

Tara M Augenstein

List of Publications by Year in descending order

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16
papers

1,432
citations

687363

13
h-index

940533

16
g-index

16
all docs

16
docs citations

16
times ranked

1879
citing authors

#	ARTICLE	IF	CITATIONS
1	The validity of the multi-informant approach to assessing child and adolescent mental health.. Psychological Bulletin, 2015, 141, 858-900.	6.1	1,027
2	Multi-Informant Assessments of Adolescent Social Anxiety: Adding Clarity by Leveraging Reports from Unfamiliar Peer Confederates. Behavior Therapy, 2018, 49, 84-98.	2.4	50
3	Trained Observersâ€™ Ratings of Adolescentsâ€™ Social Anxiety and Social Skills within Controlled, Cross-Contextual Social Interactions with Unfamiliar Peer Confederates. Journal of Psychopathology and Behavioral Assessment, 2019, 41, 1-15.	1.2	41
4	A Multi-informant Approach to Assessing Fear of Positive Evaluation in Socially Anxious Adolescents. Journal of Child and Family Studies, 2014, 23, 1247-1257.	1.3	39
5	Using Implicit and Explicit Measures to Predict Nonsuicidal Self-Injury Among Adolescent Inpatients. Journal of the American Academy of Child and Adolescent Psychiatry, 2016, 55, 62-68.	0.5	39
6	Can We Use Convergence Between Caregiver Reports of Adolescent Mental Health to Index Severity of Adolescent Mental Health Concerns?. Journal of Child and Family Studies, 2016, 25, 109-123.	1.3	34
7	Convergent, incremental, and criterionâ€related validity of multiâ€informant assessments of adolescents' fears of negative and positive evaluation. Clinical Psychology and Psychotherapy, 2018, 25, 217-230.	2.7	33
8	Comparing Multi-Informant Assessment Measures of Parental Monitoring and Their Links With Adolescent Delinquent Behavior. Parenting, 2016, 16, 164-186.	1.4	30
9	A Multi-Informant Approach to Measuring Depressive Symptoms in Clinical Assessments of Adolescent Social Anxiety Using the Beck Depression Inventory-II: Convergent, Incremental, and Criterion-Related Validity. Child and Youth Care Forum, 2017, 46, 661-683.	1.6	28
10	Implementing Psychophysiology in Clinical Assessments of Adolescent Social Anxiety: Use of Rater Judgments Based on Graphical Representations of Psychophysiology. Journal of Clinical Child and Adolescent Psychology, 2015, 44, 264-279.	3.4	27
11	Implicit Cognitions as a Behavioral Marker of Suicide Attempts in Adolescents. Archives of Suicide Research, 2019, 23, 47-63.	2.3	21
12	A Multi-Informant Approach to Assessing Safety Behaviors among Adolescents: Psychometric Properties of the Subtle Avoidance Frequency Examination. Journal of Child and Family Studies, 2018, 27, 1830-1843.	1.3	16
13	Validity of Adolescent and Parent Reports on the Six-Item ADHD Self-Report Scale (ASRS-6) in Clinical Assessments of Adolescent Social Anxiety. Journal of Child and Family Studies, 2018, 27, 1041-1053.	1.3	14
14	Efficient Screening for Impairments in Peer Functioning Among Mid-to-Late Adolescents Receiving Clinical Assessments for Social Anxiety. Child and Youth Care Forum, 2018, 47, 613-631.	1.6	12
15	Multi-Informant Assessments of Individual Differences in Adolescentsâ€™ Socio-Evaluative Fears: Clinical Correlates and Links to Arousal within Social Interactions. Journal of Child and Family Studies, 2019, 28, 3360-3373.	1.3	12
16	Multiâ€informant reports of depressive symptoms and suicidal ideation among adolescent inpatients. Suicide and Life-Threatening Behavior, 2022, 52, 99-109.	1.9	9