

# Eve V Clark

## List of Publications by Year in descending order

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Version: 2024-02-01

68  
papers

6,570  
citations

94269

37  
h-index

133063

59  
g-index

79  
all docs

79  
docs citations

79  
times ranked

2146  
citing authors

#	ARTICLE	IF	CITATIONS
1	Perspective-taking and pretend-play: Precursors to figurative language use in young children. <i>Journal of Pragmatics</i> , 2020, 156, 100-109.	0.8	8
2	Conversational Repair and the Acquisition of Language. <i>Discourse Processes</i> , 2020, 57, 441-459.	1.1	23
3	Exposure and feedback in language acquisition: adult construals of children's early verb-form use in Hebrew. <i>Journal of Child Language</i> , 2019, 46, 241-264.	0.8	7
4	Conversation and Language Acquisition: A Pragmatic Approach. <i>Language Learning and Development</i> , 2018, 14, 170-185.	0.7	31
5	Chapter 2. Word meanings and semantic domains in acquisition. <i>Trends in Language Acquisition Research</i> , 2018, , 22-43.	0.2	3
6	“The moustache sits down first” on the acquisition of metonymy. <i>Journal of Child Language</i> , 2017, 44, 87-119.	0.8	121
7	Pragmatic inferences in context: learning to interpret contrastive prosody. <i>Journal of Child Language</i> , 2017, 44, 850-880.	0.8	9
8	Morphology in Language Acquisition. , 2017, , 374-389.		4
9	Early verb constructions in French: adjacency on the left edge. <i>Journal of Child Language</i> , 2016, 43, 1193-1230.	0.8	13
10	Turn-taking, timing, and planning in early language acquisition. <i>Journal of Child Language</i> , 2016, 43, 1310-1337.	0.8	55
11	Turn-taking: a case study of early gesture and word use in answering WHERE and WHICH questions. <i>Frontiers in Psychology</i> , 2015, 6, 890.	1.1	13
12	Pragmatics in acquisition. <i>Journal of Child Language</i> , 2014, 41, 105-116.	0.8	32
13	Two Pragmatic Principles in Language Use and Acquisition. <i>Trends in Language Acquisition Research</i> , 2014, , 105-120.	0.2	2
14	“Be brief”: From Necessity to Choice*. , 2013, , 232-248.		1
15	Constructing verb paradigms in French: adult construals and emerging grammatical contrasts. <i>Morphology</i> , 2012, 22, 89-120.	0.8	27
16	Why “Brush Your Teeth Is Better Than Teeth” Children's Word Production Is Facilitated in Familiar Sentence-Frames. <i>Language Learning and Development</i> , 2011, 7, 107-129.	0.7	119
17	Using speech and gesture to introduce new objects to young children. <i>Gesture</i> , 2011, 11, 1-23.	0.5	82
18	Children Build on Pragmatic Information in Language Acquisition. <i>Language and Linguistics Compass</i> , 2010, 4, 445-457.	1.3	65

#	ARTICLE	IF	CITATIONS
19	One vs. more than one: antecedents to plural marking in early language acquisition. <i>Linguistics</i> , 2009, 47, .	0.5	50
20	Repetition as ratification: How parents and children place information in common ground*. <i>Journal of Child Language</i> , 2008, 35, 349-371.	0.8	84
21	Young children's uptake of new words in conversation. <i>Language in Society</i> , 2007, 36, .	0.3	51
22	Getting and maintaining attention in talk to young children. <i>Journal of Child Language</i> , 2007, 34, 799-814.	0.8	58
23	Conventionality and contrast in language and language acquisition. <i>New Directions for Child and Adolescent Development</i> , 2007, 2007, 11-23.	1.3	43
24	Color, reference, and expertise in language acquisition. <i>Journal of Experimental Child Psychology</i> , 2006, 94, 339-343.	0.7	9
25	Resultant States in Early Language Acquisition. , 2005, , 175-190.		14
26	How language acquisition builds on cognitive development. <i>Trends in Cognitive Sciences</i> , 2004, 8, 472-478.	4.0	105
27	Adult reformulations of child errors as negative evidence. <i>Journal of Child Language</i> , 2003, 30, 637-669.	0.8	325
28	Emergent categories in first language acquisition. , 2001, , 379-405.		37
29	MICHAEL TOMASELLO (ed.), <i>The new psychology of language: cognitive and functional approaches to language structure</i> . Mahwah, New Jersey, & London: Lawrence Erlbaum, 1998. Pp. xxiii+292. ISBN 0-8058-2576-2.. <i>Journal of Child Language</i> , 2000, 27, 213-223.	0.8	2
30	Pragmatic directions and children's word learning. <i>Journal of Child Language</i> , 1998, 25, 1-18.	0.8	49
31	Speaker perspective and reference in young children. <i>First Language</i> , 1997, 17, 057-74.	0.5	19
32	Speaker perspective and reference in young children. <i>First Language</i> , 1997, 17, 057-74.	0.5	17
33	Conceptual perspective and lexical choice in acquisition. <i>Cognition</i> , 1997, 64, 1-37.	1.1	425
34	Language acquisition. , 1995, , 304-337.		2
35	Reference states and reversals: undoing actions with verbs. <i>Journal of Child Language</i> , 1995, 22, 633-662.	0.8	36
36	Acquisitional principles in lexical development. , 1991, , 31-71.		22

