Mark D Weist

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/10830509/publications.pdf

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118 papers 3,901 citations

94381 37 h-index 53 g-index

121 all docs

121 docs citations

times ranked

121

1896 citing authors

#	Article	IF	Citations
1	The use of mental health services among children in kinship care: an application of Andersen's Behavioral Model for Health Services Use. Journal of Public Child Welfare, 2023, 17, 669-694.	0.6	1
2	Using readiness to understand implementation challenges in school mental health research. Journal of Community Psychology, 2022, 50, 3101-3121.	1.0	4
3	Motivational Interviewing to Promote the Effectiveness of Selective Prevention: an Integrated School-Based Approach. Prevention Science, 2021, 22, 799-810.	1.5	7
4	Evaluation of a Comprehensive Assessment-Based Intervention for Secondary Students With Social, Emotional, and Behavioral Problems. Journal of Emotional and Behavioral Disorders, 2021, 29, 44-55.	1.1	8
5	Coalescing investments in school mental health in South Carolina. Child and Adolescent Mental Health, 2020, 25, 150-156.	1.8	3
6	Improving School Mental Health Services for Students with Eating Disorders. School Mental Health, 2020, 12, 771-785.	1.1	1
7	A Strategic Plan for Strengthening America's Families: A Brief from the Coalition of Behavioral Science Organizations. Clinical Child and Family Psychology Review, 2020, 23, 153-175.	2.3	17
8	Preliminary development and validation of the Interconnected Systems Framework-Implementation Inventory (ISF-II) School Psychology, 2020, 35, 255-266.	1.7	6
9	Assessing Acceptability of the Term: "Psychopathology―Among Youth Aged 18–25. Community Mental Health Journal, 2019, 55, 463-466.	1.1	3
10	Testing a Package of Evidence-Based Practices in School Mental Health. School Mental Health, 2019, 11, 692-706.	1.1	14
11	Improving Multitiered Systems of Support for Students With "Internalizing―Emotional/Behavioral Problems. Journal of Positive Behavior Interventions, 2018, 20, 172-184.	1.2	87
12	Symptom Profiles and Mental Health Services Received Among Referred Adolescents. School Mental Health, 2018, 10, 96-110.	1.1	13
13	What Works in School-Based Mental Health Service Delivery?. Plenum Series on Human Exceptionality, 2018, , 33-49.	2.0	3
14	The impact of inter-organizational alignment (IOA) on implementation outcomes: evaluating unique and shared organizational influences in education sector mental health. Implementation Science, 2018, 13, 24.	2.5	23
15	Best Practices for Teaming and Collaboration in the Interconnected Systems Framework. Journal of Applied School Psychology, 2017, 33, 347-368.	0.4	35
16	Building Strong Partnerships: Education and Mental Health Systems Working Together to Advance Behavioral Health Screening in Schools. Report on Emotional & Behavioral Disorders in Youth, 2017, 17, 93-101.	0.0	1
17	Advancing Evidence-Based Assessment in School Mental Health: Key Priorities for an Applied Research Agenda. Clinical Child and Family Psychology Review, 2016, 19, 271-284.	2.3	9
18	Preliminary Outcomes of a Multi-site, School-based Modular Intervention for Adolescents Experiencing Mood Difficulties. Journal of Child and Family Studies, 2016, 25, 1903-1915.	0.7	18

