

Jonathan Mark Newton

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1083797/publications.pdf>

Version: 2024-02-01

26
papers

833
citations

933447

10
h-index

794594

19
g-index

53
all docs

53
docs citations

53
times ranked

330
citing authors

#	ARTICLE	IF	CITATIONS
1	Incidental Learning of Collocation. <i>Language Learning</i> , 2013, 63, 91-120.	2.7	212
2	Expletives as solidarity signals in FTAs on the factory floor. <i>Journal of Pragmatics</i> , 2004, 36, 945-964.	1.5	130
3	Writing to learn via text chat: Task implementation and focus on form. <i>Journal of Second Language Writing</i> , 2012, 21, 23-39.	3.0	73
4	Task complexity effects on the complexity and accuracy of writing via text chat. <i>Journal of Second Language Writing</i> , 2015, 29, 64-81.	3.0	73
5	Task-based interaction and incidental vocabulary learning: a case study. <i>Second Language Research</i> , 1995, 11, 159-176.	2.0	68
6	Effects of communication tasks on the grammatical relations marked by second language learners. <i>System</i> , 1996, 24, 309-322.	3.4	60
7	Task repetition and the public performance of speaking tasks in EFL classes at a Vietnamese high school. <i>Language Teaching for Young Learners</i> , 2019, 1, 34-56.	1.0	47
8	Incidental vocabulary learning in classroom communication tasks. <i>Language Teaching Research</i> , 2013, 17, 164-187.	4.0	46
9	Teaching Second Languages for the Workplace. <i>Annual Review of Applied Linguistics</i> , 2011, 31, 74-92.	1.5	23
10	Teaching vocabulary. , 1996, , 238-254.		13
11	Indonesian EFL teachers's pedagogic beliefs and classroom practices regarding culture and interculturality. <i>Language and Intercultural Communication</i> , 2021, 21, 158-173.	1.3	12
12	Translanguaging and Task Based Language Teaching: Crossovers and Challenges. <i>Educational Linguistics</i> , 2020, , 275-292.	0.9	12
13	Teaching English for Intercultural Spoken Communication. <i>English Language Education</i> , 2016, , 161-177.	0.1	10
14	Learner proficiency and EFL learning through task rehearsal and performance. <i>Language Teaching Research</i> , 2020, 24, 588-615.	4.0	9
15	Enhancing EFL Teachers's Pronunciation Pedagogy Through Professional Learning: A Vietnamese Case Study. <i>RELC Journal</i> , 2021, 52, 77-93.	3.9	9
16	Chapter 2. Teacher transformation of textbook tasks in Vietnamese EFL high school classrooms. <i>Task-based Language Teaching</i> , 0, , 52-70.	1.5	7
17	Approaches to Learning Vocabulary Inside the Classroom. , 2019, , 255-270.		5
18	Developing Task-based Lessons from PPP Lessons: A Case of Primary English Textbooks in Vietnam. <i>RELC Journal</i> , 2022, 53, 203-215.	3.9	4

#	ARTICLE	IF	CITATIONS
19	Inclusive Transnational Education Partnerships: A Case Study of a Master of Arts in TESOL Program. <i>RELC Journal</i> , 2021, 52, 287-306.	3.9	4
20	Review of Kirkpatrick & Sussex (2012): <i>English as an International Language in Asia: Implications for Language Education</i> & Wee, Goh & Lim (2013): <i>The Politics of English: South Asia, Southeast Asia, and the Asia Pacific</i> . <i>English World-wide</i> , 2015, 36, 356-369.	0.5	3
21	<i>Intercultural Awareness and Good Language Teachers</i> . , 2020, , 28-40.		3
22	PPP in action. <i>Language Teaching for Young Learners</i> , 2021, 3, 93-116.	1.0	3
23	Comprehending misunderstanding. <i>ELT Journal</i> , 0, , ccw096.	1.8	2
24	Researching tasks. <i>Language Teaching Research</i> , 2016, 20, 275-278.	4.0	1
25	Teacher and Learner Perspectives on Vocabulary Learning and Teaching (VLT). <i>Springer Texts in Education</i> , 2021, , 137-141.	0.1	1
26	<i>The Adoption of Task-Based Language Teaching in Diverse Contexts</i> . , 2021, , 649-670.		0