

# Michel Janosz

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10853875/publications.pdf>

Version: 2024-02-01

45  
papers

3,109  
citations

279798

23  
h-index

289244

40  
g-index

46  
all docs

46  
docs citations

46  
times ranked

2902  
citing authors

#	ARTICLE	IF	CITATIONS
1	Student engagement and its relationship with early high school dropout. <i>Journal of Adolescence</i> , 2009, 32, 651-670.	2.4	487
2	School Engagement Trajectories and Their Differential Predictive Relations to Dropout. <i>Journal of Social Issues</i> , 2008, 64, 21-40.	3.3	295
3	Adolescent Behavioral, Affective, and Cognitive Engagement in School: Relationship to Dropout. <i>Journal of School Health</i> , 2009, 79, 408-415.	1.6	275
4	School readiness and later achievement: A French Canadian replication and extension.. <i>Developmental Psychology</i> , 2010, 46, 984-994.	1.6	254
5	General Growth Mixture Analysis of Adolescents' Developmental Trajectories of Anxiety: The Impact of Untested Invariance Assumptions on Substantive Interpretations. <i>Structural Equation Modeling</i> , 2011, 18, 613-648.	3.8	167
6	Predicting different types of school dropouts: A typological approach with two longitudinal samples.. <i>Journal of Educational Psychology</i> , 2000, 92, 171-190.	2.9	166
7	Disentangling the Weight of School Dropout Predictors: A Test on Two Longitudinal Samples. <i>Journal of Youth and Adolescence</i> , 1997, 26, 733-762.	3.5	165
8	Early adolescent depression symptoms and school dropout: Mediating processes involving self-reported academic competence and achievement.. <i>Journal of Educational Psychology</i> , 2013, 105, 552-560.	2.9	130
9	Stressors and Turning Points in High School and Dropout. <i>Review of Educational Research</i> , 2015, 85, 591-629.	7.5	115
10	Are There Detrimental Effects of Witnessing School Violence in Early Adolescence?. <i>Journal of Adolescent Health</i> , 2008, 43, 600-608.	2.5	89
11	School Life and Adolescents' Self-Esteem Trajectories. <i>Child Development</i> , 2013, 84, 1967-1988.	3.0	89
12	The Longitudinal Interplay of Adolescents' Self-Esteem and Body Image: A Conditional Autoregressive Latent Trajectory Analysis. <i>Multivariate Behavioral Research</i> , 2011, 46, 157-201.	3.1	79
13	Teacher Beliefs as Predictors of Adolescents' Cognitive Engagement and Achievement in Mathematics. <i>Journal of Educational Research</i> , 2012, 105, 319-328.	1.6	78
14	Negative Social Experiences and Dropping Out of School. <i>Educational Psychology</i> , 2001, 21, 401-415.	2.7	72
15	Effects of school composition and school climate on teacher expectations of students: A multilevel analysis. <i>Teaching and Teacher Education</i> , 2014, 44, 148-159.	3.2	61
16	School Environment and Adolescent Depressive Symptoms: A Multilevel Longitudinal Study. <i>Pediatrics</i> , 2013, 131, e702-e708.	2.1	51
17	High School Dropout in Proximal Context: The Triggering Role of Stressful Life Events. <i>Child Development</i> , 2018, 89, e107-e122.	3.0	49
18	Adolescent Trajectories of Depressive Symptoms: Codevelopment of Behavioral and Academic Problems. <i>Journal of Adolescent Health</i> , 2015, 57, 313-319.	2.5	45

