

David Block

List of Publications by Year in descending order

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Version: 2024-02-01

45
papers

1,230
citations

567281

15
h-index

454955

30
g-index

45
all docs

45
docs citations

45
times ranked

488
citing authors

#	ARTICLE	IF	CITATIONS
1	English-medium instruction in higher education and the ELT gaze: STEM lecturers' self-positioning as NOT English language teachers. <i>International Journal of Bilingual Education and Bilingualism</i> , 2022, 25, 401-417.	2.1	44
2	Critical LPP and the intersection of class, race and language policy and practice in twenty first century Catalonia. <i>Language Policy</i> , 2022, 21, 1-21.	0.8	7
3	CLIL-ised EMI in practice: issues arising. <i>Language Learning Journal</i> , 2021, 49, 686-698.	2.5	27
4	Emergent STEM lecturer identities: The shaping effects of EMI in action in an internationalised and Englishised HE context. <i>Language Teaching</i> , 2021, 54, 388-406.	2.5	8
5	The linguistic division of labour across occupations: moving the discussion on. <i>International Journal of the Sociology of Language</i> , 2021, 2021, 115-122.	0.8	1
6	Raciolinguistic micro-aggressions in the school stories of immigrant adolescents in Barcelona: a challenge to the notion of Spanish exceptionalism?. <i>International Journal of Bilingual Education and Bilingualism</i> , 2020, 23, 778-788.	2.1	22
7	Response to Anna Kristina Hultgren's <i>Global English: From 'Tyrannosaurus Rex' to 'Red Herring'</i> . <i>Nordic Journal of English Studies</i> , 2020, 19, 47.	0.3	1
8	Karen Risager <i>Representations of the World in Language Textbooks</i> . <i>Pragmatics and Society</i> , 2019, 10, 658-662.	0.4	0
9	What would Karl say? The entrepreneur as ideal (and cool) citizen in 21st century societies. <i>Language Sciences</i> , 2018, 70, 16-25.	1.0	1
10	Some thoughts on CDS and its Marxist political economy bases. <i>Critical Discourse Studies</i> , 2018, 15, 390-401.	1.8	3
11	The political economy of language education research (or the lack thereof): Nancy Fraser and the case of translanguaging. <i>Critical Inquiry in Language Studies</i> , 2018, 15, 237-257.	2.9	37
12	Some thoughts on education and the discourse of global neoliberalism. <i>Language and Intercultural Communication</i> , 2018, 18, 576-584.	1.3	16
13	Political economy in applied linguistics research. <i>Language Teaching</i> , 2017, 50, 32-64.	2.5	59
14	<i>Social Class in Language in Education Research</i> . , 2017, , 159-169.		2
15	<i>Positioning Theory and Life-Story Interviews: Discursive Fields, Gaze and Resistance</i> . , 2017, , 25-39.		4
16	The impact of globalisation, internationalisation and migration on the use and vitality of Catalan in secondary school and higher education settings. <i>Language, Culture and Curriculum</i> , 2016, 29, 107-116.	3.2	3
17	'Just go away and do it and you get marks': the degradation of language teaching in neoliberal times. <i>Journal of Multilingual and Multicultural Development</i> , 2016, 37, 481-494.	1.7	42
18	<i>Social Class in Language in Education Research</i> . , 2016, , 1-11.		0

#	ARTICLE	IF	CITATIONS
19	Social Class in Applied Linguistics. <i>Annual Review of Applied Linguistics</i> , 2015, 35, 1-19.	1.5	58
20	Becoming a language teacher: Constraints and negotiation in the emergence of new identities. <i>Bellaterra Journal of Teaching and Learning Language and Literature</i> , 2015, 8, 9.	0.2	21
21	Exploring class-based intersectionality. <i>Language, Culture and Curriculum</i> , 2014, 27, 27-42.	3.2	81
22	All Middle Class Now? Evolving Representations of the Working Class in the Neoliberal Era: The Case of ELT Textbooks. , 2014, , 45-71.		35
23	The structure and agency dilemma in identity and intercultural communication research. <i>Language and Intercultural Communication</i> , 2013, 13, 126-147.	1.3	58
24	Class and SLA: Making connections. <i>Language Teaching Research</i> , 2012, 16, 188-205.	4.0	43
25	Commentary:â€Transnational South Korea as a site for a sociolinguistics of globalization and the distinction of global elites¹. <i>Journal of Sociolinguistics</i> , 2012, 16, 277-282.	1.2	8
26	Citizenship, education and global spaces. <i>Language and Intercultural Communication</i> , 2011, 11, 161-169.	1.3	11
27	Problems portraying migrants in Applied Linguistics research. <i>Language Teaching</i> , 2010, 43, 480-493.	2.5	14
28	Engaging with human sociality: Thoughts on communication and embodiment. <i>Applied Linguistics Review</i> , 2010, 1, 45-66.	0.9	3
29	Language Education and Globalization. , 2008, , 31-43.		21
30	The Increasing Presence of Spanish-Speaking Latinos in London: An Emergent Community?. <i>Journal of Language, Identity and Education</i> , 2008, 7, 5-21.	2.4	12
31	Multilingual Identities and Language Practices in a Global City: Four London Case Studies. <i>Journal of Language, Identity and Education</i> , 2008, 7, 1-4.	2.4	5
32	Bilingualism: Four Assumptions and Four Responses. <i>Innovation in Language Learning and Teaching</i> , 2007, 1, 66-82.	2.8	14
33	The Rise of Identity in SLA Research, Post Firth and Wagner (1997). <i>Modern Language Journal</i> , 2007, 91, 863-876.	2.3	190
34	Niche Lingua Francas: An Ignored Phenomenon. <i>TESOL Quarterly</i> , 2007, 41, 561-566.	2.9	10
35	The Rise of Identity in SLA Research, Post Firth and Wagner (1997). <i>Modern Language Journal</i> , 2007, 91, 863-876.	2.3	22
36	Multilingual Identities in a Global City. , 2006, , .		135

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37	Review of Michel Thomas's language course. <i>Language Learning Journal</i> , 2003, 27, 74-78.	2.5	0
38	Communicative language teaching revisited: discourses in conflict and foreign national teachers. <i>Language Learning Journal</i> , 2002, 26, 19-26.	2.5	16
39	Foreign Nationals on a PGCE Modern Languages Course: Questions of national identity. <i>European Journal of Teacher Education</i> , 2001, 24, 291-311.	3.7	9
40	Learners and their meta-pedagogical awareness. <i>International Journal of Applied Linguistics</i> , 2000, 10, 97-124.	0.9	9
41	Problematizing Interview Data: Voices in the Mind's Machine?. <i>TESOL Quarterly</i> , 2000, 34, 757.	2.9	75
42	Tale of a language learner. <i>Language Teaching Research</i> , 1998, 2, 148-176.	4.0	15
43	Learning by listening to language learners. <i>System</i> , 1997, 25, 347-360.	3.4	7
44	A day in the life of a class: Teacher/learner perceptions of task purpose in conflict. <i>System</i> , 1994, 22, 473-486.	3.4	36
45	Social Class in Applied Linguistics. , 0, , .		45