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19	The Impact of Parent Empowerment in Children's Mental Health Services on Parenting Stress. Journal of Child and Family Studies, 2016, 25, 3044-3055.	0.7	26
20	The Expanded School Mental Health Collaboration Instrument [Community Version]: Development and Initial Psychometrics. School Mental Health, 2016, 8, 305-318.	1.1	8
21	The School Mental Health International Leadership Exchange (SMHILE): working to advance the field through opportunities for global networking. International Journal of Mental Health Promotion, 2016, 18, 1-7.	0.4	37
22	Child and Adolescent Mental Health and the Schools. Advances in Learning and Behavioral Disabilities, 2015, , 197-224.	0.3	3
23	The Evolution of a School Behavioral Health Model in the US Army. Child and Adolescent Psychiatric Clinics of North America, 2015, 24, 415-428.	1.0	4
24	Challenges and Ideas from a Research Program on High-Quality, Evidence-Based Practice in School Mental Health. Journal of Clinical Child and Adolescent Psychology, 2014, 43, 244-255.	2.2	34
25	African American and White Women's Experience of Sexual Assault and Services for Sexual Assault. Journal of Aggression, Maltreatment and Trauma, 2014, 23, 901-916.	0.9	18
26	The Expanded School Mental Health Collaboration Instrument [School Version]: Development and Initial Psychometrics. School Mental Health, 2014, 6, 151-162.	1,1	20
27	Methodology Considerations in School Mental Health Research. School Mental Health, 2014, 6, 68-83.	1.1	25
28	Further Advancing the Field of School Mental Health. Issues in Clinical Child Psychology, 2014, , 1-14.	0.2	20
29	THE CRITICAL ROLE OF SCHOOL PSYCHOLOGY IN THE SCHOOL MENTAL HEALTH MOVEMENT. Psychology in the Schools, 2013, 50, 245-258.	1.1	54
30	Introduction: Making the Case for Culturally Responsive School Mental Health., 2013,, 3-15.		7
31	Adjusting Intervention Acuity in School Mental Health: Perceiving Trauma Through the Lens of Cultural Competence., 2013,, 235-250.		2
32	Next Steps: Advancing Culturally Competent School Mental Health. , 2013, , 251-260.		3
33	Exploring the Use of the Interactive Systems Framework to Guide School Mental Health Services in Postâ∈disaster Contexts: Building Community Capacity for Traumaâ∈Focused Interventions. American Journal of Community Psychology, 2012, 50, 530-540.	1.2	12
34	Tying Together Research and Practice: Using ROPE for Successful Partnerships in School Mental Health. Administration and Policy in Mental Health and Mental Health Services Research, 2012, 39, 238-247.	1.2	48
35	Challenges to Collaboration in School Mental Health and Strategies for Overcoming Them. Journal of School Health, 2012, 82, 97-105.	0.8	79
36	Eligibility, Assessment, and Educational Placement Issues for Students Classified with Emotional Disturbance: Federal and State-Level Analyses. School Mental Health, 2011, 3, 24-34.	1,1	28

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37	Exploring School Mental Health Collaboration in an Urban Community: A Social Capital Perspective. School Mental Health, 2011, 3, 81-92.	1.1	57
38	The Formation of the CanadaUnited States School Mental Health Alliance. Advances in School Mental Health Promotion, 2011, 4, 42-54.	0.9	37
39	School mental health and prevention science in the Baltimore City schools. Psychology in the Schools, 2010, 47, 89-100.	1.1	19
40	Center for School Mental Health (CSMH). , 2010, , 182-183.		1
41	From Thought to Action in School Mental Health Promotion. International Journal of Mental Health Promotion, 2009, 11, 32-41.	0.4	17
42	What Kinds of Mental Health Services do Public Schools in the United States Provide?. Advances in School Mental Health Promotion, 2008, 1, 13-22.	0.9	35
43	Advancing School Mental Health Promotion Globally. Advances in School Mental Health Promotion, 2008, 1, 2-12.	0.9	74
44	Sexual Assault Training of Law Enforcement Officers. Women and Criminal Justice, 2007, 18, 81-100.	0.7	21
45	Mental Health Screening in Schools. Journal of School Health, 2007, 77, 53-58.	0.8	126
46	Building Capacity in School Mental Health. International Journal of Mental Health Promotion, 2006, 8, 30-36.	0.4	6
47	Enhancing No Child Left Behind?School Mental Health Connections. Journal of School Health, 2006, 76, 446-451.	0.8	21
48	The President's New Freedom Commission: Capitalizing on Opportunities to Advance School-Based Mental Health Services. Clinical Child and Family Psychology Review, 2006, 9, 149-161.	2.3	49
49	Clergy Members as Responders to Victims of Sexual Abuse and Assault. Journal of Religion and Spirituality in Social Work, 2005, 24, 3-19.	0.6	17
50	Expanded School Mental Health: Challenges and Opportunities in an Emerging Field. Journal of Youth and Adolescence, 2005, 34, 3-6.	1.9	39
51	Developing Principles for Best Practice in Expanded School Mental Health. Journal of Youth and Adolescence, 2005, 34, 7-13.	1.9	60
52	The Impact of School Mental Health Services on Out-of-School Suspension Rates. Journal of Youth and Adolescence, 2005, 34, 23-30.	1.9	32
53	Feasibility of the MindMatters School Mental Health Promotion Program in American Schools. Journal of Youth and Adolescence, 2005, 34, 51-58.	1.9	19
54	Fulfilling the Promise of School-Based Mental Health: Moving Toward a Public Mental Health Promotion Approach. Journal of Abnormal Child Psychology, 2005, 33, 735-741.	3.5	62

