

Michel Janosz

List of Publications by Year in descending order

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Version: 2024-02-01

45
papers

3,109
citations

279798

23
h-index

289244

40
g-index

46
all docs

46
docs citations

46
times ranked

2902
citing authors

#	ARTICLE	IF	CITATIONS
1	Examining the contribution of student anxiety and opposition-defiance to the internal dynamics of affective, Cognitive and Behavioural Engagement in Math. Learning and Instruction, 2022, 79, 101593.	3.2	7
2	Understanding the dynamic interinfluences of implementation processes: An illustration by multiple case studies. Evaluation and Program Planning, 2020, 80, 101798.	1.6	4
3	The contribution of teacher structure, involvement, and autonomy support on student engagement in low-income elementary schools. Teachers and Teaching: Theory and Practice, 2020, 26, 428-445.	1.9	16
4	Unpacking the Longitudinal Associations between the Frequency of Substance Use, Substance Use Related Problems, and Academic Achievement among Adolescents. Journal of Youth and Adolescence, 2019, 48, 1327-1341.	3.5	6
5	Promoting Student Engagement From Childhood to Adolescence as a Way to Improve Positive Youth Development and School Completion. , 2019, , 13-29.		14
6	Implementing Check & Connect: Lessons From Two International Effectiveness Experiments. , 2019, , 263-277.		3
7	Understanding Student Misconduct in Urban Schools: Is There a Need for a Cross-National Approach?. International Study of City Youth Education, 2019, , 27-50.	0.0	1
8	A Multilevel Analysis of Student School Misconduct in High Schools: Investigating the Role of School Socioeconomic Composition and Teacher Culture in Montr�al. International Study of City Youth Education, 2019, , 155-175.	0.0	2
9	Prospective associations between toddler televiewing and subsequent lifestyle habits in adolescence. Preventive Medicine, 2018, 110, 24-30.	3.4	22
10	Evaluating the implementation of Check & Connect in various school settings: Is intervention fidelity necessarily associated with positive outcomes?. Evaluation and Program Planning, 2018, 68, 34-46.	1.6	16
11	High School Dropout in Proximal Context: The Triggering Role of Stressful Life Events. Child Development, 2018, 89, e107-e122.	3.0	49
12	Witnessing violence in early secondary school predicts subsequent student impairment. Journal of Epidemiology and Community Health, 2018, 72, 1117-1123.	3.7	9
13	Fluid reasoning skills at the high school transition predict subsequent dropout. Intelligence, 2017, 62, 48-53.	3.0	14
14	Individual, social, and family factors associated with high school dropout among low<sc>SES</sc> youth: Differential effects as a function of immigrant status. British Journal of Educational Psychology, 2017, 87, 456-477.	2.9	39
15	Depressive and anxious symptoms and the risk of secondary school non-completion. British Journal of Psychiatry, 2017, 211, 163-168.	2.8	12
16	Adolescents' body image trajectories: A further test of the self-equilibrium hypothesis.. Developmental Psychology, 2017, 53, 1501-1521.	1.6	21
17	Multidimensionality of behavioural engagement: Empirical support and implications. International Journal of Educational Research, 2016, 77, 37-49.	2.2	44
18	�valuation de l'efficacit� du programme d'intervention Check and Connect1 � cole primaire. Revue De Psycho�ducation, 2016, 45, 343-369.	0.3	4