#	ARTICLE	IF	CITATIONS
19	Multidimensionality of behavioural engagement: Empirical support and implications. <i>International Journal of Educational Research</i> , 2016, 77, 37-49.	2.2	44
20	Academic achievement and smoking initiation in adolescence: a general growth mixture analysis. <i>Addiction</i> , 2012, 107, 819-828.	3.3	42
21	Part IV Commentary: Outcomes of Engagement and Engagement as an Outcome: Some Consensus, Divergences, and Unanswered Questions. , 2012, , 695-703.		40
22	Individual, social, and family factors associated with high school dropout among low&lt;sc>SES</sc> youth: Differential effects as a function of immigrant status. <i>British Journal of Educational Psychology</i> , 2017, 87, 456-477.	2.9	39
23	Early childhood working memory forecasts high school dropout risk. <i>Intelligence</i> , 2015, 53, 160-165.	3.0	31
24	Fid&#226;lit&#226;, validit&#226; discriminante et pr&#226;diction de l&#226; indice de pr&#226;diction du d&#226;crochage.. <i>Canadian Journal of Behavioural Science</i> , 2009, 41, 187-191.	0.6	26
25	Adolescent illicit drug use and subsequent academic and psychosocial adjustment: An examination of socially-mediated pathways. <i>Drug and Alcohol Dependence</i> , 2014, 135, 45-51.	3.2	22
26	Prospective associations between toddler televiewing and subsequent lifestyle habits in adolescence. <i>Preventive Medicine</i> , 2018, 110, 24-30.	3.4	22
27	School Social Fragmentation, Economic Deprivation and Social Cohesion and Adolescent Physical Inactivity: A Longitudinal Study. <i>PLoS ONE</i> , 2014, 9, e99154.	2.5	21
28	Adolescents&#226; body image trajectories: A further test of the self-equilibrium hypothesis.. <i>Developmental Psychology</i> , 2017, 53, 1501-1521.	1.6	21
29	Evaluating the implementation of Check & Connect in various school settings: Is intervention fidelity necessarily associated with positive outcomes?. <i>Evaluation and Program Planning</i> , 2018, 68, 34-46.	1.6	16
30	The contribution of teacher structure, involvement, and autonomy support on student engagement in low-income elementary schools. <i>Teachers and Teaching: Theory and Practice</i> , 2020, 26, 428-445.	1.9	16
31	Fluid reasoning skills at the high school transition predict subsequent dropout. <i>Intelligence</i> , 2017, 62, 48-53.	3.0	14
32	Promoting Student Engagement From Childhood to Adolescence as a Way to Improve Positive Youth Development and School Completion. , 2019, , 13-29.		14
33	Depressive and anxious symptoms and the risk of secondary school non-completion. <i>British Journal of Psychiatry</i> , 2017, 211, 163-168.	2.8	12
34	D&#226;pistage du d&#226;crochage scolaire &#226; l&#226; aide d&#226; informations administratives ou auto-rapport&#226;es.. <i>Canadian Journal of Behavioural Science</i> , 2015, 47, 236-240.	0.6	9
35	Witnessing violence in early secondary school predicts subsequent student impairment. <i>Journal of Epidemiology and Community Health</i> , 2018, 72, 1117-1123.	3.7	9
36	Examining the contribution of student anxiety and opposition-defiance to the internal dynamics of affective, Cognitive and Behavioural Engagement in Math. <i>Learning and Instruction</i> , 2022, 79, 101593.	3.2	7

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37	Unpacking the Longitudinal Associations between the Frequency of Substance Use, Substance Use Related Problems, and Academic Achievement among Adolescents. <i>Journal of Youth and Adolescence</i> , 2019, 48, 1327-1341.	3.5	6
38	Estimation de l'effet-école et de l'effet-classe sur la motivation des élèves du secondaire*. <i>Revue Des Sciences De L'Éducation</i> , 0, 36, 445-468.	0.2	5
39	L'autorégulation de l'apprentissage par la lecture d'adolescents en milieu défavorisé. <i>Revue Des Sciences De L'Éducation</i> , 0, 33, 601-622.	0.2	5
40	Évaluation de l'efficacité du programme d'intervention Check and Connect1 à l'école primaire. <i>Revue De Psychoéducation</i> , 2016, 45, 343-369.	0.3	4
41	Understanding the dynamic interinfluences of implementation processes: An illustration by multiple case studies. <i>Evaluation and Program Planning</i> , 2020, 80, 101798.	1.6	4
42	Implementing Check & Connect: Lessons From Two International Effectiveness Experiments. , 2019, , 263-277.		3
43	A Multilevel Analysis of Student School Misconduct in High Schools: Investigating the Role of School Socioeconomic Composition and Teacher Culture in Montréal. <i>International Study of City Youth Education</i> , 2019, , 155-175.	0.0	2
44	Educational Systems and School Dropout in Canada. , 2011, , 295-320.		2
45	Understanding Student Misconduct in Urban Schools: Is There a Need for a Cross-National Approach?. <i>International Study of City Youth Education</i> , 2019, , 27-50.	0.0	1