and Kuwaiti Teacher–Student Relationship Questionnaire in Physical Education (TSRQ- PE Teacher Version): Testing for Measurement Invariance. Sustainability, 2021, 13, 1387.	3.2	3
58	The Elusive "Feel†Exploring the Quality of the Rider–Horse Relationship. Anthrozoos, 2021, 34, 233-250.	1.4	3
59	The Coach–Athlete Relationship and Self-Talk in Turkish Athletes. Sustainability, 2021, 13, 5764.	3.2	1