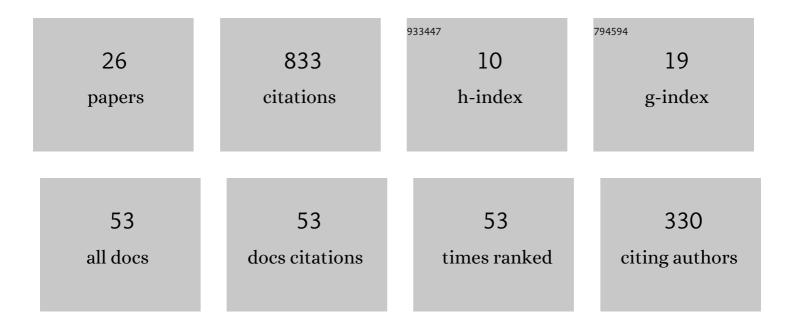
Jonathan Mark Newton

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1083797/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Incidental Learning of Collocation. Language Learning, 2013, 63, 91-120.	2.7	212
2	Expletives as solidarity signals in FTAs on the factory floor. Journal of Pragmatics, 2004, 36, 945-964.	1.5	130
3	Writing to learn via text chat: Task implementation and focus on form. Journal of Second Language Writing, 2012, 21, 23-39.	3.0	73
4	Task complexity effects on the complexity and accuracy of writing via text chat. Journal of Second Language Writing, 2015, 29, 64-81.	3.0	73
5	Task-based interaction and incidental vocabulary learning: a case study. Second Language Research, 1995, 11, 159-176.	2.0	68
6	Effects of communication tasks on the grammatical relations marked by second language learners. System, 1996, 24, 309-322.	3.4	60
7	Task repetition and the public performance of speaking tasks in EFL classes at a Vietnamese high school. Language Teaching for Young Learners, 2019, 1, 34-56.	1.0	47
8	Incidental vocabulary learning in classroom communication tasks. Language Teaching Research, 2013, 17, 164-187.	4.0	46
9	Teaching Second Languages for the Workplace. Annual Review of Applied Linguistics, 2011, 31, 74-92.	1.5	23
10	Teaching vocabulary. , 1996, , 238-254.		13
11	Indonesian EFL teachers' pedagogic beliefs and classroom practices regarding culture and interculturality. Language and Intercultural Communication, 2021, 21, 158-173.	1.3	12
12	Translanguaging and Task Based Language Teaching: Crossovers and Challenges. Educational Linguistics, 2020, , 275-292.	0.9	12
13	Teaching English for Intercultural Spoken Communication. English Language Education, 2016, , 161-177.	0.1	10
14	Learner proficiency and EFL learning through task rehearsal and performance. Language Teaching Research, 2020, 24, 588-615.	4.0	9
15	Enhancing EFL Teachers' Pronunciation Pedagogy Through Professional Learning: A Vietnamese Case Study. RELC Journal, 2021, 52, 77-93.	3.9	9
16	ChapterÂ2. Teacher transformation of textbook tasks in Vietnamese EFL high school classrooms. Task-based Language Teaching, 0, , 52-70.	1.5	7
17	Approaches to Learning Vocabulary Inside the Classroom. , 2019, , 255-270.		5
18	Developing Task-based Lessons from PPP Lessons: A Case of Primary English Textbooks in Vietnam. RELC Journal, 2022, 53, 203-215.	3.9	4

#	Article	IF	CITATIONS
19	Inclusive Transnational Education Partnerships: A Case Study of a Master of Arts in TESOL Program. RELC Journal, 2021, 52, 287-306.	3.9	4
20	Review of Kirkpatrick & Sussex (2012): English as an International Language in Asia: Implications for Language Education & Wee, Goh & Lim (2013): The Politics of English: South Asia, Southeast Asia, and the Asia Pacific. English World-wide, 2015, 36, 356-369.	0.5	3
21	Intercultural Awareness and Good Language Teachers. , 2020, , 28-40.		3
22	PPP in action. Language Teaching for Young Learners, 2021, 3, 93-116.	1.0	3
23	Comprehending misunderstanding. ELT Journal, 0, , ccw096.	1.8	2
24	Researching tasks. Language Teaching Research, 2016, 20, 275-278.	4.0	1
25	Teacher and Learner Perspectives on Vocabulary Learning and Teaching (VLT). Springer Texts in Education, 2021, , 137-141.	0.1	1
26	The Adoption of Task-Based Language Teaching in Diverse Contexts. , 2021, , 649-670.		0