

M Alexandra Da Fonte

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1084185/publications.pdf>

Version: 2024-02-01

8
papers

66
citations

1937685
4
h-index

1872680
6
g-index

8
all docs

8
docs citations

8
times ranked

68
citing authors

#	ARTICLE	IF	CITATIONS
1	Current preparation status in AAC: perspectives of special education teachers in the United States. AAC: Augmentative and Alternative Communication, 2022, 38, 29-40.	1.4	5
2	Comparing multiple communication modalities yields mixed results indicating that a broad focus may lead to narrow recommendations. Evidence-Based Communication Assessment and Intervention, 2016, 10, 108-113.	0.6	0
3	A review comparing AAC intervention components yields a list of studied components, but conclusions regarding comparative effectiveness appear flawed. Evidence-Based Communication Assessment and Intervention, 2016, 10, 13-19.	0.6	1
4	Assessing Acquisition of and Preference for Mand Topographies During Functional Communication Training. Behavior Analysis in Practice, 2016, 9, 165-168.	2.0	17
5	Recommended Augmentative and Alternative Communication Competencies for Special Education Teachers. Journal of International Special Needs Education, 2016, 19, 47-58.	0.5	18
6	Vocabulary use during storybook reading: Implications for children with augmentative and alternative communication needs. Psychology in the Schools, 2010, 47, 514-524.	1.8	11
7	Instructing special education pre-service teachers through literacy video cases. Teaching Education, 2009, 20, 149-162.	1.3	14
8	Reliability among School-Based Professionals: Using a Feature-Matching Screening Checklist to Identify Communication Systems. Journal of Special Education Technology, 0, , 016264342110669.	2.2	0