David Block

List of Publications by Year
in descending order

45 papers	1,230 citations	567281 15 h-index	454955 30 g-index
45 all docs	45 docs citations	45 times ranked	488 citing authors

#	Article	IF	Citations
1	The Rise of Identity in SLA Research, Post Firth and Wagner (1997). Modern Language Journal, 2007, 91, 863-876.	2.3	190
2	Multilingual Identities in a Global City. , 2006, , .		135
3	Exploring class-based intersectionality. Language, Culture and Curriculum, 2014, 27, 27-42.	3.2	81
4	Problematizing Interview Data: Voices in the Mind's Machine?. TESOL Quarterly, 2000, 34, 757.	2.9	75
5	Political economy in applied linguistics research. Language Teaching, 2017, 50, 32-64.	2.5	59
6	The structure and agency dilemma in identity and intercultural communication research. Language and Intercultural Communication, 2013, 13, 126-147.	1.3	58
7	Social Class in Applied Linguistics. Annual Review of Applied Linguistics, 2015, 35, 1-19.	1.5	58
8	Social Class in Applied Linguistics. , 0, , .		45
9	English-medium instruction in higher education and the ELT gaze: STEM lecturersâ€™ self-positioning as NOT English language teachers. International Journal of Bilingual Education and Bilingualism, 2022, 25, 401-417.	2.1	44
10	Class and SLA: Making connections. Language Teaching Research, 2012, 16, 188-205.	4.0	43
11	â€˜Just go away and do it and you get marksâ€™: the degradation of language teaching in neoliberal times. Journal of Multilingual and Multicultural Development, 2016, 37, 481-494.	1.7	42
12	The political economy of language education research (or the lack thereof): Nancy Fraser and the case of translanguaging. Critical Inquiry in Language Studies, 2018, 15, 237-257.	2.9	37
13	A day in the life of a class: Teacher/learner perceptions of task purpose in conflict. System, 1994, 22, 473-486.	3.4	36
14	All Middle Class Now? Evolving Representations of the Working Class in the Neoliberal Era: The Case of ELT Textbooks. , 2014, , 45-71.		35
15	CLIL<i>-ised</i> EMI in practice: issues arising. Language Learning Journal, 2021, 49, 686-698.	2.5	27
16	Raciolinguistic micro-aggressions in the school stories of immigrant adolescents in Barcelona: a challenge to the notion of Spanish exceptionalism?. International Journal of Bilingual Education and Bilingualism, 2020, 23, 778-788.	2.1	22
17	The Rise of Identity in SLA Research, Post Firth and Wagner (1997). Modern Language Journal, 2007, 91, 863-876.	2.3	22
18	Language Education and Globalization. , 2008, , 31-43.		21

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19	Becoming a language teacher: Constraints and negotiation in the emergence of new identities. Bellaterra Journal of Teaching and Learning Language and Literature, 2015, 8, 9.	0.2	21
20	Communicative language teaching revisited: discourses in conflict and foreign national teachers. Language Learning Journal, 2002, 26, 19-26.	2.5	16
21	Some thoughts on education and the discourse of global neoliberalism. Language and Intercultural Communication, 2018, 18, 576-584.	1.3	16
22	Tale of a language learner. Language Teaching Research, 1998, 2, 148-176.	4.0	15
23	Bilingualism: Four Assumptions and Four Responses. Innovation in Language Learning and Teaching, 2007, 1, 66-82.	2.8	14
24	Problems portraying migrants in Applied Linguistics research. Language Teaching, 2010, 43, 480-493.	2.5	14
25	The Increasing Presence of Spanish-Speaking Latinos in London: An Emergent Community?. Journal of Language, Identity and Education, 2008, 7, 5-21.	2.4	12
26	Citizenship, education and global spaces. Language and Intercultural Communication, 2011, 11, 161-169.	1.3	11
27	Niche Lingua Francas: An Ignored Phenomenon. TESOL Quarterly, 2007, 41, 561-566.	2.9	10
28	Learners and their meta-pedagogical awareness. International Journal of Applied Linguistics, 2000, 10, 97-124.	0.9	9
29	Foreign Nationals on a PGCE Modern Languages Course: Questions of national identity. European Journal of Teacher Education, 2001, 24, 291-311.	3.7	9
30	Commentary:â€Transnational South Korea as a site for a sociolinguistics of globalization and the distinction of global elites[1]. Journal of Sociolinguistics, 2012, 16, 277-282.	1.2	8
31	Emergent STEM lecturer identities: The shaping effects of EMI in action in an internationalised and Englishised HE context. Language Teaching, 2021, 54, 388-406.	2.5	8
32	Learning by listening to language learners. System, 1997, 25, 347-360.	3.4	7
33	Critical LPP and the intersection of class, race and language policy and practice in twenty first century Catalonia. Language Policy, 2022, 21, 1-21.	0.8	7
34	Multilingual Identities and Language Practices in a Global City: Four London Case Studies. Journal of Language, Identity and Education, 2008, 7, 1-4.	2.4	5
35	Positioning Theory and Life-Story Interviews: Discursive Fields, Gaze and Resistance. , 2017, , 25-39.		4
36	Engaging with human sociality: Thoughts on communication and embodiment. Applied Linguistics Review, 2010, 1, 45-66.	0.9	3

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37	The impact of globalisation, internationalisation and migration on the use and vitality of Catalan in secondary school and higher education settings. Language, Culture and Curriculum, 2016, 29, 107-116.	3.2	3
38	Some thoughts on CDS and its Marxist political economy bases. Critical Discourse Studies, 2018, 15, 390-401.	1.8	3
39	Social Class in Language in Education Research. , 2017, , 159-169.		2
40	What would Karl say? The entrepreneur as ideal (and cool) citizen in 21st century societies. Language Sciences, 2018, 70, 16-25.	1.0	1
41	The linguistic division of labour across occupations: moving the discussion on. International Journal of the Sociology of Language, 2021, 2021, 115-122.	0.8	1
42	Response to Anna Kristina Hultgren's Global English: From "Tyrannosaurus Rex" to "Red Herring". Nordic Journal of English Studies, 2020, 19, 47.	0.3	1
43	Review of Michel Thomas's language course. Language Learning Journal, 2003, 27, 74-78.	2.5	0
44	Social Class in Language in Education Research. , 2016, , 1-11.		0
45	Karen Risager Representations of the World in Language Textbooks. Pragmatics and Society, 2019, 10, 658-662.	0.4	0