

# Steve J Kulich

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

10  
papers

172  
citations

5  
h-index

11  
g-index

11  
ext. papers

219  
ext. citations

2.6  
avg, IF

3.57  
L-index

#	Paper	IF	Citations
10	Does context count? Developing and assessing intercultural competence through an interview- and model-based domestic course design in China. <i>International Journal of Intercultural Relations</i> , <b>2015</b> , 48, 38-57	2.3	49
9	Reconstucting the histories and influences of 1970s intercultural leaders: Prelude to biographies. <i>International Journal of Intercultural Relations</i> , <b>2012</b> , 36, 744-759	2.3	41
8	Profiling people in multiple domains: Toward a sociology of science for intercultural disciplines. <i>International Journal of Intercultural Relations</i> , <b>2012</b> , 36, 885-901	2.3	36
7	The quintessential intercultural learner, teacher, and trainer: A preliminary profile of L. Robert Kohls. <i>International Journal of Intercultural Relations</i> , <b>2012</b> , 36, 823-831	2.3	31
6	Re-examining intercultural research and relations in the COVID pandemic. <i>International Journal of Intercultural Relations</i> , <b>2021</b> , 80, A1-A6	2.3	5
5	Interdisciplinary History of Intercultural Communication Studies <b>2020</b> , 60-163		4
4	Anger among Chinese migrants amid COVID-19 discrimination: The role of host news coverage, cultural distance, and national identity. <i>PLoS ONE</i> , <b>2021</b> , 16, e0259866	3.7	3
3	Cultural values in Chinese proverbs reported by Chinese college students. <i>Asian Journal of Social Psychology</i> , <b>2021</b> , 24, 232-243	1.4	3
2	Improving interactions between teachers and students in virtual exchanges in case of mentor/learner relationships in MOOCs <b>2020</b> , 179-199		
1	Chinese Values <b>2022</b> , 1-9		