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55	The Experience of Sexual Assault. Journal of Interpersonal Violence, 2005, 20, 767-776.	1.3	121
56	Expanded School Mental Health. Behavior Modification, 2004, 28, 463-471.	1.1	24
57	School-Based Mental Health Services in Baltimore. Behavior Modification, 2004, 28, 491-512.	1.1	62
58	Understanding Expanded School Mental Health Services in Baltimore City. Behavior Modification, 2004, 28, 472-490.	1.1	18
59	Associations Between Youth Risk Behavior and Exposure to Violence. Behavior Modification, 2004, 28, 548-564.	1.1	42
60	A Drop-Out Prevention Program for High-Risk Inner-City Youth. Behavior Modification, 2004, 28, 513-527.	1.1	30
61	Assessing the Psychosocial and Academic Needs of Latino Youth to Inform the Development of School-Based Programs. Behavior Modification, 2004, 28, 579-595.	1.1	19
62	Fee-for-Service Revenue for School Mental Health Through a Partnership with an Outpatient Mental Health Center. Journal of School Health, 2004, 74, 91-94.	0.8	11
63	Commentary: Implementing Empirically Supported Treatments in the Schools: What Are We Asking?. Clinical Child and Family Psychology Review, 2004, 7, 263-267.	2.3	95
64	Exploring Violence Exposure, Stress, Protective Factors and Behavioral Problems Among Inner-City Youth. American Journal of Community Psychology, 2003, 32, 115-129.	1.2	101
65	Integrating expanded school mental health programs and school-based health centers. Psychology in the Schools, 2003, 40, 297-308.	1.1	32
66	Funding a full continuum of mental health promotion and intervention programs in the schools. Journal of Adolescent Health, 2003, 32, 70-78.	1.2	17
67	Early Childhood Mental Health Research in a Larger Context of Paradigmatic Change. International Journal of Mental Health Promotion, 2003, 5, 17-19.	0.4	3
68	Commentary: Promoting Paradigmatic Change in Child and Adolescent Mental Health and Schools. School Psychology Review, 2003, 32, 336-341.	1.8	10
69	Overcoming the Challenges of Funding School Mental Health Programs. Issues in Clinical Child Psychology, 2003, , 73-86.	0.2	20
70	International Efforts to Advance Mental Health in Schools. International Journal of Mental Health Promotion, 2002, 4, 3-7.	0.4	4
71	School Mental Health's Response to Terrorism and Disaster. Journal of School Violence, 2002, 1, 5-31.	1.1	50
72	Building an International Network for Mental Health in Schools. International Journal of Mental Health Promotion, 2002, 4, 34-39.	0.4	9

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73	The Expanded School Mental Health Framework. Childhood Education, 2002, 78, 269-273.	0.1	7
74	Furthering Support for Expanded School Mental Health Programs. Children S Services, 2002, 5, 173-188.	0.7	15
75	A clinically useful screening interview to assess violence exposure in youth. Child Psychiatry and Human Development, 2002, 32, 309-325.	1.1	11
76	Exposure to Violence and Neighborhood Affiliation Among Inner-City Youth. Journal of Clinical Child and Adolescent Psychology, 2001, 30, 464-472.	2.2	22
77	Mental Health, Health, and Education Staff Working Together in Schools. Child and Adolescent Psychiatric Clinics of North America, 2001, 10, 33-43.	1.0	17
78	Collaboration Among the Education, Mental Health, and Public Health Systems to Promote Youth Mental Health. Psychiatric Services, 2001, 52, 1348-1351.	1.1	79
79	Mental Health and Social Services: Results from the School Health Policies and Programs Study 2000. Journal of School Health, 2001, 71, 305-312.	0.8	46
80	Toward a Public Mental Health Promotion and Intervention System for Youth. Journal of School Health, 2001, 71, 101-104.	0.8	33
81	Predictors of Violence Exposure Among Inner-City Youth. Journal of Clinical Child and Adolescent Psychology, 2001, 30, 187-198.	2.2	82
82	Advancing Efforts to Address Youth Violence Involvement. Journal of Clinical Child and Adolescent Psychology, 2001, 30, 147-151.	2.2	26
83	Assessing the Status of Research on Violence-Related Problems Among Youth. Journal of Clinical Child and Adolescent Psychology, 2001, 30, 152-160.	2.2	42
84	A Questionnaire to Measure Factors That Protect Youth Against Stressors of Inner-City Life. Psychiatric Services, 2000, 51, 1042-1044.	1.1	1
85	Expanded School Mental Health Programs: Advancing Reform and Closing the Gap Between Research and Practice. Journal of School Health, 2000, 70, 195-200.	0.8	36
86	Overcoming Challenges in Outcome Evaluations of School Mental Health Programs. Journal of School Health, 2000, 70, 206-209.	0.8	21
87	Expanded school mental health services: assessing needs related to school level and geography. Community Mental Health Journal, 2000, 36, 259-273.	1.1	31
88	Evaluation of expanded school mental health programs. Community Mental Health Journal, 2000, 36, 395-411.	1.1	31
89	Qualitative Evaluation of a High School Mental Health Program. Journal of Youth and Adolescence, 2000, 29, 1-13.	1.9	37
90	Toward the Integration of Prevention Research and Expanded School Mental Health Programs. Children S Services, 2000, 3, 97-115.	0.7	55