#	ARTICLE	IF	CITATIONS
37	On the pragmatics of contrast. <i>Journal of Child Language</i> , 1990, 17, 417-431.	0.8	243
38	On children's uses of <i>from, by</i> and <i>with</i> in oblique noun phrases. <i>Journal of Child Language</i> , 1989, 16, 349-364.	0.8	22
39	Learning to use compounds for contrast: data from Hebrew. <i>First Language</i> , 1989, 9, 247-270.	0.5	59
40	The Notion of Source in Language Acquisition. <i>Language</i> , 1989, 65, 1.	0.3	76
41	Conceptual and lexical hierarchies in young children. <i>Cognitive Development</i> , 1989, 4, 309-326.	0.7	72
42	A thrower-button or a button-thrower? Children's judgments of grammatical and ungrammatical compound nouns. <i>Linguistics</i> , 1988, 26, .	0.5	22
43	On the logic of contrast. <i>Journal of Child Language</i> , 1988, 15, 317-335.	0.8	192
44	Types of linguistic knowledge: interpreting and producing compound nouns. <i>Journal of Child Language</i> , 1987, 14, 547-567.	0.8	103
45	Coining complex compounds in English: affixes and word order in acquisition. <i>Linguistics</i> , 1986, 24, .	0.5	65
46	Compound Nouns and Category Structure in Young Children. <i>Child Development</i> , 1985, 56, 84.	1.7	176
47	Productivity and memory for newly formed words. <i>Journal of Child Language</i> , 1984, 11, 611-625.	0.8	48
48	Structure and Use in the Acquisition of Word Formation. <i>Language</i> , 1984, 60, 542.	0.3	107
49	Learning to coin agent and instrument nouns. <i>Cognition</i> , 1982, 12, 1-24.	1.1	126
50	Negative Verbs in Children's Speech. , 1981, , 253-264.		0
51	Here's the "Top:" Nonlinguistic Strategies in the Acquisition of Orientational Terms. <i>Child Development</i> , 1980, 51, 329.	1.7	38
52	Here's the Top: Nonlinguistic Strategies in the Acquisition of Orientational Terms. <i>Child Development</i> , 1980, 51, 329-338.	1.7	54
53	When Nouns Surface as Verbs. <i>Language</i> , 1979, 55, 767.	0.3	720
54	Strategies in the acquisition of deixis. <i>Journal of Child Language</i> , 1978, 5, 457-475.	0.8	107

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55	Strategies for Communicating. <i>Child Development</i> , 1978, 49, 953.	1.7	76
56	Awareness of Language: Some Evidence from what Children Say and Do. <i>Springer Series in Language and Communication</i> , 1978, , 17-43.	0.4	132
57	â€˜This man's father is my father's sonâ€™: a study of the acquisition of English kin terms. <i>Journal of Child Language</i> , 1974, 1, 23-47.	0.8	70
58	Is he coming or going? On the acquisition of deictic verbs. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1974, 13, 559-572.	3.8	75
59	Normal States and Evaluative Viewpoints. <i>Language</i> , 1974, 50, 316.	0.3	29
60	Non-linguistic strategies and the acquisition of word meanings. <i>Cognition</i> , 1973, 2, 161-182.	1.1	290
61	Asymmetries in the acquisition of polar adjectives: Linguistic or conceptual?. <i>Journal of Experimental Child Psychology</i> , 1973, 16, 32-46.	0.7	64
62	The Growth of Word Meaning. <i>Language</i> , 1973, 49, 248.	0.3	29
63	On the child's acquisition of antonyms in two semantic fields. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1972, 11, 750-758.	3.8	164
64	On the acquisition of the meaning of before and after. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1971, 10, 266-275.	3.8	316
65	Actions and results in the acquisition of Cantonese verbs. , 0, , 13-22.		4
66	Children, Conversation, and Acquisition. , 0, , 573-588.		1
67	ChapterÂ2. Becoming social and interactive with language. <i>Trends in Language Acquisition Research</i> , 0, , 19-34.	0.2	0
68	ChapterÂ8. Conversational partners and common ground. <i>Trends in Language Acquisition Research</i> , 0, , 163-182.	0.2	3