#	ARTICLE	IF	CITATIONS
19	D'Épistage du décrochage scolaire à l'aide d'informations administratives ou auto-rapports.. Canadian Journal of Behavioural Science, 2015, 47, 236-240.	0.6	9
20	Adolescent Trajectories of Depressive Symptoms: Codevelopment of Behavioral and Academic Problems. Journal of Adolescent Health, 2015, 57, 313-319.	2.5	45
21	Stressors and Turning Points in High School and Dropout. Review of Educational Research, 2015, 85, 591-629.	7.5	115
22	Early childhood working memory forecasts high school dropout risk. Intelligence, 2015, 53, 160-165.	3.0	31
23	School Social Fragmentation, Economic Deprivation and Social Cohesion and Adolescent Physical Inactivity: A Longitudinal Study. PLoS ONE, 2014, 9, e99154.	2.5	21
24	Effects of school composition and school climate on teacher expectations of students: A multilevel analysis. Teaching and Teacher Education, 2014, 44, 148-159.	3.2	61
25	Adolescent illicit drug use and subsequent academic and psychosocial adjustment: An examination of socially-mediated pathways. Drug and Alcohol Dependence, 2014, 135, 45-51.	3.2	22
26	School Life and Adolescents' Self-Esteem Trajectories. Child Development, 2013, 84, 1967-1988.	3.0	89
27	Early adolescent depression symptoms and school dropout: Mediating processes involving self-reported academic competence and achievement.. Journal of Educational Psychology, 2013, 105, 552-560.	2.9	130
28	School Environment and Adolescent Depressive Symptoms: A Multilevel Longitudinal Study. Pediatrics, 2013, 131, e702-e708.	2.1	51
29	Teacher Beliefs as Predictors of Adolescents' Cognitive Engagement and Achievement in Mathematics. Journal of Educational Research, 2012, 105, 319-328.	1.6	78
30	Academic achievement and smoking initiation in adolescence: a general growth mixture analysis. Addiction, 2012, 107, 819-828.	3.3	42
31	Part IV Commentary: Outcomes of Engagement and Engagement as an Outcome: Some Consensus, Divergences, and Unanswered Questions. , 2012, , 695-703.		40
32	The Longitudinal Interplay of Adolescents' Self-Esteem and Body Image: A Conditional Autoregressive Latent Trajectory Analysis. Multivariate Behavioral Research, 2011, 46, 157-201.	3.1	79
33	General Growth Mixture Analysis of Adolescents' Developmental Trajectories of Anxiety: The Impact of Untested Invariance Assumptions on Substantive Interpretations. Structural Equation Modeling, 2011, 18, 613-648.	3.8	167
34	Educational Systems and School Dropout in Canada. , 2011, , 295-320.		2
35	School readiness and later achievement: A French Canadian replication and extension.. Developmental Psychology, 2010, 46, 984-994.	1.6	254
36	Adolescent Behavioral, Affective, and Cognitive Engagement in School: Relationship to Dropout. Journal of School Health, 2009, 79, 408-415.	1.6	275

#	ARTICLE	IF	CITATIONS
37	Student engagement and its relationship with early high school dropout. Journal of Adolescence, 2009, 32, 651-670.	2.4	487
38	Fidélité, validité discriminante et prédictive de l'indice de prédiction du décrochage.. Canadian Journal of Behavioural Science, 2009, 41, 187-191.	0.6	26
39	School Engagement Trajectories and Their Differential Predictive Relations to Dropout. Journal of Social Issues, 2008, 64, 21-40.	3.3	295
40	Are There Detrimental Effects of Witnessing School Violence in Early Adolescence?. Journal of Adolescent Health, 2008, 43, 600-608.	2.5	89
41	Negative Social Experiences and Dropping Out of School. Educational Psychology, 2001, 21, 401-415.	2.7	72
42	Predicting different types of school dropouts: A typological approach with two longitudinal samples.. Journal of Educational Psychology, 2000, 92, 171-190.	2.9	166
43	Disentangling the Weight of School Dropout Predictors: A Test on Two Longitudinal Samples. Journal of Youth and Adolescence, 1997, 26, 733-762.	3.5	165
44	Estimation de l'effet-école et de l'effet-classe sur la motivation des élèves du secondaire*. Revue Des Sciences De L'Éducation, 0, 36, 445-468.	0.2	5
45	L'autorégulation de l'apprentissage par la lecture d'adolescents en milieu défavorisé. Revue Des Sciences De L'Éducation, 0, 33, 601-622.	0.2	5