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91	Risk Factors for School Violence. Urban Education, 1999, 34, 52-68.	1.2	49
92	Psychosocial functioning of youth receiving mental health services in the schools versus community mental health centers. Community Mental Health Journal, 1999, 35, 69-81.	1.1	103
93	Adolescent Satisfaction with School-Based Mental Health Services. Journal of Child and Family Studies, 1999, 8, 229-236.	0.7	28
94	Title is missing!. Journal of Gender Culture and Health, 1999, 4, 39-48.	0.2	10
95	School-based mental health services: The Baltimore models. Psychology in the Schools, 1999, 36, 379-389.	1.1	50
96	Quality assurance and school-based mental health services. Psychology in the Schools, 1999, 36, 485-493.	1.1	19
97	Challenges and opportunities in expanded school mental health. Clinical Psychology Review, 1999, 19, 131-135.	6.0	50
98	Toward collaboration in the growing education–mental health interface. Clinical Psychology Review, 1999, 19, 239-253.	6.0	103
99	Schoolâ€based mental health services: The Baltimore models. Psychology in the Schools, 1999, 36, 379-389.	1.1	10
100	Mental Health in Schools: A Federal Initiative. Children S Services, 1999, 2, 95-115.	0.7	46
101	Self-reported delinquent behavior and psychosocial functioning in inner-city teenagers: a brief report. Child Psychiatry and Human Development, 1998, 28, 241-248.	1.1	18
102	Inner City Youth and Drug Dealing: A Review of the Problem. Journal of Youth and Adolescence, 1998, 27, 395-411.	1.9	43
103	Title is missing!. Journal of Clinical Psychology in Medical Settings, 1998, 5, 239-248.	0.8	6
104	Alliances and School-Based Health Care. Journal of School Health, 1998, 68, 401-403.	0.8	16
105	Optimizing the Roles of School Mental Health Professionals. Journal of School Health, 1998, 68, 420-424.	0.8	73
106	Family Involvement in Expanded School Mental Health. Journal of School Health, 1998, 68, 425-428.	0.8	29
107	ThePREPAREApproach To Training Clinicians in School Mental Health Programs. Journal of School Health, 1998, 68, 162-164.	0.8	7
108	Expanded School Mental Health Services. , 1997, , 319-352.		217

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109	Urban youth as witnesses to violence: Beginning assessment and treatment efforts. Journal of Youth and Adolescence, 1996, 25, 361-377.	1.9	65
110	School-based mental health services in the united states: History, current models and needs. Community Mental Health Journal, 1996, 32, 341-352.	1.1	101
111	Treatment outcome of school-based mental health services for urban teenagers. Community Mental Health Journal, 1996, 32, 149-157.	1.1	62
112	EVALUATION OF TWO HEALTH EDUCATION STRATEGIES FOR TESTICULAR SELF-EXAMINATION. Journal of Applied Behavior Analysis, 1995, 28, 39-46.	2.2	24
113	Urban youth under stress: Empirical identification of protective factors. Journal of Youth and Adolescence, 1995, 24, 705-721.	1.9	62
114	School-based health services for urban adolescents: Psychosocial characteristics of clinic users vs nonusers. Journal of Youth and Adolescence, 1995, 24, 251-265.	1.9	15
115	Empirical Selection of Psychosocial Treatment Targets for Children and Adolescents with Diabetes. Journal of Pediatric Psychology, 1993, 18, 11-28.	1.1	32
116	Toward the empirical validation of treatment targets in children. Clinical Psychology Review, 1991, 11, 515-538.	6.0	21
117	Social Skills for Children: Training Empirically-derived Target Behaviours. Behaviour Change, 1991, 8, 174-182.	0.6	9
118	The "Cool Mind―program ("Programa Cuca Legalâ€): mental health literacy for middle- and high-school teachers of the public system in Brazil. , 0, , 21-29.		0